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Languages – defining today,
transforming tomorrow





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NCLE - National Consortium for Languages Education



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Progress through partnership



 **BRITISH
COUNCIL**

 **GOETHE
INSTITUT**

SCHOOLS

HUBS

Teachers

**Researchers, academics, cultural partners,
professional associations, civil society**

GIMAGINE

GERMAN PROMOTION PROJECT





- **Bespoke support:** Deutschvorsprungsprogramm, Upskilling and professional development opportunities, conferences and events.
- **Language courses & exams:** Tailor-made formats for improving and building language skills.
- **GEMs (German Expert Mentors):** GEMs provide and develop classroom expertise for the German classroom.



Build capacities



Develop promotional material

- **Teaching materials and concepts:** Materials on relevant topics in the curriculum which can be used for teaching German.
- **Promotional materials:** Information material, decoration and prizes for the German classroom and events.
- **Starter kits for schools:** Specially developed sets to support schools wishing to (re-)introduce German.

- **Employability:** Offers to raise awareness of the importance of the German language for study and work, e.g. Career Roadshows
- **Youth Mobility:** Exchange opportunities for young people to Germany.
- **Language & Culture:** Motivational projects and courses to gain an insight into German culture and language



Support creating wider German opportunities



Promote the importance of German language and culture

- **Advocacy:** Information trips and conferences for head teachers and decision-makers.
- **Campaigning for MFL:** In cooperation with the British Council.
- **Low-key activities:** For an easy start into the German language.





Progress through policy

- National Curriculum Reform 2013
- Primary languages from seven 2014
- Modern Foreign Languages Pedagogy Review – ‘Bauckham Review 2016’ TSC
- NCELP languages pilot 2018 -2023
- New GCSE for first teaching 2024, first assessment 2026
- National Hubs Programme 2023 (+ HHCL)
- German Promotion Project



Progress through principles

1. Every learner a language learner
2. Majority of young people studying a language to 16 to GCSE
3. Systematic progress – **phonics, vocabulary and grammar**
4. Stimulating content, enriching knowledge of culture, history and literature
5. Opportunities for interaction with native speakers in person and online
6. Develop biliteracy, building on grammar from primary NC for English
7. Strengthen transition from primary to secondary schools
8. Plan progress in pupil and teacher use of the target language in class
9. Use pupil error constructively to inform teaching and encourage learning
10. Teach listening, speaking, reading and writing as integrated skills
11. Provide two to three hours of well spaced teaching time
12. Ensure grouping and setting meets the needs and potential of all pupils
13. Develop a range of assessment techniques to support progress
14. Provide systematic development of early career teachers' subject specific knowledge

Modern Foreign Languages Pedagogy Review, Sir Ian Bauckham, 2016, TSC





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Progress through professional development

- System-led leadership and training
- Implementing recommendations from Bauckham Review 2016
- Developing subject specific knowledge, skills and understanding
- Curriculum sequencing, building progress from founding principles to automaticity
- Motivating teachers and learners
- Developing self-efficacy





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NATIONAL CONSORTIUM
FOR LANGUAGES EDUCATION



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NCLE Webinar Series:
Beyond the limits - changes and opportunities through the new GCSE

Date: Wednesday 12th July 2023, 16:30 - 17:30
Venue: Online

Keen to hear more about the new GCSE and what it means for teaching and learning? Then join NCLE for the first in our series of webinars tackling key issues in languages and shaping the future of our subject. This webinar will bring together an influential panel of stakeholders including senior officers from our leading Awarding Organisations, AQA, Pearson Edexcel and Helen Myers from ALL London.

Join us to find out more about:

- What has changed in relation to the subject content?
- Does reduced content mean a reduced curriculum?
- How will the new GCSE prepare young people for language use beyond the classroom?



<https://www.eventbrite.co.uk/e/ncle-beyond-the-limits-changes-and-opportunities-through-the-new-gcse-tickets-658430733047>



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Progress through priority & practice-led research

Overarching aims:

- to understand what works, how it works and why;
- to provide robust evidence to inform future policy making

- **Priority setting partnerships:** stakeholders work collaboratively and democratically to set meaningful, relevant and situated research agendas
- **Practice-led research:** generate new knowledge that has operational significance for practice; e.g., probing effective pedagogy, successful school partnership, language subject leadership

Research facilitates delivery and supports/drives curriculum direction





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Progress through promotion

- Bringing languages to life
- Changing the optics
- Developing effective messaging – nudge theory
- Promoting social, academic, cultural, cognitive and economic benefits of bi-and multilingualism
- Engaging civil society – parents, employers, peers
- Advocacy through influencers and events
- Motivation through international experience (hybrid)
- Linking employability to productivity

‘Global Britain needs language skills’





