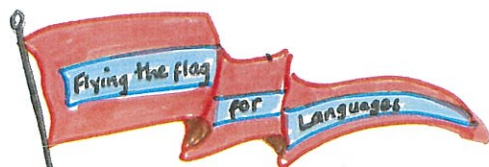




#LW2018
@ALL4language



Language World 2018
Friday 23 - Saturday 24 March

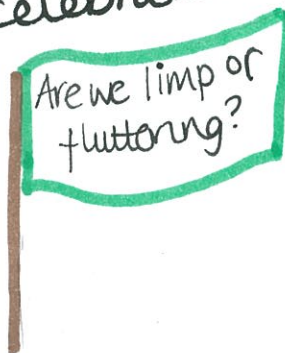
AnnaLise Gordon
President ALL 2016-18

Welcome
BRITISH
COUNCIL
scholars

Congratulations
for 'surviving'
Day 1!

Thank you to
exhibitors ❤️

'Flying the flag' - a celebration, not in a nationalistic way.



Every good flag needs
a flagpole



we must
HUMBLE
BRAG

we need to be
THE WIND OF
CHANGE!

LANGUAGE TEACHER OF THE YEAR

Juliet
Lawson



PRIMARY

Virginia
Aifaro



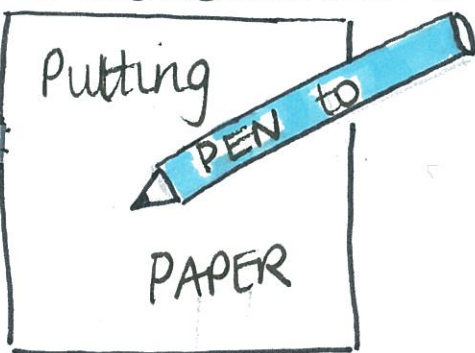
SECONDARY

www.lightbulblanguages.co.uk
www.changing-phase.blogspot.com

What is writing?
✓ intelligible marks
✓ communication
✓ a neglected skill?
✓ "proper work"

What do we want from writing?

omniglot.com



trace the letter with your finger

- ★ check your font ★
- ★ reinforce function of accents ★

💡 phrase du jour / frase del día = handwriting practice
→ a record of progress over time as well as useful practice

2 SPELLING

Quite often better in FL.

'desperately seeking patterns'

💡 To avoid confusion between English and FL, should we present written word with images?

By KS2, ch have 4 years of "English muscle memory" in English-and other languages too!

★ We need to anticipate these issues ★

SPaG is also very important

PHONICS are therefore **KEY**



say and draw the word in the air



word shapes



missing letters



slow fade



writing without a pen

venusestuneplanètechaude

TASKMAGIC
TEXTIVATE

LOOK - - WRITE - ✓CHECK

English is an OPAQUE language; Spanish/French are TRANSPARENT

★ repetition ★
both writing and on board

exactly like	almost like
diff. meaning	nothing like

divide and conquer

draws attention to words and meaning

3 SUPPORTING WRITING

look to KS1 for help

LOOK at the word

(SAY) the word

• no exercise book

• keep it **small**

• Kagan rally table

- in pairs
- support
- turn take

• writing with a pen

je suis content

teachitlanguages.co.uk
magnets

• frames

1 j'ai	2 les	3 yeux	5 bleus
4 cheveux	6 verts	7 noirs	

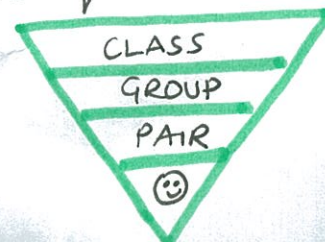
1, 2, 4, 6

• dice roll sentences

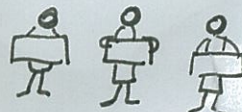
• living writing frames/
human sentences

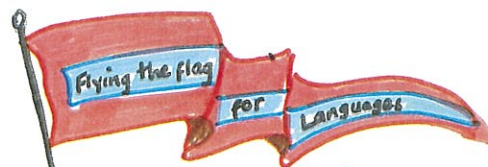
• word mats

• subdivide and conquer



• dictionary work
* confidence *



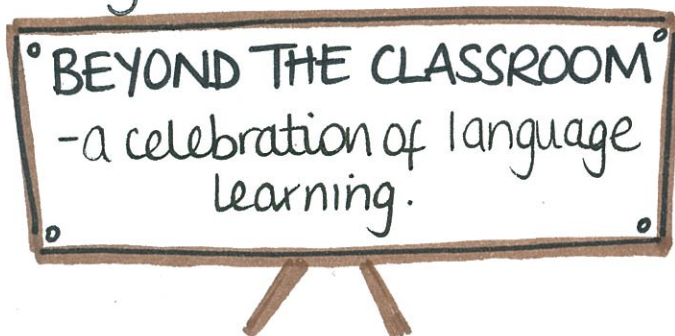


Language World 2018
Friday 23 - Saturday 24 March

Danielle Dion-Jones



sustainable ideas



1 CELEBRATING OUR MAIN LANGUAGE

- collaboration of specialist and class teacher
- inclusion - *don't withdraw SEND kids from language lessons!*
- embedded • integrated • strong links

EVERY DAY • greetings • prayers/grace → ch wrote own prayers

Assieds-toi comme il faut! woncs-including in assembly.

