

Cross-curricular language learning: *Putting CLIL into practice*

Friday 21 June – Saturday 22 June 2019

A conference that welcomes researchers, teachers and trainee teachers and teacher educators.

Topics include:

- The impact of CLIL and immersion techniques on pupils' motivation and progress
- Practical ideas for increasing cognitive challenge, motivation and engagement in the primary and secondary classroom
- Developing transferable skills through CLIL
- Implementing CLIL pedagogy in EAL contexts
- How cross-curricular learning can support pupils who will take England's new language exams
- What we can learn from other countries

Keynote:

- Prof Do Coyle (Edinburgh)
- Associate Prof, Russell Cross (Melbourne)
- Dr Kim Bower (Sheffield)

Sessions will cover:

Theory and practice: what we can learn from findings from relevant recent research.

Main talks: Practitioners from successful CLIL and immersion projects including Bordesley Green Girls' School and 6th Form College.

'Show and tell' sharing of ideas for cross-curricular language teaching in primary and secondary

Workshops primary and secondary

Presentations and Discussions of:

- CLIL's development in Anglophone countries
- Approaches to immersion
- CLIL pedagogy and EAL, ESP, EAP and TESOL
- Transition KS2-3
- Motivation
- Optimal cognitive challenge
- Making classroom language real language
- Age relevant content
- Intercultural awareness

Venue:

Sheffield Institute of Education, Sheffield Hallam University
(5 minute walk from train station)

Registration is now open

Please follow the QR code or visit our Eventbrite registration page
<https://clil2019.eventbrite.co.uk>



Successful language learning can be achieved when people have the opportunity to receive instruction and at the same time experience real-life situations in which they can acquire the language.

www.clilcompendium.com

CLIL is not confined to higher-achieving students. It is not an approach for the elite. It fits in perfectly with a mixed-ability philosophy.

www.onestopenglish.com