

ALLNE Meeting
November 21st 2018

Success Criteria at GCSE

Educas: 84% passed French and 82% passed German

- Lenient mark scheme – very pleased
- Dissatisfied with AQA so moved to Educas

AQA: better than expected

Getting correct tier was the most challenging decision with middle ability

'If students can't cope with 2/3 of higher paper, don't enter them' (advice given by colleague at AQA)

Higher grades than expected. Very few or no 6s. The students we could have entered for Higher were entered for Foundation, so that would explain why there were few 6s. If students can do the overlap questions, enter them for Higher tier.

Feedback from Exam Board

Students will be deducted 2 marks if there is an imbalance between topics in the GC.

Photocard Questions

Students could go in well-armed! Prepare as much as you can

GC – fine

Roleplay – difficult and obscure

- Differing levels of difficulty
- Not meant to be about a theme
- Unsure what to ask
- Tell students to ignore what you are saying
- Practise doing at KS3
- Tricks = putting 'il y a' in front of question word and raising voice
- Give students scripts for the roleplay – wigwam cards.
- Kerboodle – students can record themselves

Choosing topics GC

- Theme 2 popular to avoid photocard
- Free choice – most students choose Travel +2 anyway
- Centres ensured there were lots of different questions
- Fine to concentrate on one subtopic
- Some centres encouraged students to prepare answers on all three themes
- Even if students rote learn, they will potentially only lose 5 marks

KS3 – the focus needs to be on examining speaking at Yr7, 8 and 9 + PALM while they are waiting.

ALLNE – spontaneous speaking sessions recommended (Julie Hall)

Spontaneous Speaking

- Can be achieved
- Get them to record themselves for homework
- Use detailed mark schemes for PA

Effective strategies at KS4 – what worked for your pupils?

- One to one help
- More speaking mocks
- Culture of speaking in class in KS3 pays off at KS4
- Verbal translation in pairs
- Sentence builders to help with translation
- Reading aloud – key task which we could cover in lessons
- Pronunciation has slipped as a result of translation focus and this needs to be stamped on at KS3
- Encourage resilience through us sticking to the TL
- If students understand pronunciation, their listening skills improve.
- Using more transcription – seeing and hearing words
- Exampro papers per topic with transcript saves time – you can send links to them at home
- Give students the opportunity to listen at home
- QR codes with headphones

- Old pink Pearson workbook still exists and the files are downloadable and graded to set for homework

Any changes since Summer 2018?

- Be mindful that the grade boundaries could become harsher in 2018/19
- Recall papers to show student and staff good practice
- Target grades – too harsh!
- Flight paths – don't work for MFL students
- New Ofsted criteria
- Spirit of the speaking test is for the message to be understood.
- If unsure of word, stick an opinion with it and a reason – don't need to understand it!
- Give them bullet points within the bullet points
- LESS IS MORE! Don't write massively over 90 or 100 words
- Photocard + 90 word follows a formula. Write model answers AVOCADO using writing strips – guided writing.