

GCSE Speaking Endorsement 2021. Questions for teachers/ managers

What are the requirements?	Ofqual documentation Ofqual source	Notes
What are the criteria?	Joint exam board speaking endorsement criteria [show] Joint exam board range grid [show]	Be clear about definitions / how to award / minimum required incl. essential to have interaction
Where is there any additional guidance?	AQA guidance Edexcel guidance ALL ideas	
What is the timescale?	Hand in grades May 7 th . (Avoid need for appeal ..) Definitely 2 school weeks of lock down after half term Maximum 7 weeks of face to face	
What activities could we do?	See ALL sharing Webinar 2 Menu	2 sections: (1) With interaction (2) Without
What opportunities are there for judging level in lockdown? (What is realistic)	<ul style="list-style-type: none"> • Synchronous: Online lessons, breakout rooms, language assistant, T/P, P/P, telephone • Asynchronous: Various platforms (Teams, OneNote, Sanako, Flipgrid) 	Constraints: Pupils not attending . refusing to attend Home quality may be poor / Sharing computers Pupils numbers - teacher / pupil ratio Teacher availability
What realistic opportunities are there for judging level in school?	All of above+ <ul style="list-style-type: none"> • Whole class participation • Observing pair work • T/P individual or group 	Constraints: Depends on school policy IT access
How to establish departmental approach?	<ul style="list-style-type: none"> • Decide approach - common 'script' • 'Tick with integrity' 	Constraints: Potential for teacher concern about fairness
How will you share process and criteria with pupils? (essential to avoid appeals - no surprises -good formative practice)	<ul style="list-style-type: none"> • Student copy shared - ongoing ticks - students can't edit • Formative? Student copy to self-assess to show teacher • Common script in the department 	
How will you track progress in department?	Location of records electronic / paper Central record on spreadsheet? Central folder for pupil records (e.g. word doc)	
Approach to parents	<ul style="list-style-type: none"> • Decide best approach sensitively, based on potential receipt of info 	Constraint: Parents and students very anxious at the moment esp. about testing / fairness