

This Roadshow was compiled for ALL Council (by the HMO Team) in May 2021.

Previous Roadshows are archived here: https://www.all-languages.org.uk/all-local/support-branches-networks-primary-hubs/ You will find the current Primary Hub Roadshow there as a pdf. Contact steven.fawkes@gmail.com if you require the PPt version.

Roadshows are now a member benefit and are now reserved for member access only









Greetings from ... the ALL HMO Team

- Best wishes to all in ALL Branches and Networks in the very trying circumstances we find ourselves in.
- Please take best care of yourselves and your dear ones, as well as carrying out your professional duties in as far as you can.
- You are probably missing the company of your Language family but we are all thinking about each other!
- Please consider sending this Roadshow on to your local contacts so that they realise we are still thinking of them

all-languages.org.uk

You can contact any of the HMO team by email: suzibewell@googlemail.com
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steven.fawkes@gmail.com



Notes

- A conversation webinar based on the Roadshows will be delivered on 30th. June from 20h00-21h00.
- Book here:
- <u>https://www.eventbrite.co.uk/e/all-june-roadshow-conversation-registration-158278295643</u>
- This presentation contains Notes below many of the screens, partly to save being too wordy.
- Presenters, please do read them in advance as some of the information is essential to the screen content.

There are no Notes to this slide!







- GCSE Content Review etc.
- Languages Today and LT Extra
- New on the ALL website, including our new Language Zones for Arabic and Chinese Languages
- Summer events , and very special offer for French teachers all-languages.org.uk





GCSE Content Review

- On top of everything else in the Secondary sector this term, Language teachers were asked to respond to the DfE recommendations for new GCSE content.
- You can read people's responses here: https://www.all-languages.org.uk/secondary-old/features-secondary-2/ and view recordings of ALL's webinars.
- We await the outcome and ALL will update you in due time.





Languages Today

- The May edition included a bumper number of articles on aspects of 'The Big Picture'.
- · Which was your favourite?
- Remember that there are extended versions of some articles + additional articles on the theme on the website in the LT Extra area https://www.all-languages.org.uk/languages-today

all-languages.org.uk

ALL relies on volunteers to do a great deal of the work for our magazine of which we are very proud © If you know someone who should be contributing please let them know they can send us all sorts of pieces – either for LT or for the website content - info@ALL-languages,org.uk





Languages Today 39

- The theme of the next edition is 'What's going on' and we are looking for articles for the magazine or LT Extra on:
- innovations, new projects, priorities and possibilities, things that are changing in policy or practice, or in different sectors, or updates on all things languagerelated
- Could you join our writing team?

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If you have an article in mind that you would like to contribute, please e-mail - info@ALL-languages.org.uk

LT content is also published in LT Extra on the ALL website



Language Learning Journal

- Access to LLJ is an ALL membership benefit online:
- https://www.all-languages.org.uk/researchpractice/language-learning-journal-llj/
- In a new feature Elspeth Broady, one of the LLJ Editors picks out some recent articles she thinks you'll like.
- Elspeth also writes about LLJ in the current Languages
 Today magazine (free digital sampler here:
 https://www.all-languages.org.uk/product-category/languages-today-online/)





Your LLJ pick for Secondary

Forbes, K., M. Evans, L. Fisher, A. Gayton, Y. Liu and D. Rutgers. (2021). Developing a multilingual identity in the languages classroom: the influence of an identity-based pedagogical intervention.

The importance of encouraging reflection: asking learners to reflect on what being 'multilingual' means, and to think of themselves as 'multilingual'. doi.org/10.1080/09571736.2021.1906733

Young, S. (2021) 'They have a go at me, that I'm a good English guy. Well, I'm Polish as well': how bilingual Polish adolescents in the UK negotiate the position of linguistic 'expert'. doi.org/10.1080/09571736.2020.1858145

Fascinating study that reminds us just how tricky it can be to manage expectations associated with bilingualism: those of family, peers and school.

Fielding, R. (2020) Language teaching in monolingual policy settings: teacher views of successful language learning and effective language programme. doi.org/10.1080/09571736.2020.1762711

A study of language teachers' views in the UK and Australia highlighting the importance of the allocation of curriculum/timetable 'time' and physical 'space' in order to promote the visibility of languages in schools, and how teachers value developing intercultural understanding and a lifelong love of languages.





Your LLJ pick for Primary

Owen, C. and J. Thomas (2019) The carousel-style lesson: an effective intervention to enhance motivation and the learning of foreign languages at primary school. *LLJ* 49, no. 3. doi.org/10.1080/09571736.2019.1598473

One of my favourite articles – how carousel-style lessons can be particularly successful in motivating primary language learning

Oxley, E. and C. de Cat (2019) A systematic review of language and literacy interventions in children and adolescents with English as an additional language (EAL). *LLJ* 49, no.3 doi.org/10.1080/09571736.2019.1597146

Interesting for providing wider context on language support in the UK. This study finds that explicit vocabulary instruction and targeted oral language practice yield language gains for EAL learners. Learners with less proficiency seem to benefit more from such intervention. The article emphasises the vital need for targeted support for EAL learners. Most interventions took place in primary schools, with little R&D happening in secondary schools.





