

Student's name: _____ **Final Endorsement level:**

Communication and interaction

	PASS	MERIT	DISTINCTION
Information	Some relevant, short responses	Mainly relevant, occasional longer responses	Detailed , including extended responses
Opinions	Simple	Opinions with some simple justification	Variety of opinions with justification
Asking questions	Some, straightforward	Varied	Variety, range of question forms
Responses	Comprehensible when given, at times cannot answer	Develops some answers	To a variety of questions , often developed
Interaction	Basic	Good	Very good

C+I
Level

Range of language

	PASS	MERIT	DISTINCTION
Grammatical structures	Mostly simple	Some variation of straightforward structures and occasionally complex	Variety of structures , including complex structures
Vocabulary and expressions	Limited	Some varied	A range of vocab and variety of expressions
Time frames	Present and past and/or future with occasional success	Present, past and future, generally successful	Present, past and future, mostly successful

Range
Level

Accuracy

	PASS	MERIT	DISTINCTION
Overall accuracy	Mainly correct in familiar vocab and simple structures	Generally good in straightforward vocab and structures	Predominantly accurate in range of vocab, including in some complex language
Errors	Widespread , sometimes impeding communication	Likely , especially in complex language, when communication is hindered	Usually minor or in complex language. Rarely hinder clarity

Acc.
Level

Pronunciation and intonation

	PASS	MERIT	DISTINCTION
Overall pron. and intonation	Mostly understandable	Generally good , but some inconsistency	Overall accurate and intelligible
Errors	Sometimes impede communication	Occasionally impede communication	Rarely impede communication
Native language interference	Maybe frequent	Some	Isolated

Pron.
Level

Themes	1	2	3
Activities*			

** Activities (a) must include opportunity for interaction [e.g. conversation in class / answer to recorded questions] + (b) pupils must ask 2 questions.*