



# Year 9 Chinese Curriculum 2020-2021



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| Y7-13 (T)<br>Seven Year | Autumn 1 Topic                                    | Autumn 2 Topic                               | Spring 1 Topic      | Spring 2 Topic                   | Summer 1 Topic                         | Summer 2 Topic |
|-------------------------|---|--|---------------------|----------------------------------|--|----------------|
| Year 7                  | Preparation for Studying Chinese                  | Introduction to Chinese                      | Me & My Family      | My Family and Hobbies            | Food & Drink                           | Food & Drink   |
| Year 8                  | My Town   | My Town                                      | My Holidays         | My holidays                      | What is China?                         | What is China? |
| Year 9                  | Me and my Daily Routine                           | My Dream Job?                                | My School           | Mobile technology & Social media | Media & Entertainment                  | Festivals      |
| Year 10                 | Home, town, neighbourhood                         | Home, town, my house                         | Travel and tourism  | Healthy living                   | Healthy living (sports, food, routine) | Culture        |
| Year 11                 | Job, career ambition and social issues            | Global, environment issues                   | Revision            | Revision                         | Revision                               | Revision       |
| Year 12                 | Intro to Chinese History<br>Family & Young People | Founding of the PRC<br>Family & Young People | Founding of the PRC | Founding of the PRC              | Blue Kite                              | Blue Kite      |
| Year 13                 | Emerging China                                    | Emerging China                               | Emerging China      | Revision/Blue Kite & PRC         | Speaking Prep                          | Speaking Prep  |

| Y7-13 (G)<br>Seven Year | Autumn 1 Topic  | Autumn 2 Topic  | Spring 1 Topic  | Spring 2 Topic  | Summer 1 Topic  | Summer 2 Topic                               |
|-------------------------|---|---|---|---|---|--|
| Year 7                  | Chinese Foundation<br>Knowledge<br>Phonics<br>Classroom Language    | Building characters<br>Simple questions<br>Radicals       | Measure words<br>也<br>Possessive<br>To have/To be                           | Verb-Objects<br>Simple connectives<br>(and, but, because)<br>Time phrases in<br>sentences | Future tense<br>Simple past tense                                   | Time phrase sentence<br>order                |
| Year 8                  | Adjectives<br>Simple directional<br>complements<br>Asking where     | Using 'and'<br>Using '坐'<br>Use of negatives with<br>有/没有 | Use of verb +过<br>Use of '会' as 'able to'<br>More complex<br>question words | Verb differences (穿/<br>戴)<br>Use of '最'<br>Use of 和。。一起                                  | Use of '在'<br>Comparison using '比'<br>Different uses of '的'<br>又。。又 | Chinese sentence<br>order<br>Using '下, 有, 是' |
| Year 9                  | Use of '不。不'<br>因为。。所以。。<br>Past tense/completed<br>actions using 了 | Using '做'<br>'更+ adj.'<br>Past tense without 了            | Use of '最'<br>不但。。而且。。  | Using 对。。好<br>一边。。一边。。<br>'的时候'<br>如果。。就。。  | 最<br>Use of '都'<br>让。。  | 过<br>不得了                                     |
| Year 10                 | 把字句<br>着<br>给<br>太。。了   | 都<br>Negatives  | Adj。。极了<br>Time duration<br>不但。。而且  | Verb duplication<br>除了。。以外,。。<br>也/还  | 别。。了<br>跟。。一样   | 没有   |
| Year 11                 | 都。。了<br>Verb + 得<br>Potential complements                           | 杯子句<br>如果。。就  | Verb + 不了   | 太。。了  | A 在 B。。边  |  |
| Year 12                 | 不但。。而且<br>只有<br>为了  | 不管<br>大约  | 一边。。一边。   | 不得不<br>一。。就   | 越来越   |  |
| Year 13                 | 杯   | 对。。感兴趣  | 连。。都  |   |   |  |

| Year 9<br>One Year | Topic   | Core Grammar and Content   | Phonics & Radicals  |  |
|--------------------|---|--|---|--|
| Autumn             | <ul style="list-style-type: none"> <li>- Self-Introduction [1] (a,b)</li> <li>- Family [1, 3, 5] (b)</li> <li>- Pets [1, 3] (c)</li> <li>- Physical Description [1, 3, 4, 5] (b, c)</li> <li>- Colours [3, 5] (a, e)</li> <li>- Jobs [3, 4, 5, 7, 8, 9] (l, j, k, l)</li> <li>- Volunteering [2, 3, 4, 5, 6, 7, 8, 9] (l, j, k, l)</li> </ul>   | <ol style="list-style-type: none"> <li>1. Measure words</li> <li>2. Use of 不。。。不。。。</li> <li>3. 是。。。的</li> <li>4. 没有 comparisons</li> <li>5. 因为。。。所以</li> <li>6. Simple past</li> <li>7. Uses of 做</li> <li>8. Use of 更</li> <li>9. 和</li> </ol>   | <ul style="list-style-type: none"> <li>a) J</li> <li>b) Zh</li> <li>c) Ao</li> <li>d) Ang</li> <li>e) u/ü</li> <li>f) uo</li> <li>g) e</li> <li>h) x/sh difference</li> <li>i) h</li> <li>j) ui</li> <li>k) iang</li> <li>l) ong</li> </ul>     | <p>口, 人, 日,<br/>木, 土, 火, 木,<br/>手, 月, 女,<br/>子, 宀, 讠, 火,<br/>贝</p> |
| Spring             | <ul style="list-style-type: none"> <li>- School Subjects [1, 2, 3] (a, b, c)</li> <li>- Asking Questions in Chinese [3] (c, d, e)</li> <li>- School Buildings [4] (d, e, f)</li> <li>- School Uniform [5, 6] (g, h, i)</li> <li>- Hobbies outside of school [6] (h, l, j)</li> <li>- Using mobile technology [7, 8, 9] (j, k)</li> <li>- Websites [10, 11] (j, k)</li> <li>- Social Media [7, 8, 9, 10, 11, 12] (j, k)</li> <li>- TV Programmes [11, 12] (j,k)</li> </ul> | <ol style="list-style-type: none"> <li>1. 不但。。。而且</li> <li>2. 除了。。。以外。。。</li> <li>3. Using question words such as 几</li> <li>4. 在。。。的对面</li> <li>5. Uses of 穿 and 带</li> <li>6. 一边。。。一边。。。</li> <li>7. 先。。。然后</li> <li>8. 对。。。不好</li> <li>9. 如果。。。就</li> <li>10. 的时候</li> <li>11. 越来越</li> <li>12. 。。。比。。。更</li> </ol> | <ul style="list-style-type: none"> <li>a) Q</li> <li>b) T</li> <li>c) Er</li> <li>d) F</li> <li>e) Ch</li> <li>f) Ai</li> <li>g) Ei</li> <li>h) l (with sh, e.g. shi)</li> <li>i) lan</li> <li>j) l (with j, e.g. ji)</li> <li>k) en</li> </ul> | <p>讠, 讠, 彡, 水,<br/>宀, 彡</p>  |
| Summer             | <ul style="list-style-type: none"> <li>- Dream Jobs [1, 2, 3] (a, b, c, d)</li> <li>- Chinese festivals [3, 4] (e, f)</li> </ul>  | <ol style="list-style-type: none"> <li>1. Use of 都</li> <li>2. Formation of Questions</li> <li>3. 有好处/坏处</li> </ol>  | <ul style="list-style-type: none"> <li>a) Ou</li> <li>b) C</li> <li>c) lao</li> <li>d) Zh</li> <li>e) R</li> <li>f) Z</li> <li>g) Y</li> </ul>  | <p>目</p>   |

