

Karine Buffon (Head of MFL): Improving MFL Attainment through Successful Teaching

Karine shared her experiences at her community school on how they improved uptake and attainment in a school where there was significant challenge as it serves a community which is one of the most deprived areas in the UK and over 48% of students meet the criteria for the FSM category. Karine was clear that she and her team needed to overcome the challenge of low levels of attainment in MFL by using a RAP / targeted impact strategy to support students to achieve grade C or above. Karine and the team used:

- Metacognition
- Formative assessment; feedback – immediate and high quality
- Focus on using complex grammatical and lexical skills from A Level at GCSE level
- Context analysis to identify vocabulary, meaning etc
- Evaluating and redeveloping schemes of learning
- Creating and developing exam style questions
- Reviewing and tracking of target groups
- Delegating tasks and monitoring completion
- Accountability of staff team
- Effectively tracking data and creating a purposeful and appropriate data tracker
- Being clear on lesson content based on schemes of learning and tracking content completion
- Providing support for staff team as well as students

As a result of all of these measure, Karine and her team significantly improved attainment in 2017 culminating in the best MFL results in the Borough.