



## Branch and Network Roadshow

October 2022

[all-languages.org.uk](http://all-languages.org.uk)

This Roadshow was compiled for ALL Council (by the HMO Team .)  
It includes items of interest to all sectors.

Previous Roadshows are archived here : <https://www.all-languages.org.uk/all-local/support-branches-networks-primary-hubs/> You will find the current Primary Hub Roadshow there as a pdf. Contact [steven.fawkes@gmail.com](mailto:steven.fawkes@gmail.com) if you require the PPT version .

Roadshows are now a member benefit and are reserved for member access only



## Welcome

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- to the latest ALL Roadshow for Branches and Networks, including content for all sectors
- The Roadshow contains news, updates, events and a discussion focus for groups meeting in person
- You are welcome to pass this Roadshow on to ALL members on your local distribution list.

[all-languages.org.uk](http://all-languages.org.uk)

If you have items for future Roadshows please send them to [info@ALL-Languages.org.uk](mailto:info@ALL-Languages.org.uk)

## Contents

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- News
- LLJ latest
- Events
- LLJ-related discussions
- Contributions
- New content on the website
- Reminders

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No notes

## Notes

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- This presentation contains Notes below some of the screens, partly to save being too wordy.
- Presenters, please do read them in advance as some of the information is essential to the screen content.

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There are no Notes to this slide!

## News: ALL London Annual Trainee Teacher Event, October 2022

Over 100 trainee teachers signed up to join us for this event, led kindly hosted by Simon Coffey at King's College London.

ALL Members who generously shared their expertise:

Maud Waret, Julien Violette, Miriam Paridjanian, Nick Mair face to face and Miki Carter (remotely).

Trainees and ECTS are welcome to join the monthly ALL Social on Zoom  
(See Events listing on website)

[all-languages.org.uk](http://all-languages.org.uk)



If you have an event planned please inform [info@all-languages.co.uk](mailto:info@all-languages.co.uk) or [crista.hazell@all-languages.co.uk](mailto:crista.hazell@all-languages.co.uk) so that information can be shared.

Events are listed here: <https://www.all-languages.org.uk/events/>

It is worth checking for clashes also on the ALL London Events / Webinars programme which is regularly refreshed : <http://www.all-london.org.uk/site/>

## Austrian Day in London

### Austrian Cultural Forum, October 2022



Teachers from near and far joined us for a celebration of Austrian language and culture organised in collaboration with the Austrian Cultural Forum and the OeAD Kultur und Sprache.

Led by Klaus Redl (University of Vienna), we spent the day making short films, exploring the use of film in the classroom and eating Sachertorte and Apfelstrudel.

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Find events for German in the German zone



## Language Learning Journal 1 - latest. Have you read...?



- **The latest crop of articles reflects a wide variety of languages and contexts, e.g.**
  - Study abroad in Japan and the role of friends
  - Using mobiles for vocabulary practice in Denmark
  - Russian-speaking pupils' sense of 'self' in English primary schools
  - Setting up CLIL in Kazakhstan, reviewing FL curricula in the Netherlands
  - Teaching Chinese in the Czech Republic
  - Developing a curriculum for Arabic in the UK
- **And don't forget to take a look at our special issue on the OFSTED Research Review**
- *The Language Learning Journal*, vol. 50 issue 2.

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Access the LLJ from this page: <https://www.all-languages.org.uk/research-practice/language-learning-journal-llj/>

## ACAPULCO 22



- Primary colleagues and other interested in transition can still book access to the recordings from the conference on 5h November
- Programme: [www.tinyurl.com/confprog22](http://www.tinyurl.com/confprog22)
- Booking: [www.tinyurl.com/plconf22](http://www.tinyurl.com/plconf22)

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## HHCL webinar series

- Next webinar 17<sup>th</sup>. November on Zoom at 19h00
- **Motivation** – especially for teachers in the supplementary sector , but all welcome
- Booking here: [https://docs.google.com/forms/d/e/1FAIpQLSc6reyBzbqPV3mX1j-70\\_8GcL76EsPpxkMRTdBJ6K4VD\\_oBPw/viewform?usp=share\\_link](https://docs.google.com/forms/d/e/1FAIpQLSc6reyBzbqPV3mX1j-70_8GcL76EsPpxkMRTdBJ6K4VD_oBPw/viewform?usp=share_link)

