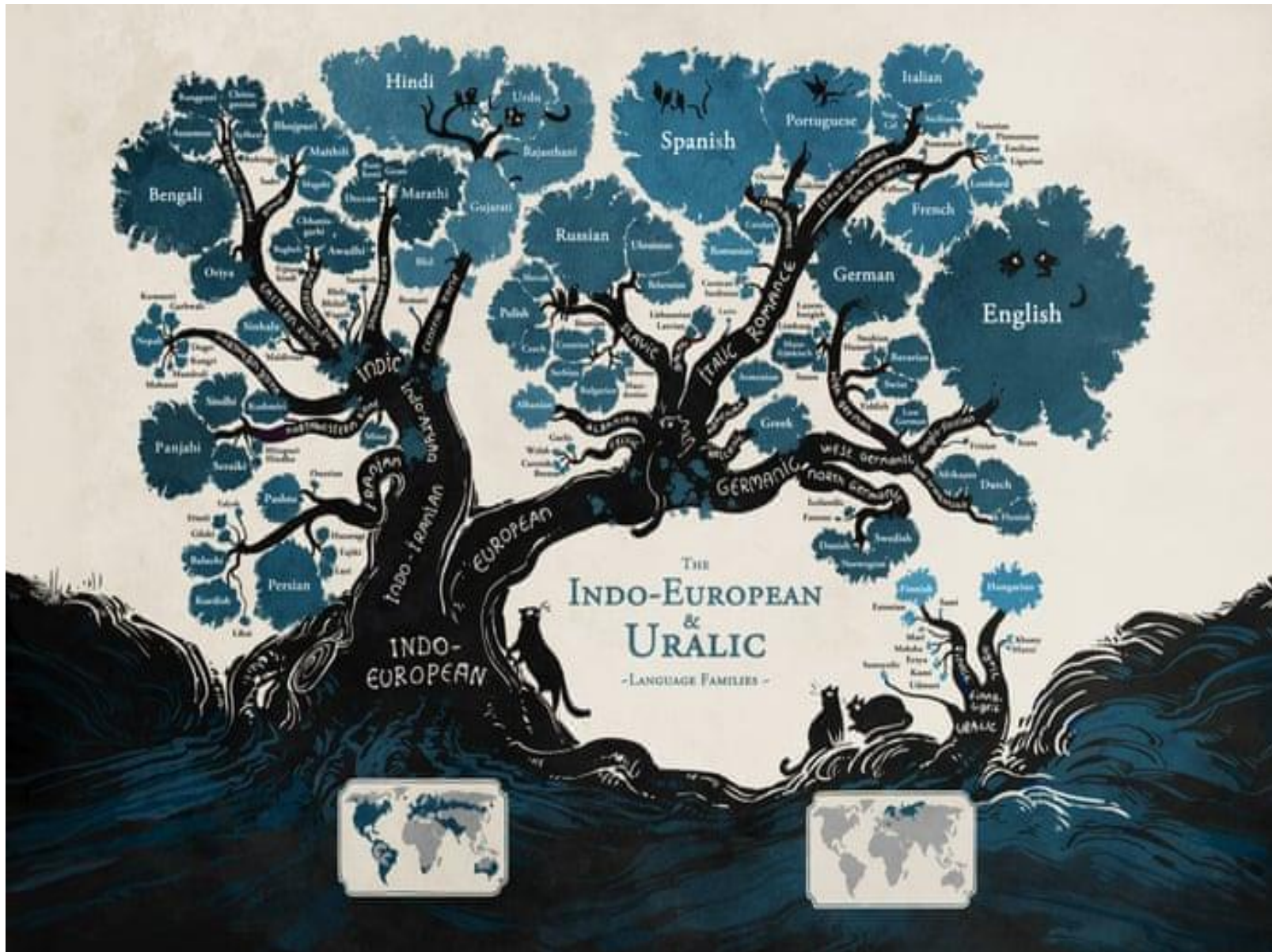


# Welcome to the first ALL Decolonising the Primary Curriculum SIG Meeting!

*Delighted that you are here!  
Please use Chat to introduce  
yourself and tell us your  
experience or engagement in  
this area of the Primary MFL  
curriculum.  
Tell us as little or as much as  
you want.*



ALL Decolonising the Primary MFL curriculum SIG  
launch meeting  
13<sup>th</sup> June 2023  
4.30 -5.30

Darnelle Constant-Shepherd

Amy Lennon

Ellie Chettle-Cully

Suzi Bewell

# Programme for the hour

- Welcome greeting, introduction, and expression of gratitude
- An overview of ALL Primary SiG's purpose and vision
- Website
- Join us
- Discussions: break-out rooms
- Plenary – Forward planning



# The words of David Olusoga

*The trick was constructed over centuries by politicians, lobbyists and journalists who sought to create a highly romanticised version of our national story. They were assisted in this task by generations of historians who were equally determined to construct British history around the biographies of “great men” whose achievements, they believed, proved the nation’s supposed exceptionalism. The illusion is effective because we are all subconsciously schooled in it. It has long shaped the history delivered to us at school and, as we are not taught of the existence of the redacted and missing chapters, we have no reason to go in search of them. This approach to the past is so powerful that it is capable – as I recently discovered – of triggering a form of cognitive dissonance.*

<https://www.theguardian.com/news/ng-interactive/2023/mar/28/slavery-and-the-guardian-the-ties-that-bind-us>





**St Mary The Boltons**  
[www.stmarytheboltons.org.uk](http://www.stmarytheboltons.org.uk)  
The Boltons, kensington,  
London SW10 9TB  
Built about 1850

A biblical scene in medieval clothing...  
Lots of happy farmers, all smiling, happy, clean, well fed, well dressed, all working in the fields together, with the "boss" being attentive, helpful and kind.

What was the reality?

# Our intention

- We want to start a conversation about what an MFL Primary Curriculum could look like in the future
- We don't have all the answers
- Working with you we hope this will turn into an ongoing dialogue which will:
  - Enrich all of us
  - Inform us
  - Give us ideas of how to plan



# ALL Website



<https://www.all-languages.org.uk/about/community/special-interest-groups/de-colonising-the-curriculum/>

Supporting work to decolonise the MFL Primary Curriculum



# Join us!

## Be part of the conversation to shape the future of Primary MFL

- Our email address

[darnelle@darnelleconstant.co.uk](mailto:darnelle@darnelleconstant.co.uk)

- Drop us a line with your:

- Name & email address
- Your school or your region in the country or borough area in which you work in
- With the language or languages you teach
- Key stage & your role within the school





# Break-out rooms for discussions

Consider the followings:

- Are you new to the decolonising MFL agenda?
- Where are you currently on decolonising your Primary Curriculum?
- What support/help would you like from the ALL Primary SIG in future sessions?

# The work of ALL for Primary

ALL Primary Zone:

<https://www.all-languages.org.uk/primary-2/>

Consider contributing

Via

[info@ALL-Languages.org.uk](mailto:info@ALL-Languages.org.uk)



<https://www.all-languages.org.uk/primary-2/primary-voice/>

Unmute : comments and questions welcome!

# Plenary & forward planning



Unmute : comments and questions welcome!