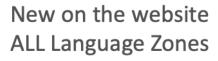


- New Special Interest Group: Decolonising the curriculum, led by Lisa Panford and Melina Irvine.
- This SIG proposes to address issues of race and racism in ML and facilitate dialogue on how to decolonise the curriculum and support diverse representation across the education sector: between universities, HEI ITT providers, classroom practitioners, publishers and secondary school students in order to provide support to MFL teachers and mobilise pedagogical advancements in curriculum development for positive practical impact on students in our subject.

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Look out for news from the SIG after the Summer break





- Chinese Language Zone
- Arabic Zone
- Both developing in this area: https://www.all-languages.org.uk/research-practice/language-zones/











New on the ALL website

Watch the News page https://www.all-languages.org.uk/news/ Content is updated regularly, so make time for a surf around:

- The Primary /Secondary Zones: https://www.all-languages.org.uk/primary-2/
- https://www.all-languages.org.uk/secondary/
- The Language Zones https://www.all-languages.org.uk/research-practice/language-zones/
- Practitioner focus https://www.all-languages.org.uk/research-practice/practitioner-focus/

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We are very keen to make the member pages more dynamic and member-driven, and welcome articles / blogs from members on a wide range of themes, articles short and long, in English and in other Languages , of general and specific interest, lighthearted, motivating, practical, profound and overall positive. The ALL proofreading team can sort out the style and design, and get your text website-ready, so don't worry about that . If you have something to say , the time is now! Write to info@all-languages.org.uk





Some choice new content

- Primary Zone : Bookcorner
- Secondary Zone : Blogs : The Reading Bug , Collaboration
- German Zone: Studying in Germany
- Practitioner Focus : Manchester : City of Languages
- Practitioner Focus/Adults: looking to liven up ...?
- Practitioner Focus/Languages and Skills : Queens Speech





Summer events

- Bring your own strawberries and cream \odot





First Fridays

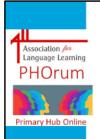
Responding to an idea from delegates at an event last August ALL has been hosting First Friday events each month, especially for NQTs, RQTs and trainee language teachers.

- First Friday of the month at 19h00 on Zoom for a short update, a lightly themed input and a game or a song.
- In June (11th.) and July (2nd.) everyone is welcome.
- https://www.eventbrite.co.uk/e/all-trainees-ngt-and-rgt-social-relax-join-in-and-share-tickets-120658788685



ALL London June Conference

- Saturday 12th June online
- Open to all
- Details and booking:
- https://www.eventbrite.co.uk/e/the-all-london-juneevent-2021-tickets-156964102857





Are you coming to the Primary PHOrum meeting Thursday 16th June?

- Open to ALL Members only
- This is the programme for the meeting:
- 4.00-4.15pm Meet-and-greet
- 4.15-4.30pm Primary MFL Roadshow Steven Fawkes
- 4.30-4.55pm Marian Devons 'Using free authentic resources to teach language through + Questions via Chat
- 5.00-5.25pm Hannah White 'Resources to support representation and cultural diversity in primary languages' + Questions via Chat
- Book a place <u>www.tinyurl.com/phorum0621</u>

all-languages.org.uk

Booking here:





- We are keen to hear from anyone who would like to be part of the programme of presenters for the ALL PHOrum meetings in 2021-22.
- These are termly online twilight meetings on Primary themes for ALL members.
- Novice as well as more experienced presenters are welcome, particularly sharing ideas and expertise on good Primary Language classroom practice.
- Please submit your idea here <u>www.tinyurl.com/phoproposal</u> all-languages.org.uk



Launch of the ALL Arabic Zone

Tuesday, 22nd. June 2021 19h00 – 20h00

All Language teachers have strategies in common. Whichever language(s) you teach at school, you are invited to join a Sharing Webinar to mark the launch of the Arabic Zone of the ALL website.