| Autumn 1                              |                             | Unit question & Aim   | Essential   |   | Stretch/Revision  |   | Retrieval & suggested interleaving   | Phonics                  | Radicals    |
|---------------------------------------|-----------------------------|---|---|---|---|---|--|--------------------------|-------------|
|                                       |                             |   | Knowledge   | Grammar   | Knowledge   | Grammar                                   |  |                          |             |
| Module 7 - Theme 1 Identity & Culture | wk 1<br>3rd<br>Sept<br>'20  | How do you introduce your family?<br>请介绍一下你的家人，好吗？<br><i>Talk about your family members names and ages</i><br><i>Talk about what your family likes to do</i>        | <b>Chunks:</b> 我家有。。。口人<br><b>Vocab:</b> 我家，口，人，叫，岁，多大，family members, 喜欢，因为，但是，也，星期一 - 星期天 | the use of 口 as a measure word; the use of 多 as a question word | 打篮球，踢足球，打羽毛球，游泳   | the use of 几 difference between 几岁 and 多大 | <b>Last Year:</b> Family members, basic introductions question words ; numbers, basic words for self introduction, days of the week, connectives               | j, zh, ao, ang,          | 口，人，日，木，土，火 |
|                                       | wk 2<br>7th<br>Sept<br>'20  | <b>How do you introduce your family?</b><br>请介绍一下你的家人，好吗？<br><i>Talk about your family members names and ages</i><br><i>Talk about what your family likes to do</i> | <b>Chunks:</b> 我有， 我是<br><b>Vocab:</b> ， 画画，看美国/中国电影； 画中国画； 画人/山水， 爸爸，妈妈，哥哥， 姐姐，弟弟，妹妹，岁，看书  |   | 爷爷，奶奶，运动，看电视，看电影，他们                                       | 最   | <b>Last Week(s):</b> Basic Introductions<br><b>Last Year:</b> family members, , bigger numbers, hobbies, days of the weeks,                                    | uo, e, x,                | 木，手，        |
|                                       | wk 3<br>14th<br>Sept<br>'20 | <b>What does your family look like?</b><br>你家人长什么样？<br><i>Talk about your family's appearance</i><br>Be able to use more complex connectives                        | <b>Chunks:</b> 我很，不高不瘦<br><b>Vocab:</b> 高，胖，好看，瘦，不...不...，比，又...又...                        | use of 不...不... neither...nor...                                | 矮，瘦，漂亮，帅，   | use of 很 instead of 是 ; use of 比          | <b>Last Week(s):</b> Family members<br><b>Last Year:</b> colours, body parts, physical descriptive words   | sh, ang,                 | 月，女，子，      |
|                                       | wk 4<br>21st<br>Sept<br>'20 | <b>What kind of pets do you like?</b><br>你喜欢什么样的宠物？<br><i>Be able to describe animals' appearance</i><br><b>Skills milestone - writing</b>                          | <b>Chunks:</b> 我想有，我没有<br><b>Vocab:</b> 狗，猫，鱼，鸟，好看，想，要，白色，蓝色，红色，黑色                          | 它的...是...色的；它有大大的...  | 绿色，黄色，金色，兔子，蛇， <b>chinese cultural meaning of colours</b> | 绿色的蛇，白色的狗<br>Measure words                | <b>Last Week(s):</b> Using 'I like' and simple connectives, physical description<br><b>Last Year:</b> colours, adjectives, physical descriptive words, animals | ch, ong, h, y, ui, xiang | roof        |
|                                       | wk 5<br>28th<br>Sept'20     | <b>What does your friend look like?</b><br>说说你的一个朋友，好吗？<br><i>Be able to describe a friend's appearance</i><br><b>Mid-Autumn Festival (China National Day)</b>      | <b>Chunks:</b> 我的朋友<br><b>Vocab:</b> 朋友，长，头发，眼睛，金，棕色，大，小，有，没有                               | Negative comparisons using 没有                                   | 短，鼻子，嘴巴，黑色，白色，蓝色，绿色，红色，                                   | 和，和。。一起，但是，因为，也，                          | <b>Last Week(s):</b> Colours, Appearance<br><b>Last Year:</b> Adjectives, Connectives (but, because)   | ong sh, h                | speech,     |
|                                       | wk 6<br>5th Oct<br>'20      | <b>When do you go to school every day?</b><br>你每天几点上学？<br><i>Be able to talk about oneself and family member's daily routine</i>                                    | <b>Chunks:</b> 我每天。。上学<br><b>Vocab:</b> 上学，放学。 每天上班，下班，忙，下午，点，半，分                           | 因为。。所以  | 刻<br>Chinese school day                                   | Time phrase word order                    | <b>Last Week:</b> Family members<br><b>Last Year:</b> time, verbs, school  | j, ian, xue, ang, en     | 火，子         |
|                                       | wk 7<br>12th<br>Oct '20     | <b>When did you get home yesterday?</b><br>昨天你几点回了家？<br><i>Be able to use past tense particle 了 to talk about a past event</i><br><b>Black History Month</b>        | <b>Chunks:</b><br><b>Vocab:</b> 昨天，下午，五点，回了家，忙，明天，想，六点。                                     | Use of past tense using 了                                       | Verb-Objects, Work ethic in China                         |   | <b>Last Week:</b> Time phrases, Verbs, Routine<br><b>Last Year:</b> past tense and future tense  | uo, ian, l, ui, ia       |             |

