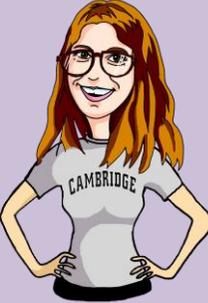


9.00-9.30	Break-Out Rooms - Virtual Publisher Exhibition		
9.30 – 9.40	<p style="text-align: center;">Welcome</p> <p>A warm welcome from Steven to the first <i>Association for Language Learning</i> Primary Languages Conference – Online.</p>	<p style="text-align: center;">Steven Fawkes</p> <p>Steven has twice been President of ALL and now volunteers as a Trustee; he supports the ALL Primary Hubs and oversees the Primary Zone of the website as part of the Primary Steering Group https://www.all-languages.org.uk/primary-2/</p>	
9.45 – 10.15	<p style="text-align: center;">The Education Inspection Framework – curriculum progression in languages</p> <p>Curriculum progression is central to the Ofsted’s Education Inspection Framework. Here, Michael outlines the importance of planning for progression, the ‘pillars’ of phonics, grammar and vocabulary in language learning, and some findings from curriculum inspections (languages) of outstanding primary schools.</p>	<p style="text-align: center;">Dr Michael Wardle</p> <p>Michael Wardle is one of Her Majesty’s Inspectors and subject lead for languages for Ofsted. Previously he was a headteacher at a 11-18 school in Durham City, which had been a language college. In the past he coordinated Languages CPD across the North-East of England for Comenius and wrote training materials for CILT on primary upskilling and vocational programmes 16-19. He has authored German and French textbooks, acted as editor for ALL French language journal Francophonie and more recently advised the Department for Education as ‘policy fellow’. Michael has experience working with primary, secondary, and special schools of all types, and alternative provisions, including PRUs. He also leads local area SEND inspections.</p>	

<p>10.20 – 11.00</p>	<p>Strengthening the pillar of grammar</p> <p>Rachel will talk about how we help children build up their grammatical knowledge in a sequential and systematic way, which fits with their developing English literacy. She will suggest ways of revisiting grammar to build their memory, and giving learners creative outlets for their use of language.</p>	<p>Rachel Hawkes</p> <p>A former President of ALL, in-demand conference speaker, Director of International Education and Research for Comberton Academy Trust (which includes a cluster of Primary Schools), and Co-Director of NCELP https://ncelp.org/resources/ Rachel is the author of books, reading materials, and schemes of work for Primary and Secondary and the web content including http://www.rachelhawkes.com/</p>	
<p>11.00-11.20 Break-Out rooms</p>			
<p>11.20 – 12.00</p>	<p>Phonics in Progress</p> <p>The importance of inclusion of phonics teaching in a scheme of work will be examined. Suggestions will be made as to how to ensure the systematic teaching of the key phonic sounds and the progressive development of this knowledge over 4 years. Finally, tips will be shared as to how to get started in teaching phonics or alternatively place greater focus on it in your teaching.</p>	<p>Sue Cave</p> <p>Sue Cave is an independent primary languages consultant for <i>Cave Languages</i> with more than 20 years- experience of teaching languages in primary schools. She was the former Primary MFL adviser for Wokingham LA. She delivers CPD language training for her own company and coordinates the ALL Thames Valley Primary Hub group. She is the author of primary language resource books and co-author of 'Physical French Phonics'. www.cavelanguages.co.uk</p>	
<p>12.05 – 12.45</p>	<p>The importance of learning to walk before you run: Presenting, Practising and Perfecting Vocabulary</p> <p>Which words should you choose, and how can you present them to children and then practise them to create a solid basis for further work? This session will examine how to select the vocabulary for your scheme of work, and how children can expand this vocabulary by using a bilingual dictionary.</p>	<p>Clare Seccombe</p> <p>A former secondary languages teacher and AST, Clare Seccombe changed phases in 2009, and currently teaches Spanish in three Sunderland primary schools. She also speaks at conferences, writes for publishers and makes lots and lots of resources. Clare set up and maintains the website Light Bulb Languages, and is a member of the ALL Council. www.ideaseducation.co.uk/</p>	

	We will also talk about the importance of practising and embedding this vocabulary so that children can use it confidently and creatively, and how this process might change over the four years of Key Stage 2.		
12.45 – 1.30	Lunch – Virtual Publisher Exhibition – Break-Out Rooms		
1.35 – 2.15	<p style="text-align: center;">Building cultural capital</p> <p>It is disheartening that in some primary schools, culture is still often viewed as more of a ‘bolt on’ activity. Not all children love language...but I have yet to meet a child who isn’t switched on to culture. Early language learning that has cultural capital as one of its key drivers every lesson motivates and excites students...and teachers.</p> <p>In this session, Suzi will explore this idea in more detail and share practical and easy to implement ideas for all year round.</p>	<p style="text-align: center;">Suzi Bewell</p> <p>Suzi Bewell is a well-known languages teacher and trainer with 20 years’ experience of teaching French, Spanish, German, and more recently Mandarin and as a SSAT Lead Practitioner for language. Suzi has run the PGCE MFL course at York University and also has her own successful educational consultancy.</p> <p>www.pollyglotlanguages.co.uk</p>	
2.20 – 3.00	<p style="text-align: center;">So many songs, stories and rhymes .. so little time</p> <p>In this presentation, , we will:</p> <ul style="list-style-type: none"> • Look at how songs, stories and rhymes are essential in our schemes of work and help us to cover the Programme of Study (WHY we use them) • Get pointers on how to choose them wisely, ensuring they fit in our schemes and help demonstrate progress (WHAT to use) • Explore practical ways to incorporate them into our teaching so they can help develop all language skills (HOW to exploit them) 	<p style="text-align: center;">Nathalie Paris</p> <p>Nathalie Paris (AKA Nattalingo) was a secondary school languages teacher for 19 years, with responsibility for outreach primary languages teaching as well as transition KS2-KS3. In 2014, she decided to focus on primary languages. Since then, she has taught weekly lessons, supported schools both on a regular and on an ad-hoc basis, practised her storytelling skills in French (she even owned a 7.5t mobile library bus for 5 years!), developed her use of puppets and recorded hundreds of videos now available on YouTube. She has also spoken at many events! She runs an ALL Primary Hub and is on the ALL North East Committee.</p> <p>www.nattalingo.co.uk</p>	

Conference Information

Access

The conference will be delivered online using the video conference tool 'Zoom'. To access the meeting, participants will need an Internet connection, computer, laptop or mobile device with ideally a built-in or plug-in camera and microphone.

Cost

ALL Member and Trainees - £5

Non-Members - £25

ALL Membership Offer

All participants will be given a code to obtain a 10% discount on future ALL membership.

Publishers

There will be a virtual exhibition in the form of PowerPoint slides. The publishers will provide information and in some cases discount codes for purchasing their resources. We hope to have a live raffle.

Break-Out Rooms

At intervals throughout the conference there will be an opportunity to visit a break-out room to meet other conference participants, network and share ideas and thoughts.

Recordings of the presentations

The presentations by the speakers will be recorded and will be available for 30 days for anyone who has purchased a ticket.

Tickets

Tickets can be booked by clicking on the link below. Places are limited and confirmation of a place will be given on receipt of payment. Tickets will be issued on a first-come-first-served basis.

[Book a ticket](#)

We look forward to seeing you at this event.

If you have any further queries please contact us at primarylang@gmail.com

ALL Primary Languages Conference – Online Team