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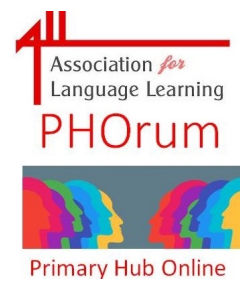
The HHCL webpage with recordings of previous events is here: <https://www.all-languages.org.uk/research-practice/language-zones/home-heritage-community-languages/>



## PHOrum

- The termly online meeting for ALL Primary members and others interested:
- 23rd. November at 16h00
- Booking: [www.tinyurl.com/phorum1122](http://www.tinyurl.com/phorum1122)

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## ALL PHOrum programme

Wednesday 23rd November 16h00-1730.

Janet Clarke - From wellies to worms - outdoor learning!

Alistair Sage - Motivating end of unit activities with a real audience

Nathalie Paris - My go-to pair activities

To book a place - [www.tinyurl.com/phorum1122](http://www.tinyurl.com/phorum1122)

Recordings of PHOrum meetings are here : <https://www.all-languages.org.uk/primary-2/video-resources/>

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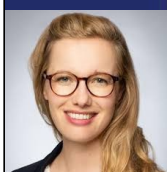
## STALL



- The termly online meeting for ALL Secondary members
- 24<sup>th</sup>. November 2022 at 19h00
- James Stubbs: An Accent on Phonics
- Booking:  
[https://docs.google.com/forms/d/e/1FAIpQLScq\\_UIFySwO\\_bCRRm3FcKX5vvDYxpwwF74u-h65OVmkVIIX-2Q/viewform?usp=sharing](https://docs.google.com/forms/d/e/1FAIpQLScq_UIFySwO_bCRRm3FcKX5vvDYxpwwF74u-h65OVmkVIIX-2Q/viewform?usp=sharing)

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## Language World Conference

- LW23 is already booked in Sheffield, handy for those arriving by train or coach on 17 and 18 March 2023
- Papers can now be submitted: <https://www.delegate-reg.co.uk/lw2023/call-for-contributions>
- where a short film gives advice on making a submission
- What do you 'treasure' in your classroom/as a teacher/in your professional community?

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## Focus on German



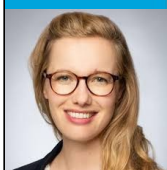
- We hear that the DfE plans for a project to support German take-up are underway
- ALL has its own Action Group for German which is also making plans.
- Do send us your good news about German to share! to [info@ALL-Languages.org.uk](mailto:info@ALL-Languages.org.uk)

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If you wish to join the informal AGG (Action Group for German) please contact us too.

## Internationale Deutschlehrertagung (IDT) University of Vienna, August 2022

An extraordinary opportunity to meet and learn with and from German teachers from around the world.



Some impressions from Vienna with our President, Liz Black, and René Koglbauer-Franklin, Chair of the Management Board. Three ALL members received a scholarship from the Goethe Institut London to attend the event: Stefanie Green, Wanda Marshall and myself. We also cultivated our relationship with the OeAD Kultur und Sprache as their network partners in the UK.

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If you have an event planned please inform [info@all-languages.co.uk](mailto:info@all-languages.co.uk) or [crista.hazell@all-languages.co.uk](mailto:crista.hazell@all-languages.co.uk) so that information can be shared.

It is worth checking for clashes also on the ALL London Events / Webinars programme which is regularly refreshed : <http://www.all-london.org.uk/site/>



## Forthcoming Events: Goethe Institut London



The German Secondary Teacher Day hosted by the Goethe Institut London takes place on Saturday, 26<sup>th</sup> November 2022.