| Autumn 2                                |                      | Unit question & Aim   | Essential   |  | Stretch   |                                    | Retrieval & suggested interleaving   | Phonics                          | Radicals            |
|---|----------------------|---|---|--|---|------------------------------------|--|----------------------------------|---------------------|
|   |                      |   | Knowledge   | Grammar  | Knowledge   | Grammar                            |  |                                  |                     |
| Module 7 - Theme 1 - Identity & Culture | wk 1<br>2nd Nov '20  | What job does he want to do?<br>他想要做什么工作? 为什么?<br><i>Be able to talk about jobs with future tense</i><br><i>Be able to talk about reasons</i>   | <b>Chunks:</b> 我想做。。。做, 工人, 医生, 护士, 作家, 科学家, 工程师, 学生, 工资高, 赚钱多, 没有意思, 忙, 累, 有意思, 有趣, <b>想, 是,</b> | 做 + job, use of 更 + adjective, 太 + adj + 了                         | 厨师, 演员, 售货员, 司机, 警察, 家庭妇女, 服务员, importance of different jobs, 工作时间太长<br>Chinese working hours | Future tense, 虽然...但是; 不但...而且; 比  | <b>Last Term:</b> <i>Family Members, adjectives</i><br><b>Last Year:</b> <i>Personal Pronouns, family, future tense</i>  | iang, uo, ei, xiang, uo, l, eng, | 心, 手, 工, 日, 人, 木, 口 |
|   | wk 2<br>9th Nov '20  | What job did he want to do before?<br>他以前想做什么工作?<br><i>Be able to talk about jobs in three tenses</i>   | <b>Chunks:</b> 他以前想做。。。<br><b>Vocab:</b> 以前, 现在, 将来, 老师, 办公室, 校长, 认为                              | Use of past tense without 了 (e.g. 以前)<br>Modal and Auxiliary verbs | 电脑工程师, 商人, 司机, 警察,  | Simple future, simple past, 没有。。。更 | <b>Last Week:</b> <i>Adjectives for talking about jobs</i><br><b>Last Term:</b> negative comparisons using 没有<br><b>Last Year:</b> <i>adjectives</i>                   | en, ong, g, z,                   |                     |
|   | wk 3<br>16th Nov '20 | What's your dream?<br>你的理想是什么?<br><i>Be able to talk about childhood dreams and current dreams</i><br><b>Skills Milestone - speaking and listening</b>  | <b>Chunks:</b> 我的理想是。。。<br><b>Vocab:</b> 小时候, 理想, <b>是,</b> 压力大, 压力小, 司机, 厨师                      |  | 当, 牙医,  | 的, 比,                              | <b>Last Week:</b> Simple past tense, jobs<br><b>Last Term:</b> Family Members<br><b>Last Year:</b> Personal pronouns, plural pronouns (们), use of 的, 是                 | eng, l, ou, ong,                 | 士, 力, 几, 木          |
|   | wk 4<br>23rd Nov '20 | What job does your family hope you do in the future?<br>你家人希望你将来做什么工作?<br><i>Be able to talk about parents' expectations and give reasons</i>   | <b>Chunks:</b> 我希望做<br><b>Vocab:</b> 希望, 有用, 安全, 演员, 售货员, 警察, <b>将来,</b>                          |  | 家庭妇女, 服务员总是, 反对, 不同意, ideal jobs through Chinese history                                      | 因为。。。所以, 虽然...但是; 不但...而且;         | <b>Last Week:</b> Jobs, Dream,<br><b>Last Term:</b> Family, Opinion words, simple connectives<br><b>Last Year:</b> Question words                                      | xiang, ue,                       | 月, 士,               |
|   | wk 5<br>30th Nov '20 | Do you want to do a part time job?<br>你想做兼职吗?<br><i>Be able to talk about parents' expectations and reasons</i>   | <b>Chunks:</b> 我想做。。。<br><b>Vocab:</b> 服务员, 舒服, 兼职, 赚零花钱, 影响学习, <b>比较, 不, 没有, 打工,</b>             | Creating more complex questions using question words               | 总是, 反对, 不同意, 家庭妇女   | 太, 一边...一边...                      | <b>Last Week:</b> Adjectives for reasons<br><b>Last Term:</b> Question words, why, what, how<br><b>Last Year:</b> conjunctions   | ui, zh, j,                       | 贝                   |
|   | wk 6<br>7th Dec '20  | Have you done any voluntary work before?<br>你做过义工吗?<br><i>Be able to talk about what voluntary or part time job one has done before and why one wants to do voluntary work or part-time job</i><br><b>Christmas</b> | <b>Chunks:</b> 我做过。。。<br><b>Vocab:</b> 义工, 帮助, 别人, 孩子, 老人院, 做, 老人, 学校, 小学, 图书馆, 书店                | Multiple uses of 做   | 社会实践  | the use of 过 for past experience   | <b>Last Week:</b> <i>adjective for reasons, jobs, places</i><br><b>Last Term:</b> Personal pronouns, Simple question words using '吗'<br><b>Last Year:</b> use of 过, 医院 |                                  |                     |
|   | wk 7<br>14th Dec '20 | <b>MID-YEAR ASSESSMENT</b><br>Listening (15 min) Reading (15 min) Writing (30 min) Grammar (15min)  |   |  |   |                                    |  |                                  |                     |

