



## Connecting CLIL teachers

The Australian Federation of Modern Language Teachers Associations ([AFMLTA](#)) and the Association for Language Learning UK ([ALL UK](#)) are establishing a Special Interest Group (SIG) for teachers engaged in/interested in Content and Language Integrated Learning (CLIL).

The purpose of the CLIL SIG is to provide collegial opportunities for teachers in Australia, the UK and other countries to collaborate and share their experiences with CLIL.

Outcomes from the CLIL SIG include:

- (i) facilitation of a forum for teachers across Australia, the UK and beyond to connect with colleagues on topics of mutual interest
- (ii) discernment of future connections.

The CLIL SIG will initially operate over a 6 month period via an online forum (Google Groups). It will run from October 2019 – April 2020 with questions posted fortnightly to generate discussion and collegiate conversations. Please see below for a summary of focus questions for discussion.

Facilitators from the AFMLTA and the ALL UK will support teachers' participation in the forum.

In requesting to participate in the CLIL SIG, you agree that useful information, resources and materials shared in this forum may be shared in newsletters, conferences and other communications that the AFMLTA and ALL are involved in to benefit and support CLIL teaching and learning.

We are pleased to be able to provide this online forum to support sharing and collaboration between teachers of CLIL and look forward to receiving your applications to participate.

To find out more or to request to join the SIG Google Group, please email either of the CLIL SIG Convenors:

Kylie Farmer, AFMLTA  
Clodagh Cooney, ALL UK

[secretary@afmlta.asn.au](mailto:secretary@afmlta.asn.au)  
[cocooney@all-languages.org.uk](mailto:cocooney@all-languages.org.uk)



### **CLIL SIG Focus questions for discussion:**

1. How are you implementing CLIL in your context? Describe your context and the ways in which you are working with CLIL.
2. What do you understand by the term CLIL?
3. What professional learning programs/ resources have you accessed to support your understanding of CLIL?
4. Why are you implementing/ planning to implement CLIL?
5. What impact is your CLIL program having on:
  - students? eg. language development, retention, engagement etc
  - teachers?
  - school community?
  - position of languages in your school?How do you measure this impact? How do you share this impact?
6. What resources do you find useful in implementing CLIL? How do you access/create these?
7. What strategies do you find effective for assessing students in CLIL? (assessing language and content)
8. How is school leadership involved? How do you get leadership on board? How do you engage with leadership?
9. Are there transition arrangements in place between primary and secondary schools with CLIL?
10. How is your school community responding to the CLIL program?