

Professor Nicola McLelland (University of Nottingham), and Dr Simon Coffey (King's College London) write (September 2021):

We are delighted to announce that our **five teacher training packages** are now live [here](#).

The materials use the History of Language Learning and Teaching (HoLLT) to help language teachers reflect on language teaching practice and policy today. Five units each take a key theme, with a short introductory video (8-12 minutes), a handbook of activities, and a facilitator's handbook with further information and guidance. Each handbook also includes a short historical overview and some reading suggestions.

We hope you find these materials useful - do try them out with your PGCE trainees and/or mentors, and leave us feedback (including suggestions for further topics, improvements, etc.) on the tab at bottom right of the webpage.

Our themes are:

1. Differentiation and diversity
2. What does it mean to teach culture?
3. Grammar: "The art of speaking well"?
4. Target language and (m)other tongue use
5. Making the case for languages – Policy and advocacy

The project is an AHRC-funded collaboration between the University of Nottingham and King's College London. Many thanks to our Postdoctoral Fellow on the project, Dr Lina Fisher.

For further information, please [click here](#).