| Spring 1   |   | Unit question & Aim  | Essential  |  | Stretch   |  | Retrieval & suggested interleaving  | Phonics                             | Radicals  |
|--|---|--|--|--|---|--|---|-------------------------------------|-----------|
|  |   |  | Content  | Grammar  | Content   | Grammar  |   |                                     |           |
| Module 8 - Theme 3 - Current and future study and employment | wk 1<br>4th<br>Jan<br>'21                           | What lesson do you have on Monday?<br><b>你星期一有什么课?</b><br><i>Be able to talk about what subjects one has each day.</i>   | Chunks: 我星期一有。<br>Vocab: 课, 音乐, 体育, 什么, 中文, 英文, 法文, 数学, 科学, 历史, 地理, 上午, 下午               | 不但...而且; 除了...(以外), 还/也...   | 难, 容易, 美术, 手工                                     | the use of 有, 没有;<br>question word<br>word order in sentence, 和, | <b>Last Week:</b> use of 没 in negative<br><b>Last Term:</b> adjectives<br><b>Last Year:</b> <i>days of the week, school subjects, justification, like, dislike</i>                | q, e, k                             | speech,   |
|  | wk 2<br>11th<br>Jan<br>'21                          | <b>How often do you have Chinese lessons?</b><br><b>你每周上几次中文课?</b><br><i>Be able to talk about how frequent a lesson is and how long it is.</i>                    | Chunks: 我每周。。。<br>Vocab: 每周, number + 次, 几次, 每次, 多长时间, 多不多, 天天, 常常, 很少, 从来不, 小时, 半, 分    | Using question words<br>几, 多长时间<br>每周 verb + 几次<br>+noun? 每次 verb+ 多长时间+(noun) | 分钟, 刻   | 两, 一个半小时   | <b>Last Week:</b> school subjects<br><b>Last Term:</b> time, daily routine<br><b>Last Year:</b> <i>frecny words, time, number</i>   |                                     | ice/cold, |
|  | wk 3<br>18th<br>Jan<br>'21                          | Do you like your assembly hall?<br><b>你喜欢你的礼堂吗?</b><br><i>Be able to talk about school facilities with opinion and reasons.</i><br><b>Skills Milestone-writing</b> | Vocab: 中文教室, 英文教室, 食堂, 礼堂, 厕所, 体育馆, 旧, 漂亮, 图书馆, 大, 小                                     | <b>因为</b><br><b>虽然。。。但是。。。</b><br><b>不但...而且...</b><br><b>又...又...</b>         | 卫生间, 洗手间, 走廊, 操场, 健身房, 安静                         |  | <b>Last Week:</b> school subjects<br><b>Last Term:</b> adjectives, complex structure<br><b>Last Year:</b> <i>places, school subjects, location, adjectives for justification,</i> | t, ang, er,                         | 又,        |
|  | wk 4<br>25th<br>Jan<br>'21                          | <b>Where is the assembly hall?</b><br><b>礼堂在哪儿?</b><br><i>Be able to talk about location of school places</i>  | Chunks: 礼堂在。<br>Vocab: 在哪儿? 对面, 前面, 后面, 左边, 右边, 后边, 旁边,                                  | 在。。。的对面  |   | 在对面  | <b>Last Week:</b> School places<br><b>Last Year:</b> Prepositions   | ai, er,                             | 口         |
|  | wk 5<br>1st<br>Feb<br>'21                           | <b>What's your school uniform like?</b><br><b>说说你的校服, 好吗?</b><br><i>Be able to describe school uniform</i>   | Chunks: 我喜欢穿。<br>Vocab: 校服, 穿, 衬衣, 上衣, 夹克, 鞋, 裙子, 裤子; 白色, 红色, 蓝色, 黑色, 绿色, 黄色             | difference between 穿 and 戴;<br>word order: person+ 穿+colour+clothing           | 戴, 领带, 帽子<br>What Chinese uniform is like and why | 白色裤子, use 的  | <b>Last Term:</b> Colours<br><b>Last Year:</b> <i>Colours, clothes, adjectives for justification, verb-objects and positions</i>  | f                                   | silk,     |
|  | wk 6<br>8th<br>Feb<br>'21<br>(INSET<br>12th<br>Feb) | <b>Do you like your school? Why?</b><br><b>你喜欢你的学校吗? 为什么?</b><br><b>Skills Milestone: speaking Chinese New Year</b>  | Chunks: 我喜欢。。因为。<br>Vocab: 同学, 友好, 亲切, 严格, 聪明, 新, 大, 漂亮, 旧, 以前, 但是, 现在, 将来, 想, 学, 所以, 老师 |  | 无聊, 难, 容易, 作业太多, 幽默, 严肃,                          | 虽然...但是; 不但...而且; 又...又; 除了...还                                  | <b>Last Week:</b> school uniform<br><b>Last Term:</b> adjectives for reasons<br><b>Last Year:</b> <i>adjectives, three tenses</i>   | ch, ai, ei, l (with sh), l (with j) |           |