Sign up here:

[https://www.goethe.de/ins/gb/de/spr/unt/ver/ver.cfm?event\\_id=23547935](https://www.goethe.de/ins/gb/de/spr/unt/ver/ver.cfm?event_id=23547935)

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Did you know that the Goethe Institut London is celebrating its 60<sup>th</sup> birthday in December 2022?

Find out more here:

[https://www.goethe.de/ins/gb/en/ver.cfm?event\\_id=24185186](https://www.goethe.de/ins/gb/en/ver.cfm?event_id=24185186)



## Calling Mandarin teachers

### CONFUCIUS INSTITUTE FOR SCOTLAND'S SCHOOLS KNOWLEDGE EXCHANGE CONFERENCE

*Looking Back, Looking Forward*

Join us to reflect on the teaching of **Mandarin in Scotland**, as we look back at 10 years of the Confucius Institute for Scotland's Schools, and forward to the future.



**Friday 25th November 2022**  
12.00 - 16.00 (in person)  
13.00 - 16.00 (online)



**The Ramshorn**  
98 Ingram St, Glasgow G1 1EX

**Or Online**  
MS Teams



**Themes**  
Including Sustainability, Technology,  
Mobility, Progression



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The Chinese Language Zone is here: <https://www.all-languages.org.uk/research-practice/language-zones/chinese-language-zone/>

## LLJ 2: Discussion focus

- Before reading the full LLJ articles online at:  
<https://www.all-languages.org.uk/research-practice/language-learning-journal-llj/>
- You may wish to hold a short discussion on strategies associated with the relevant themes:
  - Strategies for differentiation (adaptive teaching)
  - Vocabulary size
  - Teacher happiness

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## Language Learning Journal: Discussion .

Riordan, T. and A. Convery. *Reimagining the concept of differentiation in languages classrooms*

**How do we differentiate in the languages classroom?** Typically by creating materials at different levels.

**A different approach?** Consider more carefully the range of teaching resources and strategies we already use.

**More nuanced differentiation can be achieved by**

- Questioning – closed questions for some, open for others
- Modelling – choosing whether to model answers or not
- Challenge – different levels of support (scaffolding)
- Resources – colour coding, word mats, help boxes
- Grouping – carousel work, jigsaw reading
- Choice – activities where pupils start where they want
- Outcome – more open tasks, to be defined by individual learner
- The article focuses on moving away from simply creating multiple versions of materials at different levels to using a range of strategies and providing pupils with a range of resources.

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## Discussion

J. Milton and O. Hopwood. *Vocabulary loading in the 'Studio' textbook series: a 40% decline in the vocabulary input for French GCSE.*

**Are we teaching enough vocabulary at GCSE?** Answer: an emphatic NO based on Milton and Hopwood's research

- They compare vocabulary size of GCSE French textbooks and find a 40% decrease between:
- *Encore Tricolore* – study published by Tschichold in 2012
- *Studio* – this study published in 2021
- The authors argue that a much broader range of vocabulary is required for language proficiency to develop to the target level of B1 on the Common European Framework of Reference scale. This can be achieved by broadening the themes and topics addressed in GCSE textbooks.
- See also J. Milton. Vocabulary denial and the false god of structuralism in Ofsted's 2021 Curriculum Research Review for languages. *The Language Learning Journal*, 50.2

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## Discussion

S. Shin, S. Mercer, S. Babic, G. Sulis, A. Mairitsch and J. King. *Riding the happiness curve: the well-being of mid-career phase language teachers.*

**Are mid-career teachers happy?** This study explores the risk of 'career stagnation' among language teachers, based on 16 teacher interviews in Austria and UK. Perhaps surprisingly, the teachers studied demonstrated

- confidence and strong self-efficacy
- active and positive attitudes to CPD
- little linguistic anxiety

Teachers in both contexts were surprisingly positive, demonstrating a 'growth mindset', and had come to terms with the vagaries of institutional/policy change. However:

- tensions between daily job commitments, personal and professional responsibilities
- a sense of being left to 'sink or swim'
- autonomy and expertise not always recognised – and they need to be.
- **Conclusion:** institutions need to pay special attention to this group in order to retain them.

