



### Primary Languages - help is on hand

This special supplement from the Association for Language Learning is intended for Language Coordinators and Headteachers in Primary Schools. The arrival of the new OFSTED Framework may well be an impetus for you to be looking to make plans for Languages and here we gather together free support and advice available to Primary schools from ALL and from our partners – often online - to help you build up your Languages offer.

Support for individual languages taught in Primary and for ...

- your planning
- saving time
- your development

This supplement is replicated on the ALL website <https://www.all-languages.org.uk/primary-2/> so that you can follow the links directly.

If you have questions about other languages please contact us [info@ALL-Languages.org.uk](mailto:info@ALL-Languages.org.uk)

#### Introduction from Dr. Michael Wardle, HMI, National Lead for Languages

**The new Education Inspection Framework puts the curriculum at the heart on inspections. Inspectors will consider the extent to which the school’s curriculum sets out the knowledge and skills that pupils will gain at each stage, and how this curriculum is taught and assessed to support pupils to build their knowledge and apply this. Specifically, we will check whether or not pupils study the full curriculum. That is to say, that in primary schools a broad range of subjects is taught throughout each and every year, as exemplified by the national curriculum. We will be particularly alert to situations where the curriculum is narrowed unduly—for example, in year 6.**

In practice, this means that inspectors will choose between three and six subjects and focus closely on those. These are not subject inspections, however. Inspectors will seek to consider what systemic strengths or weaknesses are present across a setting. These ‘deep dives’ will include both core subjects and foundation subjects. A ‘deep dive’ includes the following elements:

- evaluation of senior leaders’ intent for the curriculum in this subject or area, and their understanding of its implementation and impact
- evaluation of curriculum leaders’ long- and medium-term thinking and planning, including the rationale for content choices and curriculum sequencing
- visits to a deliberately and explicitly connected sample of lessons
- work scrutiny of books or other kinds of work produced by pupils who are part of classes that have also been (or will also be) observed by inspectors
- discussion with teachers to understand how the curriculum informs their choices about content and sequencing to support effective learning
- discussions with a group of pupils from the lessons observed.

This methodological approach brings renewed opportunities and responsibilities for curriculum leaders of all foundation subjects, including languages. It will help inspectors and school leaders ensure that teachers focus on the substance of education: what is taught and how it is taught.



ALL exists for Language teachers and to support Language learning, along with our partners and our corporate members. We know the pressures in the Primary curriculum and the challenges faced by specialists and especially non-specialists. Our members support and motivate each other and the wider community by signposting **advice** and **resources**, by sharing practitioner thinking in **publications** and online and by hosting **professional development** events, often free of charge, around the country.

You will find information on all of this in the Primary area of the ALL website: <https://www.all-languages.org.uk/primary-2/> along with useful links.

**The ALL Primary Steering Group especially recommends :**

**Looking** out for **ALL Primary events** – in the ALL Primary Hubs around the country, at the *Language World* conference, at the NPLS and SPLS (Northern and Southern Primary Languages Shows).

**Exploring ALL Connect training resources** (DfE-funded) downloadable from <https://allconnectblog.wordpress.com/> and including

- Primary Language Co-ordinator’s Handbook
- Transition Toolkit

and online Language / classroom **training sessions** from **Ensemble Project** (DfE-funded) <http://www.ensemble-mfl.co.uk>

The ten ‘Let’s enjoy’ modules are designed for ‘language expert’ **trainers** to support primary teacher **learners** with little or beginner levels of French to improve their subject knowledge. They can be adapted for other languages as required.

**Reading Advice and guidance** under the Primary tab at <https://www.all-languages.org.uk/> (e.g. Assessment and Progression) and regular blogs in *Languages Today* magazine.

**Reading** the four new **Briefings** specially created for you in Summer 2019.

**Signing** up for the **LIPS** Facebook group (Languages in Primary Schools).

**Playing THE LANGUAGE MAGICIAN** – this award-winning online game for Primary children learning a language serves to motivate learning, and to capture relevant data on children’s skills for teachers to download.

