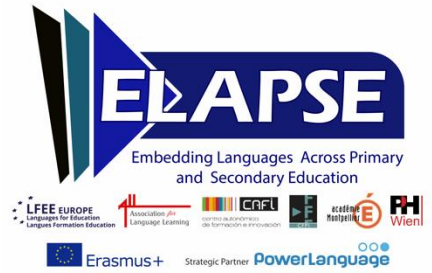
Q: How do language teachers motivate their learners? A: In every way possible!

Language teachers around the world are constantly searching out strategies to interest the diverse groups of learners they encounter. One approach addresses the issue of 'interesting content' - the one that says *'Why are we teaching teenagers how to describe their pets*?' Teachers are developing ways for learners to explore content traditionally reserved to other curriculum areas – scientific, artistic, practical, historical, etc. in the approach given the umbrella term CLIL (Content and Language Integrated Learning) which now has a distinct status in some countries.

Language teachers are of course pragmatic and not all would subscribe to the requirements and definitions of the CLIL discipline in a full scheme of work; they might though select aspects and use the same approaches in short-term projects or lessons, and this is where the new Erasmus+ European project ELAPSE aims to give them the support, advice and resources to get them going.

ELAPSE is creating a website with practical tools for busy teachers, focussing on the years of transition from Primary to Secondary education – roughly from ages 8 to 14. The ELAPSE team (from Austria, France, Spain and UK) has developed 20 lesson plans and resources - in all four languages – which form the heart of the project, launched in March 2020 at Language World in Manchester, UK. An online course also explores rationale, scaffolding of new language, CLIL approaches and principles in text, graphics and video clips of teachers and learners.

When the website is completed over Summer 2020, it will host practical cross-curricular tools, a learning pathway to show teachers how to create their own lessons and a good practice guide. Please visit https://lfee.net/news/ now to read more in the ELAPSE team's glimpses into the future!

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