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See also: Molway, L. Which aspects of their practice do modern languages teachers in England's secondary schools say they want to develop? *The Language Learning Journal* 50:5. Quick answer: supporting pupils' speaking (spontaneity and fluency).

## Languages Today 42 / 43

- ALL members should have received their LT magazine 42 at half-term. If not please check your membership is still active - on the website, or via the office (01332 343000 or email below.)
- LT43 is on the theme '*Fight the good fight*'. If you have an idea for a piece about standing up for language learning, or an individual language, or an issue close to your heart, please make contact via [info@ALL-Languages.org.uk](mailto:info@ALL-Languages.org.uk)

[all-languages.org.uk](http://all-languages.org.uk)

[info@ALL-languages.org.uk](mailto:info@ALL-languages.org.uk)

## A few LT42 articles



- If you don't get LT – become a member!
- Here are some articles you missed this time:
  - Practice makes better listeners
  - Teacher agency
  - See and say (dictation and reading aloud)
  - Sharing Practice
  - Strategies for engagement
  - Correction

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If you have not received your copy of the magazine please check your membership status (on the website) and contact the office [info@ALL-Languages.org.uk](mailto:info@ALL-Languages.org.uk)

## Have you read ... more Languages Today



- Remember that there are extended versions of some articles + additional articles on the same theme on the website in the LT Extra area
- <https://www.all-languages.org.uk/languages-today>

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ALL relies on volunteers to do a great deal of the work for our magazine of which we are very proud 😊 If you know someone who should be contributing please let them know they can send us all sorts of pieces – either for LT or for the website content - [info@ALL-languages.org.uk](mailto:info@ALL-languages.org.uk)



## Contribute to our Language Zones

Please get in touch

ALL's Language Zones are for ALL members\* and feature articles in English and the target languages, updates and reviews of publications, reports, blogs and networking information for each language.

[Francophonie for French](#)

[German Language Zone](#)

[Rusistika for Russian](#)

[Tuttitalia for Italian](#)

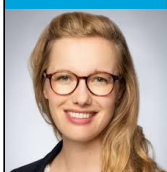
[Vida Hispánica for Spanish & Portuguese](#)

[Chinese Language Zone\\*](#) - new, open to all

[Arabic Zone](#) – new, open to all

[Home/ Heritage / Community Languages](#) - new, open to all

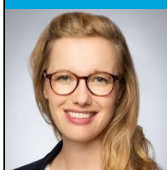
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Please send your ideas or contributions to [info@all-languages.co.uk](mailto:info@all-languages.co.uk)

## Have you seen ... **new** content from ALL?

- An occasional feature on the News page '**New on the ALL website**' - points you at some of the latest content by section.



[all-languages.org.uk](http://all-languages.org.uk)

If you have contributions to make to the Primary Zone / Secondary Zone or other areas please send them to [info@ALL-Languages.org.uk](mailto:info@ALL-Languages.org.uk) (Give your email a suitable title.)

## Sample new content on ALL website

### Competitions:

**Routes into Languages Competitions 2022**

**Anthea Bell Translation competition 2022 – the students' view**

**XII Avelina Lamas Award**

**ENACT**

<https://www.all-languages.org.uk/news-events/challenges-and-competitions/>

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## Sample new content on ALL website

- **Language Policy in Jersey**
- <https://www.all-languages.org.uk/research-practice/language-zones/home-heritage-community-languages/>
- In *Good News*
- **OER German resources online**
- <https://www.all-languages.org.uk/research-practice/language-zones/deutsch-lehren-und-lernen/>
- In *Resources*

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## New !



- *My Story* is a new feature on the ALL website  
<https://www.all-languages.org.uk/student/my-story/>
- It aims to gather together personal stories from Language teachers, learners and others to cheer up and bring inspiration to teachers young and older.
- Tell your 'Language' story. Ask your Colleagues? Pupils? Families? to tell their story and share it through  
[info@ALL-languages.org.uk](mailto:info@ALL-languages.org.uk)

[all-languages.org.uk](http://all-languages.org.uk)

## About to be launched

- A new page to celebrate what goes on in the primary classroom

The text "Primary Voice" is written in a white, bold, sans-serif font with a slight shadow. It is centered within a horizontal brushstroke graphic. The brushstroke is composed of three distinct color sections: red on the left, yellow in the middle, and blue on the right, all with a rough, textured edge.