USE COMMUNICATION IN PRINT to support eg prayers

using colour code supports phonics: Yr1+2 read and listen → Yr3

* With the Community *



- nativity
- carol concerts

▫ Y5 French assembly involving 90 children

★ put it on the calendar



Take 1 picture

▫ award certificates

KS2 - KS3 work together



French picnic
• songs • games

* celebrate SUCCESS *

✓ Junior Lingua Award ✓ Y6 speaking ass

2 CELEBRATING DIVERSITY

★ Multilingual Twinkle Twinkle ★

= celebrating skills of EAL pupils
= involving parents - making recordings of song at home

✓ support with Makaton widgets

✓ cross curricular
- flags
- scripts
- geography

★ Language Clubs
Multilingual Stories

★ discuss how to support child with EAL with parents ★



when wearing the glasses, you can't speak/understand English

★ Ps play role of teacher - and also French mentor



giving VALUE

✓ community sing a long
✓ language "bodies"

✓ Language a Day
✓ certificates

LANGUAGE DETECTIVES

Sue Cave
Cave Languages

★ we need to give our learners strategies to help them learn ★

A morning of training in preparation for an afternoon trying to thwart a multilingual gang of criminals.

- LLS**
- gesture/mime
 - contact
 - memorisation
 - use of prior knowledge

★ made competitive -
 and points ± 0



? Which word classes are hard to convey in gesture? - adverbs
Chinese Whispers 1- no repetition; no eye contact - adjectives
2- repetition and eye contact

★ important
★ gesture alone not enough

memory
How? ✓ knowledge other languages
✓ sounds like ? see word

★ making links with eg
pentagon → pentacle
quadruplets ← quadbike

word classes
n. adv. prep. conj. vb.

★ important to know for dictionary use ★

* use actions

KAL

- word class
- bilingual dictionary
- rhythm / intonation
- letter-sound

Jabberwocky

? How do you know what's a noun, verb, adjective?

Scavenger hunt - dictionaries and words → find the objects ★ used notebooks ★

★ picking out language by intonation eg Welsh lilt ★

★ If no one ever tells you that letters in other languages sound different, how are you supposed to know? ★

★ for those 'do a little dance' moments ★ Yupi!



★ have a place to note clues ✓ training ✓ procedures
✓ clues ✓ codes

THE CRIME!



1 clue at a time

1. description of criminal in Welsh.
2. Where and when? multilingual intercepted message
3. Where EXACTLY? a map and a recording giving directions in German

WWW. cavelanguages. co. uk / sharing-good-practice ALL RESOURCES

Joe Dale @joedale



Ways to use iPads to use speaking and listening skills

LIST OF APPS <https://is.gd/LW2018>



iMotion
Stop Motion Studio

To animate



use mini whiteboards

- open app → NEW MOVIE
- give title - select TIMELAPSE
- record • use → TO SLOW
- EXPORT AS VIDEO (NB GIF can't add sound)

To add audio



Clips

- Import video from camera roll - rerecord it using →
- you can add audio
- ★ to lock • hold and push up



PicsArt
Animator

To annotate
images and
animate

- export as GIF or video

- select 1:1 for square image
- use duplicate slide option to create stop motion
- on last slide, click 5 times for 'hold'



ImgPlay

To turn a video
into a GIF

- video in app → adjust speed → choose quality → choose repeats

Add audio in CLIPS as above ★ use trim to "tidy up"



- add filters
- use thumb/finger pinch to create black strip for text



JAM or
HAM



ou est la
gare?



Story.fab

- choose characters and scene - AR over the top



Texting
Story

To create
stories as
text messages

★ LIVE SUBTITLING ★
in Clips

now possible within
the app by tapping

- record a series of clips
- you can 'correct' titles eg agreements allé/allée
- ★ change → to ← by rotating



My Talking
Avatar free

- record parts of dialogue then reorder in Clips



search www.photosforclass.com → BALLOON STICKIES PLUS → MOLDIV → CLIPS

Come to #ililc8 Saturday 21st April Ashcombe School, Dorking

— Embedding Languages across the Curriculum —

1+2 → P1-S3 (Rec-Y9)
↓ P5 → (Y4 →)
OWN

Issues - when do we teach this?
- I don't speak the language!

in Scotland

"solution" can't be full CLIL
but embedding it into curriculum

le Pont de Spaghetti



un petit pion vert
un grand pion jaune

Dans mamain il y a ...

plus égal 5



Sur le pont il y a ...
Sous le pont il y a ...

• recycling language

Issues: ✓ adjectival positions
✓ cases (German)
✓ adjectival agreement

• Sur le pont il y a combien des pions?

• Cuántas fichas hay en el puente?

• Wie viel Spielsteine sind auf der Brücke?

★ don't underestimate the ability of the pupils - with structured teaching, supported with actions, they can! ★

www.teacherled.com



un dado

un dé

ein Würfel



c'est quel nombre?

Es qué número?

Welche Nummer ist es?

→ multiplicado por
dividido por
negative numbers

★ moving from numbers to operations
including negative numbers ★



3654 bigger numbers

💡 Match the architect with the text

★ vocabulary is NOT simple ∴ Ps need to use 🔍 LANGUAGE DETECTIVE skills

→ moving on

- research more engineers - including women!
- personal information
- Ps become architects



#LW2018
©ALL4language



CLOSING COMMENTS

AnnaLise Gordon 2016-18
Jane Harvey 2018-2020

**Thank
you!**

★ All presentations
will be on ALL
website soon ★

★ Takeaway
this year too ★

Lisa KC Jones
Dr Rachel Hawkes
ALL trustees
ALL members

PRIZE DRAW
won by...
VICKY COOKE
£2500

Did you know...!
the President of
Liberia is called
Ellen Johnson
Sirleaf.

Passing on the baton... magic wand!