

Student's name: _____ **Final Endorsement level:**

Communication and interaction

	PASS	MERIT	DISTINCTION
Information	Some relevant, short responses	Mainly relevant, occasional longer responses	Detailed , including extended responses X
Opinions	Simple	Opinions with some simple justification	Variety of opinions with justification X
Asking questions	Some, straightforward	Varied	Variety, range of question forms X
Responses	Comprehensible when given, at times cannot answer	Develops some answers	To a variety of questions , often developed X
Interaction	Basic	Good	Very good X

C+I
Level

Range of language

	PASS	MERIT	DISTINCTION
Grammatical structures	Mostly simple	Some variation of straightforward structures and occasionally complex	Variety of structures , including complex structures X
Vocabulary and expressions	Limited	Some varied	A range of vocab and variety of expressions X
Time frames	Present and past and/or future with occasional success	Present, past and future, generally successful	Present, past and future, mostly successful X

Range
Level

Accuracy

	PASS	MERIT	DISTINCTION
Overall accuracy	Mainly correct in familiar vocab and simple structures	Generally good in straightforward vocab and structures	X Predominantly accurate in range of vocab, including in some complex language
Errors	Widespread , sometimes impeding communication	Likely , especially in complex language, when communication is hindered	X Usually minor or in complex language. Rarely hinder clarity

Acc.
Level

Pronunciation and intonation

	PASS	MERIT	DISTINCTION
Overall pron. and intonation	Mostly understandable	Generally good , but some inconsistency	Overall accurate and intelligible X
Errors	Sometimes impede communication	Occasionally impede communication	Rarely impede communication X
Native language interference	Maybe frequent	Some	X Isolated

Pron.
Level

Themes	1 X	2 X	3
Activities*	Interactive Conversation Presentation		

** Activities (a) must include opportunity for interaction [e.g. conversation in class / answer to recorded questions] + (b) pupils must ask 2 questions.*

Student's name: _____ **Final Endorsement level:**

Communication and interaction

	PASS	MERIT	DISTINCTION
Information	Some relevant, short responses	Mainly relevant, occasional longer responses	Detailed , including extended responses X
Opinions	Simple	Opinions with some simple justification	Variety of opinions with justification X
Asking questions	Some, straightforward	Varied	Variety, range of question forms X
Responses	Comprehensible when given, at times cannot answer	Develops some answers	To a variety of questions , often developed X
Interaction	Basic	Good X	Very good

C+I
Level

Range of language

	PASS	MERIT	DISTINCTION
Grammatical structures	Mostly simple	Some variation of straightforward structures and occasionally complex	Variety of structures , including complex structures X
Vocabulary and expressions	Limited	Some varied	A range of vocab and variety of expressions X
Time frames	Present and past and/or future with occasional success	Present, past and future, generally successful	Present, past and future, mostly successful X

Range
Level

Accuracy

	PASS	MERIT	DISTINCTION
Overall accuracy	Mainly correct in familiar vocab and simple structures	Generally good in straightforward vocab and structures	Predominantly accurate in range of vocab, including in some complex language X
Errors	Widespread , sometimes impeding communication	Likely , especially in complex language, when communication is hindered	Usually minor or in complex language. Rarely hinder clarity X

Acc.
Level

Pronunciation and intonation

	PASS	MERIT	DISTINCTION
Overall pron. and intonation	Mostly understandable	Generally good , but some inconsistency	Overall accurate and intelligible X
Errors	Sometimes impede communication	Occasionally impede communication	Rarely impede communication X
Native language interference	Maybe frequent	Some	Isolated X

Pron.
Level

Themes	1 X	2	3 X
Activities*	Interactive Conversation Presentation		

** Activities (a) must include opportunity for interaction [e.g. conversation in class / answer to recorded questions] + (b) pupils must ask 2 questions.*

Student's name: _____ **Final Endorsement level:**

Communication and interaction

	PASS		MERIT		DISTINCTION	
Information	Some relevant, short responses	X	Mainly relevant, occasional longer responses		Detailed, including extended responses	
Opinions	Simple	X	Opinions with some simple justification		Variety of opinions with justification	
Asking questions	Some, straightforward		Varied		Variety, range of question forms	
Responses	Comprehensible when given, at times cannot answer	X	Develops some answers		To a variety of questions, often developed	
Interaction	Basic	X	Good		Very good	

C+I
Level

Range of language

	PASS		MERIT		DISTINCTION	
Grammatical structures	Mostly simple	X	Some variation of straightforward structures and occasionally complex		Variety of structures, including complex structures	
Vocabulary and expressions	Limited	X	Some varied		A range of vocab and variety of expressions	
Time frames	Present and past and/or future with occasional success		Present, past and future, generally successful	X	Present, past and future, mostly successful	