Primary Voice

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## Could you meet ... on the ALL Local Zoom?



- ALL has created a Zoom account especially for Local groups to use for events or meetings.
- The system is based on a Google calendar in which a booked timeslot can link directly to a Zoom link. (This should avoid double-bookings!)
- The system has been piloted and definitely works!
- There are clear instructions (that have been piloted too.)

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## ALL Local Zoom 2

- Instructions have been sent to the ALL Local leader – please contact [steven.fawkes@gmail.com](mailto:steven.fawkes@gmail.com) to discuss
- A guide from Sue Cave on how to set up a Google form to take registrations for an event has also been sent

[all-languages.org.uk](http://all-languages.org.uk)

If you would like to take advantage of the ALL Zoom room and need support, please contact [steven.fawkes@gmail.com](mailto:steven.fawkes@gmail.com)



## Your events

ALL Local leaders please send details of your events when planned to [info@all-languages.co.uk](mailto:info@all-languages.co.uk) so that information can be shared.

You can also check dates here: <https://www.all-languages.org.uk/events/> and on the busy ALL London website to avoid clashes when planning events.

[all-languages.org.uk](https://www.all-languages.org.uk)



## Greetings and best wishes

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- From all your ALL friends around the Language World!

## These Roadshows

- Are archived as pdfs on the ALL website and available to members
- Are usually published at school half-term holiday times
- Are created by members of ALL HMO team and Council
- Welcome suggestions of interesting content from ALL Local groups (or finished screens)

[all-languages.org.uk](http://all-languages.org.uk)

NB Half-term dates often vary between areas!

The archive is here:

<https://www.all-languages.org.uk/all-local/support-branches-networks-primary-hubs/>

This Roadshow was compiled by the HMO Team for ALL Council.

## Reminders

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### **ALL is:**

- The major professional association for teachers of ALL languages, at ALL levels, in ALL sectors;
- Run by teachers, for teachers;
- Completely independent - our sole purpose is to support and represent language teachers.

[all-languages.org.uk](http://all-languages.org.uk)

## What does ALL do?

- Represents the interests of its members;
- Provides information and support;
- Contributes to national debates;
- Produces regular publications, such as Languages Today magazine and journals;
- Runs training courses tailored to teachers' needs;
- Runs the annual **Language World** conference.

[all-languages.org.uk](http://all-languages.org.uk)

## Why join ALL?

- **To be well informed:** Up to date with news and developments from the world of languages through our magazine, journals and weekly e-newsletter.
- **To be networked:** Part of the national community of language teachers in the UK, providing support and encouragement.
- **To be adaptable:** Discovering and applying new teaching methods, resources and technologies, from other teachers eager to share their practice.
- **To be proactive:** Taking control of your own professional development, and taking advantage of the many training events on offer.
- **To be motivated:** With regular boosts of ideas and inspiration, keeping you on the top of your game, and reminding you why you became a teacher!

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## What do members get?

- Regular issues of Languages Today magazine;
- Copies of ALLnet, our weekly e-newsletter;
- Online access to our members' area, and electronic issues of our journals;
- Discounted or free training courses around the country, tailored to your needs;
- Great special offers from our Corporate Members; and
- Big discounts on delegate fees for our annual conference, Language World.

[all-languages.org.uk](http://all-languages.org.uk)

## How do I join ALL?

- **Online** – at [www.all-languages.org.uk](http://www.all-languages.org.uk);
- **By telephone** – on 01332 227779;
- **By email** – to [info@all-languages.org.uk](mailto:info@all-languages.org.uk);
- **By post** – to:

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1A Duffield Road  
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[all-languages.org.uk](http://all-languages.org.uk)

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