
	<p style="text-align: center;"><b>Northern Primary Languages Show working doc Saturday 1st. December 2018 York St John University 0930 – 1500</b></p>	
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This conference is once more being planned, and will be delivered, by teachers and experienced trainers from the North. It is principally for teachers of key stage 2 classes but the themes are relevant also to key stage 3, so we would love to see Secondary colleagues there too!

The conference is organized by ALLNE, ALL York Primary Hub, University of York, ALL Yorkshire, Network for Languages NE and York St John University who are kindly hosting the event in the **de Grey Building on the corner of Lord Mayor's Walk**, walking distance from York station, along Gillygate.

This is a specially-priced ALL member event \* which again includes lunch on-site. The fee for members will be held at just £25 per delegate, payable in advance.

Book here: <https://forms.ncl.ac.uk/view.php?id=2611525>

**The programme includes two Plenary sessions and three workshop sessions, with a choice of themes and a small exhibition.**

Drinks will be provided on arrival; lunch will also be provided.

After a lively professional morning, there is time in the afternoon to enjoy / do Christmas shopping in York!

\* This conference aims again to boost membership of the national Association for Language Learning, to ensure that schools are joined up with the support and advice available from the professional community.

Schools / Individuals who are not members should join (Primary school membership rate is just £50 per year) through the ALL website: [www.ALL-Languages.org.uk](http://www.ALL-Languages.org.uk) ) before applying for the conference.

Your contact is [steven.fawkes@gmail.com](mailto:steven.fawkes@gmail.com)

## Outline programme

0845 – 0930 Drinks on arrival

0930 – 1030 Introduction and Plenary :

Janet Lloyd: Primary language learning power! (May the force be with you!)  
Let's take a look at the "power" of primary language learning.  
Take time to consider how we can maximise this "power", maintain enthusiasm, ensure effective teaching and learning, demonstrate progress and contribute to the success of MFL.

1035 – 1120 Workshop 1: Choice from 3 workshops.

<p>1a) Helena Edwards</p> <p>Flying the Languages partnership flag</p> <p>Follow Great Crosby's Primary partnerships with local Secondary schools and Liverpool University. Step outside the comfort of our own school doors and into a world of supportive partnerships across sectors, uniting to create 'a language flag flying family'</p>	<p>Suzi Bewell</p> <p>It's good to talk: Easy to implement ideas for encouraging active speaking in the primary languages classroom'</p> <p>In this session, Suzi will share a wealth of tried and tested ideas focussing on speaking skills. The session will be interactive and audience participation a must! By the end of the session, you will be tooled up to go back into school with lots of fresh, new ideas that take minimal preparation but have maximum effect.</p>	<p>Sue Balmer:</p> <p>Vox populi</p> <p>A growing number of primary schools are choosing to teach Classics in relevant and exciting ways. Pupils of all abilities extend their vocabulary and confidence through Latin, and Headteachers note improvements in literacy levels. Teachers with some experience of MFL are leading the way, using their skills to provide a communicative approach to Latin learning, enhancing other areas of the busy curriculum and preparing pupils well for learning new languages at KS3. No prior knowledge of Latin is needed.</p> <p>And funding is available for training!</p>
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1125 – 1210 Workshop 2: Choice from 3 workshops.

<p>Clare Seccombe</p> <p>Putting Pen to Paper</p> <p>Starting to write in another language isn't as easy as simply picking up a pen or pencil, especially for younger learners. We will look at the difficulties they may face and how we can best support learners as they begin to write in their new language.</p>	<p>Steven Fawkes</p> <p>THE LANGUAGE MAGICIAN – more than just the online game!</p> <p>Steven will introduce delegates to the wealth of resources that support TLM assessment tool / game for Primary Languages – all available online and free of cost.</p>	<p>John Rolfe and Suzi Bewell</p> <p>John Rolfe is the Schools Outreach Manager at the British Council and has a wide range of experience with overseas education. He will be joined by British Council Schools Ambassador Suzi Bewell to give an overview of the exciting, inclusive and impactful range of free resources, schemes and opportunities offered by the British Council (<a href="http://www.britishcouncil.org/schoolsonline">www.britishcouncil.org/schoolsonline</a>) including eTwinning to bring languages and internationalism alive in the classroom.</p>
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**1210 – 1300 Exhibition : lunch, drink**

1300 – 1355 Plenary: Next steps – resources and opportunities

<p><b>Next Steps Plenary</b></p>	<p>Steven Fawkes will outline opportunities, support and activity for teachers and classes in the coming months, with input from others. This will include:</p> <p><i>Embedding languages in the life of school</i></p> <p><i>Potential TLM networks</i></p> <p><i>European Day of Languages challenges</i></p> <p><i>Plans of the ALL Primary Steering Group</i></p> <p><i>Language World 2019</i></p> <p><i>Primary symposium</i></p>
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1400 – 1445 Workshop 3: Choice from 3 workshops.

<p>Vicky Cooke</p> <p>Reading</p> <p>This session will look at developing reading skills across KS2 with practical examples.</p>	<p>3 b) Benoit Le Dévédec</p> <p>Support for Primary teachers of French in the UK</p> <p>Discover free hands-on material to help you teach French at primary level as well as cultural activities for your class and professional development opportunities with the Institut français du Royaume-Uni</p>	<p>Therese Comfort and Janet Clarke</p> <p>Marking Progress</p> <p>Janet and Therese will talk about how the Ensemble 'KS2 Languages Progression and Assessment' framework can be used to map children's progress in speaking, listening reading, writing and grammar. We will also look at how teachers can identify assessment opportunities in the classroom and think about what we expect children to achieve at the end of a year's language learning.</p>
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1450 – 1505 Closing and Takeaways!

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