The game was part-funded by Erasmus+ and is free to use. <https://www.thelanguagemagician.net/>

The Arsenal Double Club offers materials and resources to teach Languages through football <https://www.arsenaldoubleclub.co.uk/>

**Joining** us! Primary school membership of ALL is at a special rate of just £50 per year. We’d love to meet you!  
<https://www.all-languages.org.uk/join/become-a-member/>

## Support for **French in Primary** from the Institut français du Royaume-Uni.

**The Primary French Project offers a complete set of hands-on classroom resources to teach French at Key Stage 2 + transition materials for Key Stage 3, all online and free of charge.**

The resources save planning and preparation time by providing lesson plans, and PowerPoint presentations that include visuals and voice recordings to support the learning.

The materials are matched to the year groups in Key Stage 2 as follows:

- Year 3 – *niveau bleu*
- Year 4 – *niveau blanc*
- Year 5 – *niveau rouge*
- Year 6 – *niveau tricolore*

They aim to help the teacher understand the Languages Programme of Study, and there are strong links to the grammar and literacy concepts in the Programme of Study for English in Key Stage 2, as well as to other curriculum areas. Each half-termly module comes with optional assessment materials, and a summative assessment for the end of each *niveau* is also available.

There is also a road map for teachers of mixed-age classes, offering a Year A and Year B plan for niveaux bleu and blanc, and for niveaux rouge and tricolore, as well as IT ideas and CLIL (cross-curricular) opportunities.

Designed in collaboration between the Institut français du Royaume-Uni, Association for Language Learning and Network for Languages, the Primary French Project is based on Catherine Cheater’s Scheme of Work for KS2.

More background here:

<https://www.all-languages.org.uk/primary/focusing-on-the-primary-french-project/>

Access the Primary French Project here:

<http://www.culturetheque.com/EXPLOITATION/GBR/primary-french.aspx>



## Support for **German in Primary** from the Goethe-Institut

### Services and ready-to-use material for non-specialists

- **Headteacher brochure** pointing out the advantages of teaching and learning German in the UK and showing the attainment targets in the first year of German achievable with the Goethe-Institut's scheme of work.
- Provision of **teaching material *Felix and Franzi*** developed by the Goethe-Institut for UK primary school teachers who have little or no initial German
- **Upskilling courses** to help you get started and to equip non-specialist language teachers with a basic knowledge of German
- Film ***The Smart Choice: German at Primary Schools in the UK***. Watch online or order your free copy from the Goethe-Institut London
- German at Primary Schools in the UK booklet - a great tool to make the case for German at parent evenings and language days
- **Further training events in the UK** as well as **scholarships for courses in Germany and Austria** (culture, methodology, language courses)
- **Library service** (extensive choice of current and inspiring books and resources for primary schools)
- Support in organising school projects and offering cultural events
- **Film screenings** at the Goethe-Institut

The Goethe-Institut provides teaching materials, language training and advice **for free**. Please contact our primary school specialist **Dominique Böert** if you would like to be supported with your language learning programme: [dominique.boert@goethe.de](mailto:dominique.boert@goethe.de)



## Support for **Japanese in Primary** from the Japan Foundation

Includes classroom resource and a scheme of work - summarised in this document:

<https://www.jpff.org.uk/download/Resources%20for%20Primary.pdf>

Contact Japan Foundation London at [info.language@jpf.org.uk](mailto:info.language@jpf.org.uk)

## Support for **Spanish in Primary** from the Spanish Embassy Education Office

- A teaching guide for learning Spanish in Primary schools:  
<http://www.educacionyfp.gob.es/reinounido/dam/jcr:22f0clee-22fa-40ef-bac3-c6d02b6c5fff/primeros-pasos.pdf>
- Online teaching resources to be downloaded from our website:  
<http://www.educacionyfp.gob.es/reinounido/publicaciones-materiales/material-didactico.html>
- Virtual learning platform for Primary teachers of Spanish (activities, fora, resources, etc.)
- Teacher training in collaboration with Universities
- Workshops, assemblies or introductory sessions for the promotion of the Spanish language and culture
- Sessions on both language and methodology
- Support for finding Spanish partner schools to establish or maintain educational links or exchanges
- Spanish Visiting Teachers Programme (coordinated with the DfE)
- Language Assistants Programme (coordinated with the British Council)
- Training for future teachers of Spanish, offered by the Instituto Cervantes
- Promotional resources, (posters, balloons, stickers, etc.)