| Spring 2   |                            | Unit question & Aim  | Essential   |                                   | Stretch                     |                                  | Retrieval & suggested interleaving   | Phonics               | Radicals |
|--|----------------------------|--|---|-----------------------------------|-----------------------------|----------------------------------|--|-----------------------|----------|
|  |                            |  | Knowledge   | Grammar                           | Knowledge                   | Grammar                          |  |                       |          |
| Module 8 - Theme 3 - Current and future Study and Employment | wk 1<br>22nd<br>Feb<br>'21 | What do you do after school?<br><b>你放学以后做什么?</b><br><i>Be able to talk about after school activities</i>   | Chunks: 我放学以后。。, 我觉得。。<br>Vocab: 放学后, 聊天, 做作业, 觉得, <b>听音乐, 打篮球, 打乒乓球, 踢足球,</b>                        | 一边... 一边,<br>先... 然后, <b>以后</b>   | 休息时,<br>跑步,<br>饿, 累,<br>吃东西 | 和... 一起                          | <b>Last Week:</b><br>classmates, adjectives<br><b>Last Term:</b> days of week, frequency, duration of activity<br><b>Last Year:</b> <i>time, hobbies, sports</i> | f, ang, ue,           | -        |
|  | wk 2<br>1st<br>Mar<br>'21  | <b>What do you do with mobile phone?</b><br><b>你用手机做什么?</b><br><i>Be able to talk about what one does with mobile phone</i>  | Chunks: 我用手机。。<br>Vocab: 用, 手机, 看新闻, 打电话, 拍照, <b>听音乐, 和朋友聊天, 玩游戏, 买东西, 看电影, 看书, 常常, 有时候</b>           | 最,                                | 收发电子邮件, 上交网站, 写博客           | 除了... 还/也                        | <b>Last Week:</b> leisure<br><b>Last Term:</b> frequency<br><b>Last Year:</b> <i>hobbies</i>   | j, sh, ou, uo, in, en | -        |
|  | wk 3<br>8th<br>Mar<br>'21  | <b>What are the advantage and disadvantages of using mobile phone?</b><br><b>用手机有什么好处和坏处?</b><br><i>Be able to talk about advantages and disadvantages of using mobile phone</i> | Vocab: 好处, 坏处, 方便, 安全, 浪费, 时间, 眼睛, 学习   | 对... 不好, 如果... 就会                 | 影响学习                        | 也, 比如, 不但.. 而且, 虽然... 但是, 又... 又 | <b>Last Week:</b> things you can do with mobile phone<br><b>Last Term:</b> 眼睛<br><b>Last Year:</b> <i>adjectives</i>   | ch, u, uai,           | -        |
|  | wk 4<br>15th<br>Mar<br>'21 | What do you enjoy doing for leisure?<br><b>你休息的时候喜欢做什么?</b><br><b>Skills Milestone - speaking</b>  | Chunks: 我休息的时候。。<br>Vocab: 休息, <b>时, 看电视, 看电影, 听音乐, 踢足球, 打篮球, 和朋友聊天, 看书, 跑步, 打网球, 玩电脑游戏, 玩滑板, 玩手机</b> | 。。。的时候,                           | 弹吉他, 弹钢琴, 跳舞, 唱歌            | 一边... 一边... Verb+时               | <b>Last Weeks:</b> leisure activities<br><b>Last Term:</b> adjectives<br><b>Last Year:</b> <i>hobbies, sports</i>  | iu, l, sh, l,         | -        |
|  | wk 5<br>22nd<br>Mar<br>'21 | <b>What is your favourite website?</b><br><b>你最喜欢什么网站?</b><br><i>Be able to talk about favourite website and give reasons</i>  | Chunks: 我最喜欢。。<br>Vocab: 交友, 社交, 网站, 媒体 <b>音乐, 游戏, 购物, 电影听音乐, 玩游戏, 买东西, 交朋友, 看电影</b>                  | 对... (没) 有兴趣, 越来越                 | 对... (不) 感兴趣                | Past tense and Present tense     | <b>Last Week:</b> Leisure activities<br><b>Last Term:</b> Adjectives for reasons<br><b>Last Year:</b> <i>Hobbies</i>   |                       | -        |
|  | wk 6<br>29th<br>Mar<br>'21 | Do you prefer using mobile phone or using computer? Why? <b>你更喜欢用手机还是用电脑? 为什么?</b><br><i>Be able to talk about preference and explain</i>  | Chunks: 我更喜欢。。, 我有的时候。。,<br>Vocab: 下载, 上载, <b>用, 手机, 电脑, 作业, 照片, 音乐, 更, 大, 小, 方便</b>                  | 有的时候... 有的时候, A 比 B 更 (adjective) | 快, 慢, 麻烦                    | A 比 B adjective                  | <b>Last Week:</b> Leisure activities<br><b>Last Term:</b> Adjectives for reasons<br><b>Last Year:</b> <i>Hobbies</i>   | ong, ao,              | -        |



| Summer 1                                  |                         | Unit question & Aim   | Essential   |  | Stretch/Revision                     |   | Retrieval & suggested interleaving   | Phonics      | Radicals |
|---|-------------------------|---|---|--|--------------------------------------|---|--|--------------|----------|
|   |                         |   | Knowledge   | Grammar  | Knowledge                            | Grammar                                     |  |              |          |
| Module 9 - Theme 1 - Identity and Culture | wk 1<br>19th<br>Apr '21 | What kind of TV programme do you like?<br><b>你喜欢看什么电视节目?</b><br><i>Be able to talk about different type of TV programmes</i>                                | Chunks: 我喜欢看。。。<br>Vocab: <b>电视</b> , 节目, 动画片, <b>天气预报</b> , 比赛, 赛车, 赛马, 新闻, 体育 | how to form a question: what kind of TV/film/music | 电视剧, 流行歌曲, 京剧, 影迷,                   | 最, 的时候, 一边。。。一边, 越来越                        | <b>Last Term:</b> adjectives for reasons<br><b>Last Year:</b> hobbies ,sports, family member   | sh, ie, m, u | eye,     |
|   | wk 2<br>26th<br>Apr '21 | What kind of book do you like?<br><b>你喜欢看什么书?</b><br><i>Be able to talk about different books and magazines</i><br><b>Skills milestone - speaking</b>       | Vocab:小说, 杂志, 报纸, <b>中文, 英文, 法文, 历史, 地理, 科学</b>                                 | the use of 都                                       | 名人, 明星                               | 除了。。。以外, 还                                  | <b>Last Term:</b> School subjects<br><b>Last Year:</b> Languages   | uo, z, a, ou |          |
|   | wk 3<br>3rd<br>May'21   | How often do you watch TV every week?<br><b>你每周看几次电视?</b><br><i>Be able to talk about requency of activities</i>  | Chunks: 我每周看。。。<br>Vocab: 看电视, 听音乐, 看书, 上网, 几次, 每次, 多长时间, 小时,                   | the formation of questions and how to answer it    | 多久, 分钟                               | number + 次<br>number + 小时/分钟                | <b>Last Week:</b> Leisure activities<br><b>Last Term:</b> Frequency and duration<br><b>Last Year:</b> Time, Hobbies, Numbers, Frequency words            | c            |          |
|   | wk 4<br>10th<br>May '21 | What's the advantage and disadvantage of social media?<br><b>社交媒体有什么好处和坏处?</b><br><i>Be able to talk about advantages and disadvantages of social media</i> | Chunks:<br>Vocab: 社交, 媒体, 好处, 坏处, 可以, 交朋友, 不安全, 坏人, 好人                          | 有好处也有坏处, 好处是... 坏处是...                             | 外国, 世界各国的, 和... 保持联系, 新朋友, 老朋友, (博客) | 不但... 而且..., 虽然... 但是....                   | <b>Last Week:</b> Leisure<br><b>Last Term:</b> Adjectives<br><b>Last Year:</b> Adjectives  | ei           |          |
|   | wk 5<br>17th<br>May '21 | Do you often use social media?<br><b>你常常用社交媒体吗?</b><br><b>Skill milestone: writing</b>  | Chunks: 我常常用。。。<br>Vocab: 放松, 常常, 天天, 不常常, 很少, 有时候, 浪费时间, 影响学习, 有意思, 好玩, 太忙了    | 让我放松   |                                      | 因为, 不但... 而且..., 虽然...但是...                 | <b>Last Week:</b> Social media<br><b>Last Term:</b> Frequency, adjectivis for reasons<br><b>Last Year:</b> Hobbies, reasons, adjectives, frequency words | iao, zh, r   |          |
|   | wk 6<br>24th<br>May '21 | What's your dream job?<br><b>你理想的工作是什么?</b><br><i>Revision for end of year assessment</i><br><b>Dragon Boat Festival</b>                                    | Chunks: 我理想的工作是。。。<br>Vocab: <b>工作, 义工, 妈妈, 爸爸, 哥哥, 弟弟, 姐姐, 医生, 老师, 护士, 工程师</b> |  |                                      | 的时候, 虽然。。。但是, 因为。。。所以, 和, 和。。。一起, uses of 的 | <b>Last Week:</b> Using social media<br><b>Last Term:</b> School routine, Media, TV, Movies<br><b>Last Year:</b> Hobbies,                                |              |          |

