Speaking Line	dorsement. GCSE 2021.					
Student's nam	ne:	Fina	ıl E	Endorsement level:		
Communicat	ion and interaction					
	PASS	MERIT		DISTINCTION		C+I
Information	Some relevant, short responses	Mainly relevant, occasional longer responses		Detailed, including extended responses	X	Lev
Opinions	Simple	Opinions with some simple justification		Variety of opinions with justification	X	
Asking questions	Some, straightforward	Varied		Variety, range of question forms	X	
Responses	Comprehensible when given, at times cannot answer	Develops some answers		To a variety of questions, often developed	X	
Interaction	Basic	Good		Very good	x	
Range of langua	ge					
	PASS	MERIT		DISTINCTION		
Grammatical structures	Mostly simple	Some variation of straightforward structures and occasionally complex		Variety of structures, including complex structures	X	Ran Lev
Vocabulary and expressions	Limited	Some varied		A range of vocab and variety of expressions	X	
Time frames	Present and past and/or future with occasional success	Present, past and future, generally successful		Present, past and future, mostly successful	X	
Accuracy						
	PASS	MERIT		DISTINCTION		Acc
Overall accuracy	Mainly correct in familiar vocab and simple structures	Generally good in straightforward vocab and structures	X	Predominantly accurate in range of vocab, including in some complex language		Lev
Errors	Widespread, sometimes impeding communication	Likely , especially in complex language, when communication is hindered	X	Usually minor or in complex language. Rarely hinder clarity		
Pronunciation a	nd intonation					
	PASS	MERIT		DISTINCTION		Pro
Overall pron. and intonation	Mostly understandable	Generally good , but some inconsistency		Overall accurate and intelligible	X	Lev
Errors	Sometimes impede communication	Occasionally impede communication		Rarely impede communication	X	
Native language	Maybe frequent	Some	X	Isolated		
interference						
interference	X	2 x		3		

^{*} Activities (a) must include opportunity for interaction [e.g. conversation in class / answer to recorded questions] + (b) pupils must ask 2 questions.

Speaking End	dorsement. GCSE 2021.					
Student's nam	e:	Final	E	ndorsement level:		
Communicati	ion and interaction					
	PASS	MERIT		DISTINCTION		C+I
Information	Some relevant, short responses	Mainly relevant, occasional longer responses		Detailed, including extended responses	X	Leve
Opinions	Simple	Opinions with some simple justification		Variety of opinions with justification	X	
Asking questions	Some, straightforward	Varied		Variety, range of question forms	X	
Responses	Comprehensible when given, at times cannot answer	Develops some answers		To a variety of questions, often developed	X	
Interaction	Basic	Good	X	Very good		
Range of langua	ge					
	PASS	MERIT		DISTINCTION		
Grammatical structures	Mostly simple	Some variation of straightforward structures and occasionally complex		Variety of structures, including complex structures	X	Rang Leve
Vocabulary and expressions	Limited	Some varied		A range of vocab and variety of expressions	X	
Time frames	Present and past and/or future with occasional success	Present, past and future, generally successful		Present, past and future, mostly successful	X	
Accuracy						
	PASS	MERIT		DISTINCTION		Acc.
Overall accuracy	Mainly correct in familiar vocab and simple structures	Generally good in straightforward vocab and structures		Predominantly accurate in range of vocab, including in some complex language	X	Leve
Errors	Widespread, sometimes impeding communication	Likely, especially in complex language, when communication is hindered		Usually minor or in complex language. Rarely hinder clarity	X	
Pronunciation ar	nd intonation					
	PASS	MERIT		DISTINCTION		Pron
Overall pron. and intonation	Mostly understandable	Generally good, but some inconsistency		Overall accurate and intelligible	X	Leve
Errors	Sometimes impede communication	Occasionally impede communication		Rarely impede communication	X	
Native language interference	Maybe frequent	Some		Isolated	X	
Themes 1	. X	2		3 x		

^{*} Activities (a) must include opportunity for interaction [e.g. conversation in class / answer to recorded questions] + (b) pupils must ask 2 questions.

Speaking En	dorsement. GCSE 202	1.				
Student's nan	ne:		Fina	ıl E	Indorsement level:	
Communicat	tion and interaction		MEDIE		DIGENICEION	
	PASS	1	MERIT		DISTINCTION	C+I
Information	Some relevant, short responses	X	Mainly relevant, occasional longer responses		Detailed, including extended responses	Level
Opinions	Simple	X	Opinions with some simple justification		Variety of opinions with justification	
Asking questions	Some, straightforward		Varied		Variety, range of question forms	
Responses	Comprehensible when given, at times cannot answer	X	Develops some answers		To a variety of questions, often developed	
Interaction	Basic	X	Good		Very good	
Range of langua	nge					
	PASS		MERIT		DISTINCTION	
Grammatical structures	Mostly simple	X	Some variation of straightforward structures and occasionally complex		Variety of structures, including complex structures	Range Level
Vocabulary and expressions	Limited	x	Some varied		A range of vocab and variety of expressions	- L
Time frames	Present and past and/or future with occasional success		Present, past and future, generally successful	X	Present, past and future, mostly successful	
Accuracy			T		I	
	PASS		MERIT	1	DISTINCTION	Acc.
Overall accuracy	Mainly correct in familiar vocab and simple structures	X	Generally good in straightforward vocab and structures		Predominantly accurate in range of vocab, including in some complex language	Level
Errors	Widespread, sometimes impeding communication	X	Likely , especially in complex language, when communication is hindered		Usually minor or in complex language. Rarely hinder clarity	
Pronunciation a	nd intonation					
	PASS		MERIT		DISTINCTION	Ъ
Overall pron.	Mostly understandable	x	Generally good, but some inconsistency		Overall accurate and intelligible	Pron. Level
Errors	Sometimes impede communication	X	Occasionally impede communication		Rarely impede communication	
Native language interference	Maybe frequent	X	Some		Isolated	
Themes	1 x		2 x		3	
Activities*	. ^		<i>2</i>			
	Interactive Convers	atio	n Presentation			