**Most of our services are free of charge** – see <https://www.educacionyfp.gob.es/reinounido>  
Join our mailing list through [info.uk@educacion.gob.es](mailto:info.uk@educacion.gob.es)



The British Council... can help bring primary languages to life through a range of programmes and resources

[www.britishcouncil.org/school-resources](http://www.britishcouncil.org/school-resources)



These include **eTwinning** which offers a free, secure online collaboration tool so that

- you can make a lasting impact on your pupils' learning by designing and running exciting curriculum related classroom projects with schools in over 40 countries
- you can access world-class online and face-to-face professional development opportunities, taking place in locations across Europe and neighbouring countries

<https://www.britishcouncil.org/etwinning>

Among the other resources to support your work is our primary languages starter pack that includes information about different aspects of foreign language education in the primary school. The pack is designed to give you ideas and advice about good practice so that you can feel confident from the beginning.

[https://www.britishcouncil.org/sites/default/files/primary\\_languages\\_starter\\_pack.pdf](https://www.britishcouncil.org/sites/default/files/primary_languages_starter_pack.pdf)

Other resources can introduce your pupils to Chinese, Arabic, Polish and Mexican language and cultures

<https://www.britishcouncil.org/school-resources/find/classroom/year-pig-education-pack>

<https://www.britishcouncil.org/arabic-language-and-culture-education-pack>

<https://www.britishcouncil.org/school-resources/find/classroom/polish-language-and-culture-education-pack>

<https://www.britishcouncil.org/school-resources/find/classroom/welcome-mexico>

All of our inclusive, supportive and impactful schemes, resources and opportunities for schools can be found on our British Council Schools website...

## Latin and Greek: why and how?

**Since ancient languages were added to the National Curriculum, an increasing number of state primaries have taken up the challenge to teach Latin as their Key Stage 2 language, and many more offer it as an extra-curricular option, or as part of a Classics Club.**

Access to classical subjects raises pupils' aspirations and achievement, and the myth that the study of classics is only for the privileged few is being debunked.

### Studying Latin or Greek

- supports language skills for pupils of all ages and abilities
- encourages a structured approach to grammar and a strong foundation for literacy

### Knowledge of Greek or Latin roots

- reinforces spelling and meaning
- helps pupils to decode unfamiliar words across the curriculum
- prepares them well for the range of academic vocabulary they will encounter later on

Classical subjects can be taught by non-specialists and delivered with enthusiasm to students of all abilities in primary (or indeed secondary).

Classics for All ([www.classicsforall.org.uk](http://www.classicsforall.org.uk)) offers funded training, grants for books and other materials and can advise on tailored schemes of learning. A Facebook group, Salvete-LIPS for Primary Latin and the well-established Classics Library at [www.theclassicslibrary.com](http://www.theclassicslibrary.com) also give support.

Primary teachers find that the wealth of modern, well-designed resources available (some free online) makes preparation and teaching stress-free and enjoyable:

*Minimus* is a complete tried and tested course for Primary Latin, based on a real family from Vindolanda [www.minimus-etc.co.uk](http://www.minimus-etc.co.uk) while, for something completely different, Anthony Gibbins' *Legonium*, populated by Lego figures, is not to be missed at [www.legonium.com](http://www.legonium.com)

*Basil Batrakhos and the Mystery Letter*, aimed at pupils aged 9-12, gives an introduction to Ancient Greek by unravelling a mystery; it is available as a book or free online at: [www.basilbatrakhos.com](http://www.basilbatrakhos.com)