Open to ALL members and non- members

https://www.eventbrite.co.uk/e/all-arabic-language-zone-launch-and-show-tell-registration-157119780493?aff=ebdsoporgprofile







Launch of the ALL Chinese Language Zone

Wednesday 23rd. June 2021 at 19h30
Open to ALL members and non- members

Chinese language teachers working in Primary and Secondary schools will be sharing their favourite activities and strategies they are using in their own classrooms to engage and motivate pupils. You are invited to join!

https://www.eventbrite.co.uk/e/all-chinese-language-zone-launch-and-show-tell-registration-156937479225



Secondary members at ALL = **STALL**Pilot STALL meeting Thursday 24th June



- Open to ALL Members only
- 6.45-7.00pm Meet-and-greet for early comers in Chat
- 7.00-7.15pm Branch / Network Roadshow update
- 7.15-7.40pm Input 1 : Vanesa Maciá: "Sprinkle your lessons with authentic resources from social media"
- 7.40-7.45pm Questions from participants via Chat
- 7.45-8.10pm Input 2: Isabelle Jones : More than Words.
- 8.10-8.15pm Questions from participants via Chat
- + Ongoing networking or farewell
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Things to share at the STALL?

- If you are a Secondary ALL member and would like to contribute at a future STALL meeting please contact:
- steven.fawkes@gmail.com





SCIOW

- ALL's newest Branch (South Coast and Isle of Wight) hosts its inaugural event on 3rd. July!
- https://www.eventbrite.co.uk/e/fresh-coast-aninaugural-event-for-allsciow-tickets-150298174887
- With talks from Greg Horton, Ben Currier and Sadie Thompson



Your events

ALL Local leaders please send details of your events when planned to <u>info@all-languages.co.uk</u> so that information can be shared.

You can also check dates here: https://www.all-languages.org.uk/events/ and on the busy ALL London website to avoid clashes when planning events.





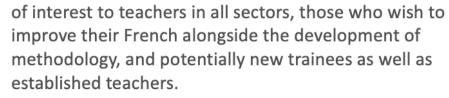
June is Gypsy, Roma and Traveller History Month

- Are you looking for resources for your classroom?
- Have you seen the German- Bulgarian short film Bango Vassil (2016)? It is available here: https://vimeo.com/384512283
- For Italian learners, I recommend the Italian film A Ciambra (2017).
 The trailer is available here: https://www.youtube.com/watch?v=R1I4Hpp27A4
- Did you know that Amnesty International UK has lesson plans on Traveller's Rights? https://www.amnesty.org.uk/files/activities travellers rights 2014 0.pdf
- The Holocaust Memorial Trust also offers great resources on the topic: https://www.hmd.org.uk/news/gypsy-roma-traveller-history-month-story-europes-nomads/
 all-languages.org.uk









The Université d'été offers a wide range of training themes : https://www.francophonia.com/catalogue-de-formations/ at different levels of French.





Francophonia is making the generous offer in 2021 of bursaries to cover the whole cost of the 2-week training session in August, worth 1210 Euros, to a limited number of ALL members.

· Details to come in an ALLNet message in June.

NB This offer is only open to members of ALL, and on a *first come, first served* basis. You can, of course, join ALL here: https://www.all-languages.org.uk/join/become-a-member/



Greetings and best wishes



 From all your ALL friends around the Language World in these continuing stressful times!



These Roadshows

- Are archived as pdfs on the ALL website and available to members
- Are usually published at school half-term holiday times
- Are created by members of ALL HMO team and Council
- Welcome suggestions of interesting content from ALL Local groups (or finished screens)

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NB Half-term dates often vary between areas!

The archive is here:

https://www.all-languages.org.uk/all-local/support-branches-networks-primary-hubs/

This Roadshow was compiled by the HMO Team for ALL Council.



Reminders

ALL is:

- The major professional association for teachers of ALL languages, at ALL levels, in ALL sectors;
- Run by teachers, for teachers;
- Completely independent our sole purpose is to support and represent language teachers.



What does ALL do?

- •Represents the interests of its members;
- Provides information and support;
- Contributes to national debates;
- Produces regular publications, such as Languages Today magazine and journals;
- Runs training courses tailored to teachers' needs;
- Runs the annual Language World conference.



Why join ALL?

- **To be well informed:** Up to date with news and developments from the world of languages through our magazine, journals and weekly e-newsletter.
- **To be networked:** Part of the national community of language teachers in the UK, providing support and encouragement.
- **To be adaptable:** Discovering and applying new teaching methods, resources and technologies, from other teachers eager to share their practice.
- **To be proactive:** Taking control of your own professional development, and taking advantage of the many training events on offer.
- **To be motivated:** With regular boosts of ideas and inspiration, keeping you on the top of your game, and reminding you why you became a teacher!



What do members get?

- Regular issues of Languages Today magazine;
- Copies of ALLnet, our weekly e-newsletter;
- Online access to our members' area, and electronic issues of our journals;
- Discounted or free training courses around the country, tailored to your needs;
- Great special offers from our Corporate Members; and
- Big discounts on delegate fees for our annual conference, Language World.



How do I join ALL?

- Online at www.all-languages.org.uk;
- By telephone on 01332 227779;
- By email to info@all-languages.org.uk;
- **By post** to:

Association for Language Learning, 1A Duffield Road Little Eaton Derby DE21 5DR

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