



# Branch and Network Roadshow

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May 2018

[all-languages.org.uk](http://all-languages.org.uk)



# Notes

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- This presentation contains Notes below many of the screens, partly to save being too wordy.
- Presenters, please do read them in advance as some of the information is essential to the screen content.

# Contents of this Roadshow

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- GDPR
  - Language World 2018
  - Language Futures research - Implications for us all  
(Presentation and discussion points)
  - New ventures from ALL groups
  - New on the website

# Have you escaped reading about ... the GDPR ... so far?

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- The General Data Protection Regulation is about protecting people's personal data; along with other charities, organisations, schools and businesses ALL will comply with the Regulation
  - A few selected points about communications follow

## GDPR and ALL-local members

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- ALL's local groups usually correspond by email; messages sent to a group of ALL members will always protect email addresses by using the bcc (Blind Copy) field
- Addresses will not be shared with third parties
- Members can unsubscribe from email lists at any time on request
- ALL's Privacy notice for the whole Association is here : <https://www.all-languages.org.uk/?s=privacy>

# Language World 2018

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- <https://www.all-languages.org.uk/research-practice/language-world-conference-archive/language-world-2018/>
  - Check out the sketchnotes
  - Presentations are stored in the members' area – check your password!

# At Language World

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- The Mary Glasgow Plenary this year was delivered by Rachel Hawkes, reporting on her research into the Language Futures approach and its implications for **all** Language teachers. Some of Rachel's screens follow; the Notes pick out some themes for discussion.



**Language Futures and the  
future of language  
learning:  
*lessons for the  
mainstream languages  
classroom and beyond***



## Implications for the mainstream languages classroom

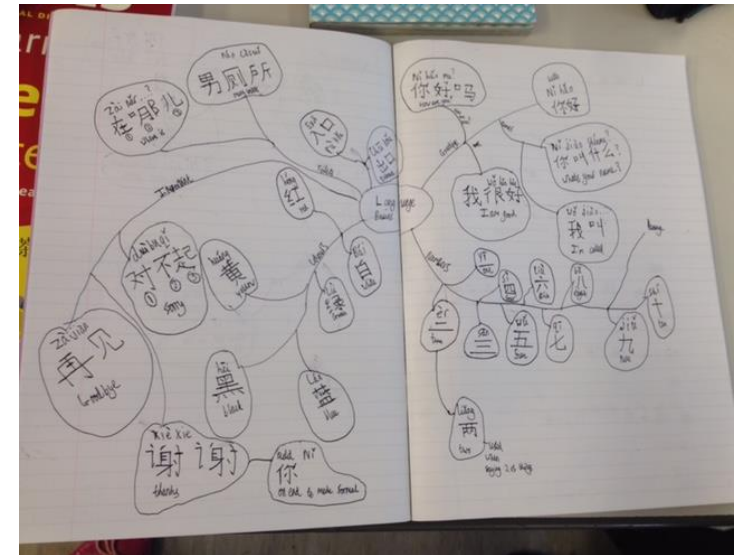
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- Motivation for language learning depends largely on classroom learning experiences
- Aspects of autonomy and project-based learning are closely associated with positive motivation
- Mentor support is invaluable yet complex
- High levels of anxiety need mitigation
- Individual difference is key

# 1 The motivational power of choice

“When learners make choices they tend to take more responsibility for their learning.”

- choice of words to learn
- ‘Surprise me!’ homework tasks
- strategy training for memory and choice of method
- 80-20 rule for writing / personal repertoire
- open-ended classroom tasks



## 2 Language mentors

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“The support of additional adults or older learners in the classroom, as role models, conduits of culture, one-to-one explainers of structures or vocabulary, is invaluable.”

- Sixth form enrichment, in which students use an afternoon to support in KS3 classes
- Sixth form afterschool lesson programme, in which students take responsibility for planning and delivering additional support lessons to Y7 students
- Adult community volunteers, who come into lessons once a week to classes of Y7 and Y8 students
- Adult learners in lessons, a project in which adults join a GCSE class and learn alongside students, indirectly modelling mature learning behaviours and linguistic thinking

## 3 Autonomy

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“Most students in the programme articulated their enthusiasm for Language Futures because it allows them to work at their own pace.”

- “ideal scenario”
- teacher-led → independent work
- independent research → teacher-led

## 4 Mastery

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“Lower attaining students overwhelmingly appreciated LF because they had more time to master content, vocabulary and grammar.”

- reduction in overall content
- focus on key verb structures and core vocabulary
- opportunities for extensive practice and use (through project-type tasks)
- frequent and systematic revisiting

# 5 Project-based learning

“Students in all the different LF models where projects were a key feature reported high levels of enjoyment, irrespective of ability or gender.”



- work with the same language for longer
- practical outcome and purpose
- audience
- pair / group work

# For further information...

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- Visit the website (<https://www.all-languages.org.uk/research-practice/language-futures/>)
- Contact the Language Futures Project Manager Clodagh Cooney by emailing [ccooney@all-languages.org.uk](mailto:ccooney@all-languages.org.uk)

# New ventures from ALL groups: NLS Pilot

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- For Secondary and Primary with great speakers at the NLS (Northern Languages Show) pilot
- Saturday 7<sup>th</sup> July 2018 Sheffield Hallam University (near station)
- More details here: <https://www.all-languages.org.uk/event/41139/>
- Booking here: <https://forms.ncl.ac.uk/view.php?id=1788299>



# New ventures from ALL groups: Sharing Languages

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## **Making things accessible**

- a collaborative cross-sector twilight event for teachers with a focus on language – MFL, World Languages, EAL, Primary and Secondary and others..

on 20<sup>th</sup>. June 2018

from 4.30 to 6.00 p.m.

at Queen Katherine Academy, Mountsteven Ave, Walton,  
Peterborough PE4 6HX

[all-languages.org.uk](http://all-languages.org.uk)

# Sharing Languages

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- MFL teachers, World Languages teachers, EAL teachers, Primary and Secondary teachers and others share the aim of helping learners acquire language in a motivating and effective way, but we rarely have chance to talk to each other about our strategies and thoughts! Until now?
- Free of charge and open to all interested teachers, governors and others interested in language learning and development.  
<https://forms.ncl.ac.uk/view.php?id=1953561>

# THE LANGUAGE MAGICIAN

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- The online game for Primary is now live and being presented to teachers through ALL Primary Hubs around the country.
- Suggestions are being made that the data reporting aspect of the game could be useful in Secondary for baseline assessment. If any colleagues are interested to explore that – maybe with their Primary colleagues? – please get in touch, in case ALL can offer support.

## Other ALL events

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- Remember to check out the Events listings on the website and in your weekly ALLnet message.
- ((If you are not receiving ALLnet please check your membership status with the office. Details in Notes))

## New on the ALL website

- ALL Briefings are papers outlining some key issues for Languages in policy/practice changes. They suggest discussion points for Departments and provide notes with the ALL logo which may be useful when discussing whole school matters.
- Currently Briefings on :
  - MFL Pedagogy Review , new GCSE and new A-level

<https://www.all-languages.org.uk/research-practice/languages-matters/teacher-briefings/>

## New on the website

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- Have you explored ‘Learning from the Classroom’?
- <https://www.all-languages.org.uk/research-practice/learning-from-the-classroom/>

# New members welcome!

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- ALL is a membership association
- New members are our lifeblood
- Join our recruitment campaigns!
- <https://www.all-languages.org.uk/join/>