| Summer 2                                  |   | Unit question & Aim   | Essential   |  | Stretch/Revision                        |                               | Retrieval & suggested interleaving  | Phonics | Radicals |  |
|---|---|---|---|--|---|-------------------------------|---|---------|----------|--|
|   |   |   | Knowledge   | Grammar                                | Knowledge                               | Grammar                       |   |         |          |  |
| Module 9 - Theme 1 - Identify and Culture | wk 1<br>7th<br>Jun<br>'21                       | What's your favourite and your least favourite aspect of school?<br>你最喜欢你的学校的什么?<br>最不喜欢什么?<br><i>Revision for end of year assessment</i>   | Chunks: 我最喜欢。。<br>Vocab: 最, 历史, 地理, 中文, 英文, school subjects, place, uniform, adjectives for reasons |  |   |                               | <b>Last Week:</b> Using social media in school<br><b>Last Term:</b> School subjects, jobs,<br><b>Last Year:</b> Hobbies | -       | -        |  |
|   | wk 2<br>14th<br>Jun<br>'21                      | What do you think is the best way to relax?<br>你觉得什么是最好的放松方式?<br><i>Revision for end of year assessment</i>   | Revision of all vocabulary from the year, as per group needs.                                       |  |   |                               | <b>Last Week:</b><br><b>Last Term:</b><br><b>Last Year:</b>   | -       | -        |  |
|   | wk 3<br>21st<br>Jun<br>'21                      | <b>HF Cycle 2 Assessments: Listening (20min - micro-listening + comprehension); Speaking (4min - Read-aloud + GC); Reading (25min); Writing (45min - Q4 60-words: "Holiday Away &amp; Media"); Grammar (25min - pronouns/present/perfect/near future/question words/adjectival agreement/negatives)</b> |   |  |   |                               |   |         |          |  |
|   | wk 4<br>28th<br>Jun<br>'21                      | Do you know any Chinese festivals?<br>你知道什么中国的节日吗?<br>Be able to talk about different Chinese festivals and their related activities  | Vocab: 节日, 春节, 中秋节, 端午节, 舞龙, 舞狮, 吃饺子  | use of 最                               | 鞭炮, 收红包, 钱<br><i>the story of Nian;</i> |                               | <b>Last Week:</b><br><b>Last Term:</b> adjectives for reasons<br><b>Last Year:</b> Food, Weather, country               | -       |          |  |
|   | wk 5<br>5th<br>Jul '21<br>(INSET<br>5th<br>Jul) | <b>Assessment Feedback</b>  |   |  |   |                               |   |         |          |  |
|   | wk 6<br>12th<br>Jul '21                         | Have you had moon cake before?<br>你吃过月饼吗?<br><i>Be able to talk about past experience with Chinese festivals</i>  | Vocab: 月饼, 月亮, 粽子, 龙舟, 比赛, 好吃   | talk about past experience 吃过, 没吃过, 看过 | 听说                                      | future tense<br>我没吃过, 但是我很想吃. | <b>Last Week:</b> festival<br><b>Last Term:</b> use of 过<br><b>Last Year:</b> food                                      |         |          |  |
|   | wk 7<br>19th<br>Jul '21                         | Do you prefer Christmas or Easter?<br>你喜欢圣诞节还是复活节<br><i>Be able to talk about preference to festivals</i>   | 圣诞节, 复活节, 送/收礼物, 烤火鸡, 巧克力蛋, 天气好, 冷  | the use of 还是...极了, 得不得了 (冷极了, 冷得不得了)  | 暖和, 热闹, 安静, 晴天, 太阳好,                    | 太...了                         | <b>Last Week:</b> festival, food<br><b>Last Term:</b><br><b>Last Year:</b> Food, Weather                                |         |          |  |

# My learning journey in Year 9 Chinese

## Autumn Term

All about me & People around me

- Self-introduction
- Family
- Pets
- Physical Description
- Colours
- Jobs
- Volunteering

## Spring Term

My School Subjects & My School Life

- School subjects
- Asking questions in Chinese
- School Buildings
- School Uniform
- Hobbies outside of school
- Using mobile technology
- Websites
- Social Media
- TV programmes

## Summer Term

My Dream Job

- Dream Jobs
- Chinese Festivals

1. 请介绍一下你的家人，好吗？

(Introducing yourself)

- Greeting
- Family
- Age
- Birthday

2. 你家人长得怎么样

(What do your family look like?)

- Physical Descriptions
- Comparisons
- Verbs 'to be' and 'to have'

3. 你有宠物吗？

(Do you have pets?)

