

This Roadshow has been compiled in May 2021 by the HMO Team and ALL Primary Steering Group.

Previous Roadshows are archived here : <https://www.all-languages.org.uk/all-local/support-branches-networks-primary-hubs/>

You will find the current Branch & Network Roadshow there as a pdf. Contact steven.fawkes@gmail.com if you require the PPT version .

Roadshows are now a member benefit and are now reserved for member access only.



Greetings from ... the ALL HMO Team



- Best wishes to all in ALL Branches and Networks in the very trying circumstances we find ourselves in.
- Please take best care of yourselves and your dear ones , as well as carrying out your professional duties in as far as you can.
- You are probably missing the company of your Language family but we are all thinking about each other!
- **Please consider sending this Roadshow on to your local contacts** so that they realise we are still thinking of them

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You can contact any of the HMO team by email :
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steven.fawkes@gmail.com

Notes

- A conversation webinar based on the Roadshows will be delivered on 30th. June 2021 from 20h00-21h00
- <https://www.eventbrite.co.uk/e/all-june-roadshow-conversation-registration-158278295643>
- A short presentation from this Roadshow will be included in the February PHOrum meeting 16th. June (details below)
- This presentation contains Notes below the screens, partly to save being too wordy.
- Please do read them in advance as some of the information is essential to the screen content.

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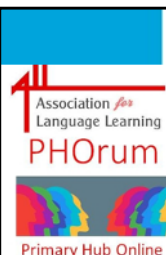
There are no notes on this page!

Contents

- Are you coming to the PHOrum?
 - Would you like to ... speak at the PHOrum?
 - Are you ready ... for other events?
 - Have you read ... the OfSTED blog?
 - Have you read ... Languages Today / LLJ?
 - Have you seen ... new content in the Primary Zone ?
 - Have you heard about ... ALL's new Zones?
 - Have you seen ... other ALL events?
 - Reminders
- all-languages.org.uk

As ever you are welcome to use all, some or none of these screens in any order you like .

Feedback is welcome to steven.fawkes@gmail.com

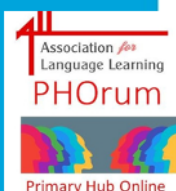


Are you coming to the PHOrum meeting Thursday 16th June?

- Open to ALL Members only
- This is the programme for the meeting:
- 4.00-4.15pm - Meet-and-greet
- 4.15-4.30pm - Primary MFL Roadshow - Steven Fawkes
- 4.30-4.55pm - Marian Devons – ‘Using free authentic resources to teach language through + Questions via Chat
- 5.00-5.25pm - Hannah White – ‘Resources to support representation and cultural diversity in primary languages’ + Questions via Chat
- Book a place – www.tinyurl.com/phorum0621

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Booking here:



- We are keen to hear from anyone who would like to be part of the programme of presenters for the ALL PHOrum meetings in 2021-22.
- These are termly online twilight meetings on Primary themes for ALL members.
- Novice as well as more experienced presenters are welcome particularly sharing ideas and expertise on good Primary Language classroom practice.
- Please submit your idea here www.tinyurl.com/phoproposal
all-languages.org.uk

ALL London June Conference



- Saturday 12th. June online
- Open to all
- Details and booking:
- <https://www.eventbrite.co.uk/e/the-all-london-june-event-2021-tickets-156964102857>

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June is Gypsy, Roma and Traveller History Month



- **Are you looking for resources for your classroom?**
- Have you seen the German- Bulgarian short film *Bango Vassil* (2016)? It is available here: <https://vimeo.com/384512283>
- For Italian learners, I recommend the Italian film *A Ciambra* (2017). The trailer is available here: <https://www.youtube.com/watch?v=R1l4Hpp27A4>
- Did you know that Amnesty International UK has lesson plans on Traveller's Rights? [https://www.amnesty.org.uk/files/activities -
travellers rights 2014 0.pdf](https://www.amnesty.org.uk/files/activities_-_travellers_rights_2014_0.pdf)
- The Holocaust Memorial Trust also offers great resources on the topic: <https://www.hmd.org.uk/news/gypsy-roma-traveller-history-month-story-europes-nomads/>

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Have you read ... the OfSTED blog?



- A recent blog from OfSTED looks at Languages in outstanding Primary schools
- <https://educationinspection.blog.gov.uk/2021/05/04/languages-in-outstanding-primary-schools/>
- Sue Cave has been through it (to save you time!) and extracted **Positive findings** and **Areas for improvement**
- Read Sue's digest Under 'Inspection' here :
<https://www.all-languages.org.uk/primary-2/guidance/>
- On the next screen is a Quiz!

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Have you ... had a go at our OfSTED Quiz!



- There are no wrong answers, but this will tune you in to OfSTED terminology . Wherever you see thesedots ... you need to fill the gap. The OfSTED word appears (in PPT mode) in purple below.