Range
Level

Accuracy

	PASS		MERIT		DISTINCTION	
Overall accuracy	Mainly correct in familiar vocab and simple structures	X	Generally good in straightforward vocab and structures		Predominantly accurate in range of vocab, including in some complex language	
Errors	Widespread, sometimes impeding communication	X	Likely, especially in complex language, when communication is hindered		Usually minor or in complex language. Rarely hinder clarity	

Acc.
Level

Pronunciation and intonation

	PASS		MERIT		DISTINCTION	
Overall pron. and intonation	Mostly understandable	X	Generally good, but some inconsistency		Overall accurate and intelligible	
Errors	Sometimes impede communication	X	Occasionally impede communication		Rarely impede communication	
Native language interference	Maybe frequent	X	Some		Isolated	

Pron.
Level

Themes	1 X	2 X	3
Activities*	Interactive Conversation Presentation		

** Activities (a) must include opportunity for interaction [e.g. conversation in class / answer to recorded questions] + (b) pupils must ask 2 questions.*

Student's name: _____ **Final Endorsement level:**

Communication and interaction

	PASS		MERIT		DISTINCTION	
Information	Some relevant, short responses		Mainly relevant, occasional longer responses	X	Detailed , including extended responses	
Opinions	Simple		Opinions with some simple justification	X	Variety of opinions with justification	
Asking questions	Some, straightforward		Varied	X	Variety, range of question forms	
Responses	Comprehensible when given, at times cannot answer		Develops some answers	X	To a variety of questions , often developed	
Interaction	Basic		Good	X	Very good	

C+I
Level

Range of language

	PASS		MERIT		DISTINCTION	
Grammatical structures	Mostly simple		Some variation of straightforward structures and occasionally complex	X	Variety of structures , including complex structures	
Vocabulary and expressions	Limited		Some varied	X	A range of vocab and variety of expressions	
Time frames	Present and past and/or future with occasional success		Present, past and future, generally successful		Present, past and future, mostly successful	X

Range
Level

Accuracy

	PASS		MERIT		DISTINCTION	
Overall accuracy	Mainly correct in familiar vocab and simple structures		Generally good in straightforward vocab and structures	X	Predominantly accurate in range of vocab, including in some complex language	
Errors	Widespread , sometimes impeding communication	X	Likely , especially in complex language, when communication is hindered		Usually minor or in complex language. Rarely hinder clarity	

Acc.
Level

Pronunciation and intonation

	PASS		MERIT		DISTINCTION	
Overall pron. and intonation	Mostly understandable		Generally good , but some inconsistency	X	Overall accurate and intelligible	
Errors	Sometimes impede communication		Occasionally impede communication	X	Rarely impede communication	
Native language interference	Maybe frequent	X	Some		Isolated	

Pron.
Level

Themes	1 X	2 X	3
Activities*	Interactive Conversation Presentation		

** Activities (a) must include opportunity for interaction [e.g. conversation in class / answer to recorded questions] + (b) pupils must ask 2 questions.*

Student's name: _____ **Final Endorsement level:**

Communication and interaction

	PASS		MERIT		DISTINCTION	
Information	Some relevant, short responses		Mainly relevant, occasional longer responses	X	Detailed , including extended responses	
Opinions	Simple		Opinions with some simple justification	X	Variety of opinions with justification	
Asking questions	Some, straightforward		Varied	X	Variety, range of question forms	
Responses	Comprehensible when given, at times cannot answer		Develops some answers	X	To a variety of questions , often developed	
Interaction	Basic		Good	X	Very good	

C+I
Level

Range of language

	PASS		MERIT		DISTINCTION	
Grammatical structures	Mostly simple		Some variation of straightforward structures and occasionally complex	X	Variety of structures , including complex structures	
Vocabulary and expressions	Limited		Some varied	X	A range of vocab and variety of expressions	
Time frames	Present and past and/or future with occasional success		Present, past and future, generally successful		Present, past and future, mostly successful	X

Range
Level

Accuracy

	PASS		MERIT		DISTINCTION	
Overall accuracy	Mainly correct in familiar vocab and simple structures		Generally good in straightforward vocab and structures	X	Predominantly accurate in range of vocab, including in some complex language	
Errors	Widespread , sometimes impeding communication	X	Likely , especially in complex language, when communication is hindered		Usually minor or in complex language. Rarely hinder clarity	

Acc.
Level

Pronunciation and intonation

	PASS		MERIT		DISTINCTION	
Overall pron. and intonation	Mostly understandable		Generally good , but some inconsistency	X	Overall accurate and intelligible	
Errors	Sometimes impede communication		Occasionally impede communication	X	Rarely impede communication	
Native language interference	Maybe frequent	X	Some		Isolated	

Pron.
Level

Themes	1 X	2	3
Activities*	Interactive Conversation Presentation		

** Activities (a) must include opportunity for interaction [e.g. conversation in class / answer to recorded questions] + (b) pupils must ask 2 questions.*