- Pets

Y9 Chinese Autumn Term

Me and My Daily Routine

- Greetings, Family, Age, birthday & hobbies
- Physical Descriptions
- Pets
- Colours
- Jobs
- Saying 'I would like'
- Using the past tense (without 了)
- Justifying opinions '因为。。。所以'

4. 你喜欢你的朋友吗？

(Do you like your friends?)

- Colours
- Physical descriptions

7. 你以前想做什么工？

(What did you want to do before?)

- Simple past tense (not using 了)
- Saying 'I would like'
- Saying more complicated questions

5. 你几点回了家？

(What time do you go home?)

- School routine.
- Time
- Justifying my

6. 为什么你想做老师？

(Why do you want to be a teacher?)

- Jobs
- Saying what I want to do (想做)

### 1. 请介绍一下你的家人，好吗？

我家有五口人。我十三岁。我很喜欢我的家因为很好。我的生日是一月一日。我喜欢看书。

### 2. 你家人长得怎么样

我爸爸不高不塞，他又胖又好，他不好看。你高吗？

### 3. 你有宠物吗？

我喜欢狗但是不喜欢猫。你喜欢什么宠物？我有白色的猫。

### 8. 你想做义工吗？

我做过义工。我在医院工作了。我觉得做兼职很好因为我喜欢帮助别人。

#### Y9 Chinese Autumn Term

#### Me and My Daily Routine

- Greetings, Family, Age, birthday & hobbies
- Physical Descriptions
- Pets
- Colours
- Jobs
- Saying 'I would like'
- Using the past tense (without 了)
- Justifying opinions '因为。。。所以'

  
  
  
  
  
  
  

### 4. 你喜欢你的朋友吗？

我喜欢我的朋友。他有长头发，他有蓝色的眼睛但是没有金头发。

### 7. 你以前想做什么工？

我以前想做医生但是现在我想做老师。

### 6. 为什么你想做老师？

因为很有意思，所以我想做老师。我妈妈觉得做医生更好因为工资高。

### 5. 你几点回了家？

我每天五点半上学。我爸爸每天上班。我爸爸很忙。我六点办有历史课。我昨天三点半回了家。

Qǐng jièshào yīxià nǐ de jiārén, hǎo ma?

Wǒjiā yǒu wǔ kǒu rén. Wǒ shísān suì.  
Wǒ hěn xǐhuān wǒ de jiā yīnwèi hěn  
hǎo. Wǒ de shēngrì shì yī yuè yī rì. Wǒ  
xǐhuān kànshū.

Nǐ jiārén zhǎng dé zěnmeyàng ?

wǒ bàba bù gāo bù sāi, tā yòu pàng yòu hǎo, tā bù hǎokàn. Nǐ gāo  
ma?

Nǐ xǐhuān shénme chǒngwù?

Wǒ xǐhuān gǒu dànshì bù xǐhuān  
māo Wǒ yǒu báisè de māo.

#### Y9 Chinese Autumn Term

#### Me and My Daily Routine

- Greetings, Family, Age, birthday & hobbies
- Physical Descriptions
- Pets
- Colours
- Jobs
- Saying 'I would like'
- Using the past tense (without 了)
- Justifying opinions '因为。。。所以'

Nǐ xǐhuān nǐ de péngyǒu ma?

Wǒ xǐhuān wǒ de péngyǒu. Tā yǒu  
zhǎng tóufǎ, tā yǒu lán sè de  
yǎnjīng dànshì méiyǒu jīn tóufǎ

Nǐ yǐqián xiǎng zuò shénme gong?

Wǒ yǐqián xiǎng zuò yīshēng dànshì  
xiànzài wǒ xiǎng zuò lǎoshī

Wèishéme nǐ xiǎng zuò lǎoshī?

Yīnwèi hěn yǒuyìsi, suǒyǐ wǒ xiǎng zuò lǎoshī. Wǒ māmā juéde zuò  
yīshēng gèng hǎo yīnwèi gōngzī gāo

Nǐ jǐ diǎn huíle jiā?

Wǒ měitiān wǔ diǎn bàn shàngxué.  
Wǒ bàba měitiān shàngbān. Wǒ  
bàba hěn máng. Wǒ liù diǎn bàn  
yǒu lìshǐ kè. Wǒ zuótiān sān diǎn  
bàn huíle jiā.

# My learning journey in Year 9 Chinese

## Autumn Term

All about me & People around me

- Self-introduction
- Family
- Pets
- Physical Description
- Colours
- Jobs
- Volunteering

## Spring Term

My School Subjects & My School Life

- School subjects
- Asking questions in Chinese
- School Buildings
- School Uniform
- Hobbies outside of school
- Using mobile technology
- Websites
- Social Media
- TV programmes

## Summer Term

My Free Time & World of Sportsx

- Dream Jobs
- Chinese Festivals

1. 你星期一有什么课?  
(What lesson do you have on Mondays?)

- Days of the week
- Talking about how long something lasts

2. 你每周上几次中文课?

(How many Chinese lessons do you have each week?)

- School Subjects
- How long are your lessons
- How often do you have your lesson?

3. 你喜欢你的学校吗

(Do you like your school? Why?)

- Talking about your school uniform
- Giving opinions about teachers and your school
- Talking about your school
- Places around school

8. 你更喜欢用手机还是用电脑? 为什么?

(Do you prefer using your mobile or a computer?)

- Social media
- Making online friends
- Revising hobbies

### Y9 Chinese Spring Term

#### School & Free time activities

- School subjects
- Asking questions in Chinese
- School Buildings
- School Uniform
- Hobbies outside of school
- Using mobile technology
- Websites
- Social Media
- TV programmes

  
  
  
  
  
  
  
  


4. 你放学以后做什么

(What do you do after school?)

- Things I do after school
- I can say 'whilst'
- I can say I do 'first, and then ...'
- Revising other things you do outside of school

7. 你最喜欢什么网站?

- Social media
- Making online friends
- Revising hobbies

6. 用手机有什么好处和坏处?

(What are the advantages and disadvantages of mobile phones?)

- Revising other things you do outside of school
- Talking about what you do with your phone.

5. 你用手机做什么?

(What do you do on your mobile?)

- Using your mobile phone.