Positive findings

- Lessons are very **structured** and pupils have frequent **chances to ...**
- **... revise** previous learning before moving on.
- teachers understand the need for pupils to grasp ...the building blocks of language learning =
- **phonics, grammar and vocabulary**
- Staff model correct pronunciation and explain **... links.**
- **sound-spelling**
- Pupils progress **beyond** writing individual words to sentences and paragraphs
- **... around the school show the high profile of languages**
- **Displays**

There are many other possible answers , al equally valid!

Areas for improvement

- most topics ... are not taught in any particular **order**.
- develop understanding of how to **build** pupils' knowledge in French step by step.
- enough opportunities to **practise** and consolidate new vocabulary
- remember and use high-frequency **verbs**
- Teachers do not receive enough **support**
- (pupils') pronunciation is weak. This is because this has not been taught ...
- **systematically** in the past.

Languages Today



- The May edition included a bumper number of articles on aspects of 'The Big Picture'.
- Which was your favourite?
- Remember that there are extended versions of some articles + additional articles on the theme on the website in the LT Extra area <https://www.all-languages.org.uk/languages-today>

all-languages.org.uk

ALL relies on volunteers to do a great deal of the work for our magazine of which we are very proud 😊 If you know someone who should be contributing please let them know they can send us all sorts of pieces – either for LT or for the website content - info@ALL-languages.org.uk

Languages Today 39



- The theme of the **next edition** is '**What's going on**' and we are looking for articles for the magazine or LT Extra on:
- innovations, new projects, priorities and possibilities, things that are changing in policy or practice, or in different sectors, or updates on all things language-related
- Could you join our writing team?

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If you have an article in mind that you would like to contribute, please e-mail - info@ALL-languages.org.uk

LT content is also published in LT Extra on the ALL website

Language Learning Journal

- Access to LLJ is an ALL membership benefit online:
- <https://www.all-languages.org.uk/research-practice/language-learning-journal-llj/>
- In a new feature Elspeth Broady, one of the LLJ Editors picks out some recent articles she thinks you'll like.
- Elspeth also writes about LLJ in the current Languages Today magazine (free digital sampler here: <https://www.all-languages.org.uk/product-category/languages-today-online/>)

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Your LLJ pick for Secondary



Forbes, K., M. Evans, L. Fisher, A. Gayton, Y. Liu and D. Rutgers. (2021). Developing a multilingual identity in the languages classroom: the influence of an identity-based pedagogical intervention.

The importance of encouraging reflection: asking learners to reflect on what being 'multilingual' means, and to think of themselves as 'multilingual'. doi.org/10.1080/09571736.2021.1906733

Young, S. (2021) 'They have a go at me, that I'm a good English guy. Well, I'm Polish as well': how bilingual Polish adolescents in the UK negotiate the position of linguistic 'expert'.

doi.org/10.1080/09571736.2020.1858145

Fascinating study that reminds us just how tricky it can be to manage expectations associated with bilingualism: those of family, peers and school.

Fielding, R. (2020) Language teaching in monolingual policy settings: teacher views of successful language learning and effective language programme. doi.org/10.1080/09571736.2020.1762711

A study of language teachers' views in the UK and Australia highlighting the importance of the allocation of curriculum/timetable 'time' and physical 'space' in order to promote the visibility of languages in schools, and how teachers value developing intercultural understanding and a lifelong love of languages.

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Your LLJ pick for Primary



Owen, C. and I. Thomas (2019) The carousel-style lesson: an effective intervention to enhance motivation and the learning of foreign languages at primary school. *LLJ* 49, no. 3.

doi.org/10.1080/09571736.2019.1598473

One of my favourite articles – how carousel-style lessons can be particularly successful in motivating primary language learning

Oxley, E. and C. de Cat (2019) A systematic review of language and literacy interventions in children and adolescents with English as an additional language (EAL). *LLJ* 49, no.3

doi.org/10.1080/09571736.2019.1597146

Interesting for providing wider context on language support in the UK. This study finds that explicit vocabulary instruction and targeted oral language practice yield language gains for EAL learners. Learners with less proficiency seem to benefit more from such intervention. The article emphasises the vital need for targeted support for EAL learners. Most interventions took place in primary schools, with little R&D happening in secondary schools.



Have you seen ... new content in the Primary Zone

- <https://www.all-languages.org.uk/primary-2/>
- **Bookcorner**
 - Book suggestions , many with linked blog outlines from a variety of Primary colleagues
 - Resources for *La moufle* from Ruth Hedley
 - French teachers - look out for suggestions soon for *le 14 juillet*

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If you have suggestions to add to the Bookcorner , or contributions to make to the Primary Zone in other areas please send them to info@ALL-Languages.org.uk with title 'Primary Zone'



Have you seen ... new content in the Primary Zone

- Video resources are accessible by ALL Members from this page :
- <https://www.all-languages.org.uk/primary-2/>

Have you heard about ... ALL's Chinese Language and Arabic Language Zones?

Are you a Mandarin or Arabic teacher?

Our new Zones launch during the **ALL London June Event –
12th June 2021**

<https://www.eventbrite.co.uk/e/the-all-london-june-event-2021-tickets-156964102857>



Have you got any ideas that you'd like to share? Would you like to help us develop this resource bank for Mandarin and Arabic for teachers by teachers?