^{*} Activities (a) must include opportunity for interaction [e.g. conversation in class / answer to recorded questions] + (b) pupils must ask 2 questions.

Speaking End	dorsement. GCSE 202	1.					
Student's nam	ne:		Fina	al E	Endorsement level:		
Communicat	ion and interaction PASS		MERIT		DICTINICTION		
lf		I			DISTINCTION		C+I
Information	Some relevant, short responses		Mainly relevant, occasional longer responses	X	Detailed, including extended responses		Level
Opinions	Simple		Opinions with some simple justification	X	Variety of opinions with justification		
Asking questions	Some, straightforward		Varied	X	Variety, range of question forms		
Responses	Comprehensible when given, at times cannot answer		Develops some answers	X	To a variety of questions, often developed		
Interaction	Basic		Good	X	Very good		
Range of langua	ge						
	PASS		MERIT		DISTINCTION		
Grammatical structures	Mostly simple		Some variation of straightforward structures and occasionally complex	x	Variety of structures, including complex structures		Range Level
Vocabulary and expressions	Limited		Some varied	X	A range of vocab and variety of expressions		
Time frames	Present and past and/or future with occasional success		Present, past and future, generally successful		Present, past and future, mostly successful	X	
Accuracy							
	PASS		MERIT		DISTINCTION		1 00
Overall accuracy	Mainly correct in familiar vocab and simple structures		Generally good in straightforward vocab and structures	X	Predominantly accurate in range of vocab, including in some complex language		Acc. Level
Errors	Widespread, sometimes impeding communication	X	Likely, especially in complex language, when communication is hindered		Usually minor or in complex language. Rarely hinder clarity		
Pronunciation a	nd intenstion						
	PASS		MERIT		DISTINCTION		Ъ
Overall pron.	Mostly understandable		Generally good, but some inconsistency	x	Overall accurate and intelligible		Pron. Level
Errors	Sometimes impede communication		Occasionally impede communication	x	Rarely impede communication		
Native language interference	Maybe frequent	X	Some		Isolated		
Themes 1			2 x		3		
Activities*			1 2				
	nteractive Convers	atio	n Presentation				

^{*} Activities (a) must include opportunity for interaction [e.g. conversation in class / answer to recorded questions] + (b) pupils must ask 2 questions.

Speaking En	ndorsement. GCSE 202	1.					
Student's nar	ne:		Fina	al E	Endorsement level:		
Communica	tion and interaction		MEDIE		DIGENICATION		
	PASS	I	MERIT		DISTINCTION		C+I
Information	Some relevant, short responses		Mainly relevant, occasional longer responses	X	Detailed, including extended responses		Leve
Opinions	Simple		Opinions with some simple justification	X	Variety of opinions with justification		
Asking questions	Some, straightforward		Varied	X	Variety, range of question forms		
Responses	Comprehensible when given, at times cannot answer		Develops some answers	X	To a variety of questions, often developed		
Interaction	Basic		Good	X	Very good		
Range of langua	age						
	PASS	П	MERIT	1	DISTINCTION		
Grammatical structures	Mostly simple		Some variation of straightforward structures and occasionally complex	X	Variety of structures, including complex structures		Rang Leve
Vocabulary and expressions	Limited		Some varied	X	A range of vocab and variety of expressions		
Time frames	Present and past and/or future with occasional success		Present, past and future, generally successful		Present, past and future, mostly successful	X	
Accuracy							
•	PASS		MERIT		DISTINCTION		1 00
Overall accuracy Errors	Mainly correct in familiar vocab and simple structures Widespread,		Generally good in straightforward vocab and structures Likely, especially in	X	Predominantly accurate in range of vocab, including in some complex language Usually minor or in complex		Acc. Leve
Elitors	sometimes impeding communication	X	complex language, when communication is hindered		language. Rarely hinder clarity		
Pronunciation a	and intonation						
	PASS		MERIT		DISTINCTION		Pron
Overall pron. and intonation	Mostly understandable		Generally good , but some inconsistency	X	Overall accurate and intelligible		Leve
Errors	Sometimes impede communication		Occasionally impede communication	X	Rarely impede communication		
Native language interference	Maybe frequent	X	Some		Isolated		
Themes	1 x		2		3		
Activities*							
	Interactive Convers	atio	n Presentation				

^{*} Activities (a) must include opportunity for interaction [e.g. conversation in class / answer to recorded questions] + (b) pupils must ask 2 questions.

