

Maths Song

Context

Children practise the numbers 1-20 in French by putting simple mental maths to a tune and clapping the rhythm. They are beginning to read the words while they sing.

Exploration

The teacher makes explicit the Learning Strategies which they are using:

- the value of the song for memorisation and future independent use
- the links between sounds and spellings

The children are practising simple addition in French, reinforcing their knowledge of number. It will be possible to increase the difficulty of the calculations using the same tune and methods.

Learning Outcomes

- recognise and respond to sound patterns and words
- perform simple communicative tasks using single words, phrases and short sentences
- listen attentively and understand instructions, everyday classroom language and praise words
- recognise some familiar words in written form
- make links between some phonemes, rhymes and spellings, and read aloud familiar words
- identify specific sounds, phonemes and words
- imitate pronunciation
- recognise that texts often have the same conventions of style and layout as in English
- recognise how sounds are represented in written form
- notice the spelling of familiar words
- look at the face of the person speaking and listen attentively
- say words to a rhythm
- read and memorise words



Next steps

Children might build on this work by:

- making links between some phonemes, rhymes and spellings, and reading aloud familiar words
- experimenting with the writing of simple words

The class could record the song and send it to a partner school and make direct contact with the country/countries where the language is spoken

Development

- Devise simple tunes to which you can fit some of the new language you are practising at the moment with your class.
- Reflect on the number games you are currently using. Is the 'number' element of the games age-appropriate for the children you are teaching? Can you think of calculations which are challenging for children but which are still within their knowledge of number in the new language?