Please get in touch with us.

all-languages.org.uk



Please contact :
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steven.fawkes@gmail.com



ALL Arabic Zone Launch and Show and Tell, 22 June, 7:00pm: Sharing strategies between languages


Join us for the launch of the ALL Arabic Zone and for a Show & Tell to share examples of outstanding practice.

Be inspired by examples from the Arabic classroom and contribute your own work in any language. As languages teachers we have many strategies in common that help us motivate and support our learners.



Have you got an idea you'd like to share? Or would you prefer just to join and listen? Either way, you are warmly invited. Sign up here:


https://www.eventbrite.co.uk/e/all-arabic-language-zone-launch-and-show-tell-registration-157119780493?keep_tld=1

all-languages.org.uk



Please contact :
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steven.fawkes@gmail.com




Association for
Language Learning

ALL Chinese Language Zone Launch and Show & Tell: 23 June, 7:30pm

Are you a Chinese Language Teacher?

Join us for the launch of the ALL Chinese Language Zone and for a Show & Tell to share examples of outstanding practice for the Chinese Language classroom.

Have you got an idea you'd like to share? Or would you prefer just to join and listen? Either way, you are warmly invited. Sign up here: <https://www.eventbrite.co.uk/e/all-chinese-language-zone-launch-and-show-tell-registration-156937479225?aff=erelpanelorg>

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Please contact :
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Francophonie
LE PAYS DE LA LANGUE FRANÇAISE

ALL
Association for
Language Learning

French teacher alert !

A **very special** invitation to ALL for teachers of French from our friends Francophonie in Nice...

of interest to teachers in all sectors, those who wish to improve their French alongside the development of methodology, and potentially new trainees as well as established teachers.

The Université d'été offers a wide range of training themes :

<https://www.francophonie.com/catalogue-de-formations/>

at different levels of French.

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Francophonie is making the generous offer in 2021 of **bursaries to cover the whole cost of the 2-week training session in August, worth 1210 Euros**, to a limited number of ALL members.

- **Details to come in an ALLNet message in June.**

NB This offer is only open to members of ALL, and on a *first come, first served* basis. You can, of course, join ALL here:

<https://www.all-languages.org.uk/join/become-a-member/>

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Have you seen ... other ALL events

- They are listed here:
- <https://www.all-languages.org.uk/events/>
- And in the weekly ALLNET message to members
- Local volunteers planning events can check the Events page to avoid clashes of dates.

all-languages.org.uk

If you have an event planned please inform info@all-languages.co.uk or crista.hazell@all-languages.co.uk so that information can be shared.

It is worth checking for clashes also on the ALL London Events / Webinars programme which is regularly refreshed : <http://www.all-london.org.uk/site/>

These Roadshows



- Are archived as pdfs on the ALL website and available to all
- Are usually published at school half-term holiday times
- Are created by members of ALL Primary Steering Group and other volunteers
- Welcome suggestions of interesting content from ALL Local groups (or finished screens)

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NB Half-term dates often vary between areas!

The archive is here:

<https://www.all-languages.org.uk/all-local/support-branches-networks-primary-hubs/>

This Roadshow was compiled by Steven Fawkes with generous contributions in



Reminders

ALL is:

- The major professional association for teachers of ALL languages, at ALL levels, in ALL sectors;
- Run by teachers, for teachers;
- Completely independent - our sole purpose is to support and represent language teachers.

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What does ALL do?

- Represents the interests of its members;
- Provides information and support;
- Contributes to national debates;
- Produces regular publications, such as Languages Today magazine and journals;
- Runs training courses tailored to teachers' needs;
- Runs the annual **Language World** conference.

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Why join ALL?

- **To be well informed:** Up to date with news and developments from the world of languages through our magazine, journals and weekly e-newsletter.
- **To be networked:** Part of the national community of language teachers in the UK, providing support and encouragement.
- **To be adaptable:** Discovering and applying new teaching methods, resources and technologies, from other teachers eager to share their practice.
- **To be proactive:** Taking control of your own professional development, and taking advantage of the many training events on offer.
- **To be motivated:** With regular boosts of ideas and inspiration, keeping you on the top of your game, and reminding you why you became a teacher!

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What do members get?

- Regular issues of Languages Today magazine;
- Copies of ALLnet, our weekly e-newsletter;
- Online access to our members' area, and electronic issues of our journals;
- Discounted or free training courses around the country, tailored to your needs;
- Great special offers from our Corporate Members; and
- Big discounts on delegate fees for our annual conference, Language World.

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Primary membership

- Heavily discounted
- Currently just £50 per year
- www.all-languages.org.uk/join/join_us/

all-languages.org.uk

How do I join ALL?

- **Online** – at www.all-languages.org.uk;
- **By telephone** – on 01332 227779;
- **By email** – to info@all-languages.org.uk;
- **By post** – to:

Association for Language Learning,
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