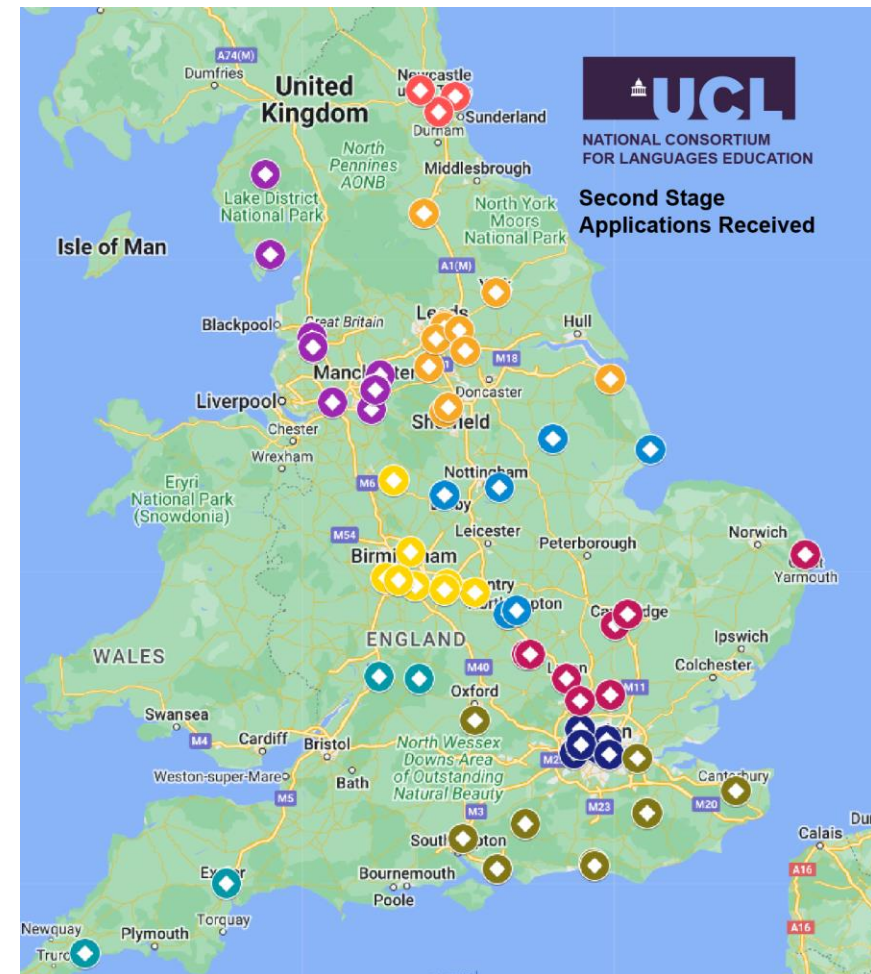
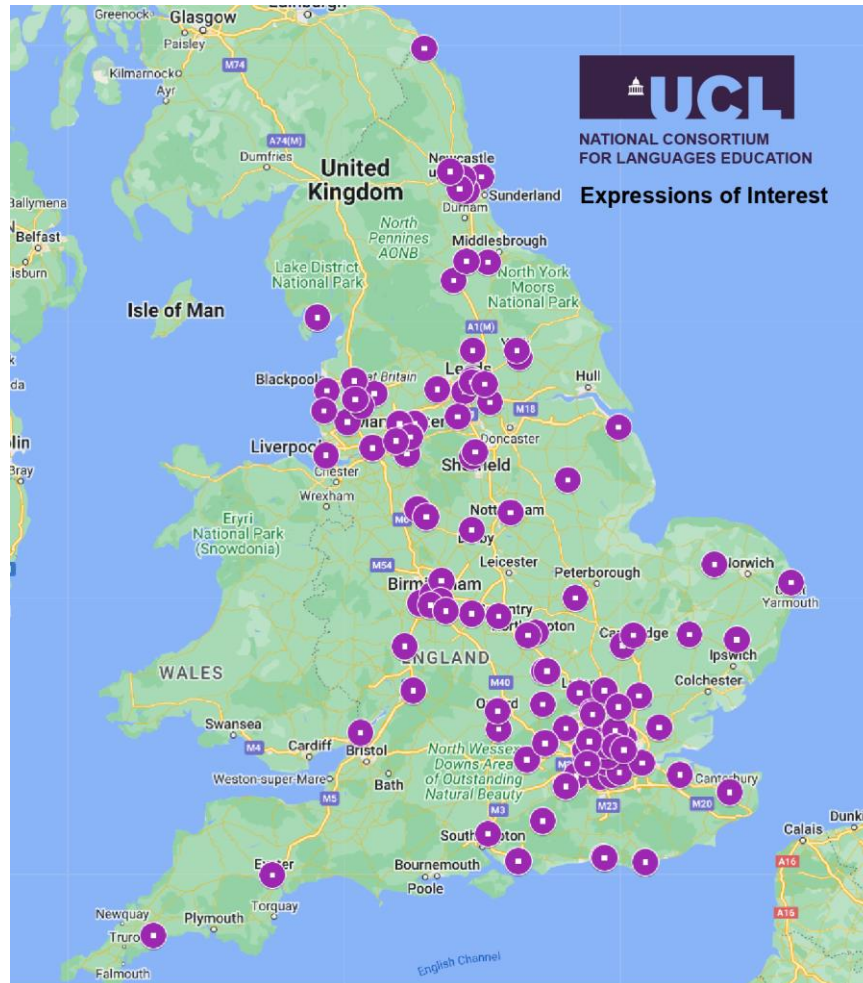
Becoming a Hub Lead School – Timeline:

- Wednesday 26th April – Wednesday 17th May (midday): 2nd stage application form live.
- Thursday 18th – Friday 19th May: School applications are longlisted.
- Monday 22nd – Friday 26th May: NCLE sent clarifying questions and shortlisted schools for interview.
- Tuesday 30th May – Friday 2nd June: Half-term!.
- Friday 9th – Friday 23rd June: Online meetings (around 45 minutes) with Head Teacher and Subject Leads.
- Monday 26th June: UCL selects 15 Lead Hub Schools a/c 9 regions to share with DFE
- Early July – Hub leads are recruited (followed by contracts to be issued and signed)
- Monday 11th September: Online launch for all ... followed by work with Specialist Teachers



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Applications





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Thank you for listening!

Please join our mailing list: ioe.ncle@ucl.ac.uk