**你星期一有什么课？**

我星期一有中文和历史。因为很有趣，所以我喜欢历史。

**2.你每周上几次中文课？**

每周我上两次中文课。我不但有中文课而且有英文和法文课。我天天有体育课。

**3.你喜欢你的学校吗**

我非常喜欢我的学校。我的学校有礼堂，教室和校长办公室。

**Y9 Chinese Spring Term**

**School & Free time activities**

- School subjects
- Asking questions in Chinese
- School Buildings
- School Uniform
- Hobbies outside of school
- Using mobile technology
- Websites

**8.你更喜欢用手机还是用电脑？为什么？**

我非常喜欢我的学校。我的学校有礼堂，教室和校长办公室。

**4.你放学以后做什么**

我非常喜欢我的学校。我的学校有礼堂，教室和校长办公室。

**7.你最喜欢什么网站？**

我非常喜欢我的学校。我的学校有礼堂，教室和校长办公室。

**5.你用手机做什么？**

我非常喜欢我的学校。我的学校有礼堂，教室和校长办公室。

**6.用手机有什么好处和坏处？**

我非常喜欢我的学校。我的学校有礼堂，教室和校长办公室。

Nǐ xīngqí yī yǒu shé me kè?

Wǒ xīngqí yī yǒu zhòng wén hé lǐshǐ. Yīnwèi hěn yǒuqù, suǒyǐ wǒ xǐhuān lǐshǐ

Nǐ měi zhōu shàng jǐ cì zhōngwén kè?

Měi zhōu wǒ shàng liǎng cì zhōngwén kè. Wǒ bùdàn yǒu zhòng wén kè érqiě yǒu yīngwén hé fǎwén kè. Wǒ tiāntiān yǒu tǐyù kè。

Nǐ xǐhuān nǐ de xuéxiào ma?

Wǒ fēicháng xǐhuān wǒ de xuéxiào. Wǒ de xuéxiào yǒu lǐtáng, jiàoshì hé xiàozhǎng bàngōngshì.

Nǐ gèng xǐhuān yòng shǒujī háishì yòng diànnǎo? Wèishéme?

Wǒ fēicháng xǐhuān wǒ de xuéxiào. Wǒ de xuéxiào yǒu lǐtáng, jiàoshì hé xiàozhǎng bàngōngshì.

## Y9 Chinese Spring Term

### School & Free time activities

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Nǐ fàngxué yǐhòu zuò shénme?

Wǒ fēicháng xǐhuān wǒ de xuéxiào. Wǒ de xuéxiào yǒu lǐtáng, jiàoshì hé xiàozhǎng bàngōngshì.

Nǐ zuì xǐhuān shénme wǎngzhàn?

Wǒ fēicháng xǐhuān wǒ de xuéxiào. Wǒ de xuéxiào yǒu lǐtáng, jiàoshì hé xiàozhǎng bàngōngshì

Yòng shǒujī yǒu shé me hǎochù hé huàichū

Wǒ fēicháng xǐhuān wǒ de xuéxiào. Wǒ de xuéxiào yǒu lǐtáng, jiàoshì hé xiàozhǎng bàngōngshì.

Nǐ yòng shǒujī zuò shénme?

Wǒ fēicháng xǐhuān wǒ de xuéxiào. Wǒ de xuéxiào yǒu lǐtáng, jiàoshì hé xiàozhǎng bàngōngshì.



# My learning journey in Year 9 Chinese

## Autumn Term

All about me & People around me

- Self-introduction
- Family
- Pets
- Physical Description
- Colours
- Jobs
- Volunteering

## Spring Term

My School Subjects & My School Life

- School subjects
- Asking questions in Chinese
- School Buildings
- School Uniform
- Hobbies outside of school
- Using mobile technology
- Websites
- Social Media
- TV programmes

## Summer Term

My Free Time & World of Sportsx

- Dream Jobs
- Chinese Festivals

1. 你喜欢看什么电视节目?  
(What TV programmes do you like to watch?)

- I can talk about TV shows
- Watching the news

2. 你喜欢看什么书?

(What do you like to read?)

- What media I like to read – newspapers, magazines
- I can talk about my favourite novels.

3. 你每周看几次电视?

(How many times do you watch TV every week?)

- I can answer a wide range of questions in Chinese.
- I can talk about how long I do something

8. 你觉得什么是最好的放松方式?

- Things I do to outside of school to relax.

### Y9 Chinese Summer Term

#### Celebrations & festivals

- TV programmes
- Activities outside of school
- Social Media
- Adverbs
- Dream jobs
- Volunteering

4. 社交媒体有什么好处和坏处?

(What are the advantages and disadvantages of social media?)

- I can say some advantages of using social media
- I can say some disadvantages of using social media.

7. 你最喜欢你的学校的什么? 最不喜欢什么?

(What do you like and dislike most about your school?)

- I have revised areas from the year

6. 你理想的工作是什么?

(What is your dream job?)

- Jobs I like
- Volunteering I like to do.

5. 你常常用社交媒体吗?

(Do you use social media a lot?)

- Things I do on social media
- Things I often do

### 1. 你喜欢看什么电视节目?

我最喜欢看的电视节目是动画片。

### 2. 你喜欢看什么书?

- 我非常喜欢看书，报纸和杂志。

### 3. 你每周看几次电视?

我每周看两本小说。我也喜欢看电视，我天天看书和电视因为很有意思。

## Y9 Chinese Summer Term

### Dream Jobs

- TV programmes
- Activities outside of school
- Social Media
- Adverbs
- Dream jobs
- Volunteering

### 8. 你觉得什么是最好的放松方式

我觉得休息很重要

### 4. 社交媒体有什么好处和坏处?

社交媒体有好处和坏处。有得社交媒体不安全但是我在社交媒体上和朋友聊天。

### 7. 你理想的工作是什么?

我理想的工作是医生因为工资很高。

### 6. 你喜欢什么工作? 为什么?

我想做医生因为我爸爸是医生。你想做什么?

### 5. 你常常用社交媒体吗?

我天天用社交媒体，我特别喜欢 facebook 但是我不太喜欢 Twitter 和微博

Nǐ xǐhuān kàn shénme diànshì jiémù?  
Wǒ zuì xǐhuān kàn de diànshì jiémù shì  
dòng huà piàn

2.

- 。

3.你每周看几次电视?

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我觉得休息很重要

## Y9 Chinese Summer Term Dream Jobs

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