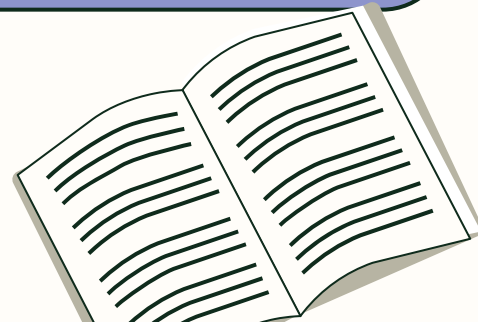
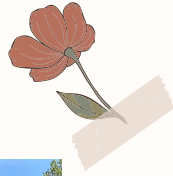


Heritage Language Community and active citizenship

By Fatima Khaled





Linking HL learning with the community



01

Linking HL learning with the
community and why

02

How did I initiate and
develop community link?

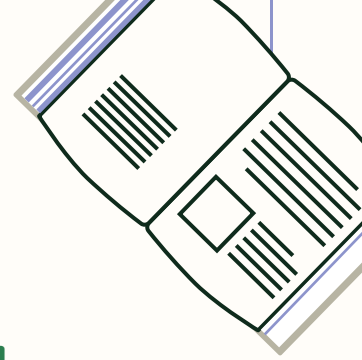
03 The Process of learning

04

Implications for
HL education

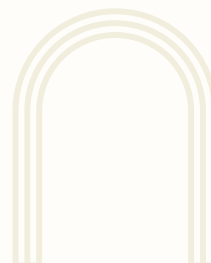
05

Students artefacts



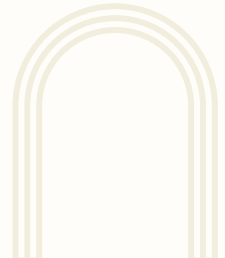
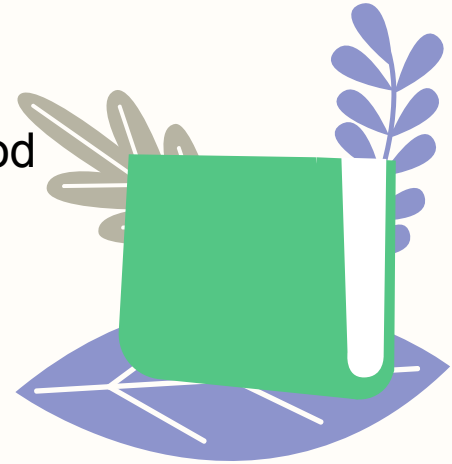
Why linking heritage learning with community

- Research has shown that practical community activities in the local community was found to be highly engaging for students
- Heritage language schools are schools in the community.
- making the school less isolated
- The community offers an important opportunities for our learners.
- To broaden the learning of the Arabic language education into community.
- relates and fits with the values that the school is trying to support
- view of language education is beyond vocabulary and memorasation of sentences to do exams
- This relate to care and belonging , building positive identities, being proud of who you are where you are when contributing to the society you are living in



Why linking HL learning with the community?

- *Bridging learning in class and in the local community*
- The programme emphasised activity-based learning in and beyond the classroom
- **scientific models** such as ecological pyramids and food chains were introduced and then worked on practically through **experiments**



2. Developments in HL and related research

Community service learning (CSL)

*Reported benefits of CSL include gains in **linguistic skills**, **cultural understanding and awareness**, and **more positive attitudes** toward the target language and culture; CSL has also been shown to provide **transformational educational experiences** and to enhance students' **sense of belonging**.*

(Pascual y Cabo, Prada & Pereira, 2017)



How did I initiate and develop community link?



- ❑ I had to do lot of contact lot of contacts
- ❑ Young brent foundation put me in contact with start easy to do a sustainable development project
- ❑ Integrated heritage language learning with broader context of environmental education.
- ❑ It also fitted with the **Critical Connections: Multilingual Digital Storytelling Project** (Goldsmiths, University of London) and the current theme of Our Planet.

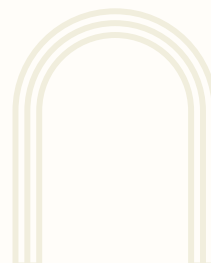
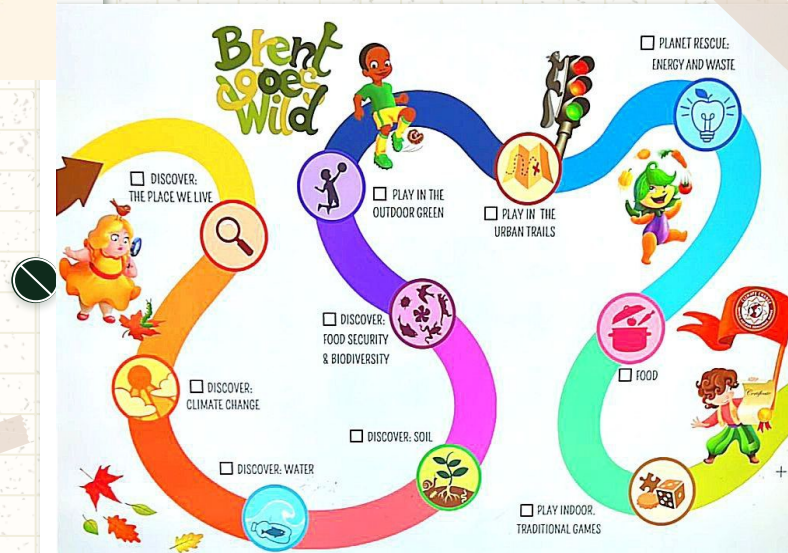




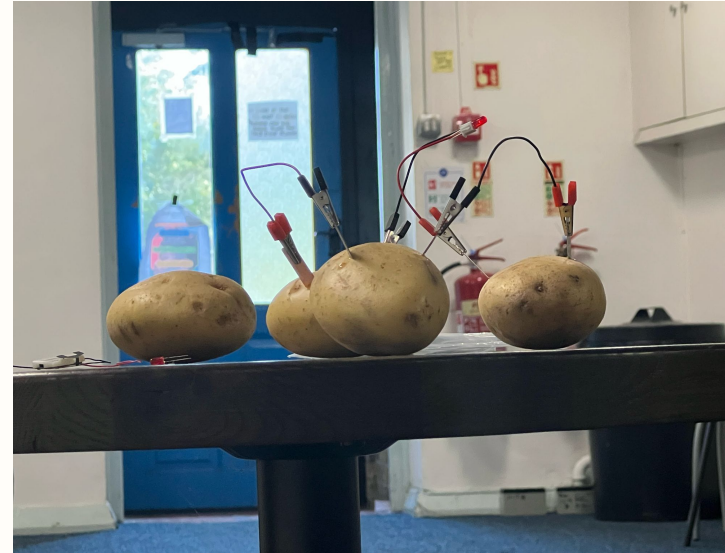
Diagram and Background of learners

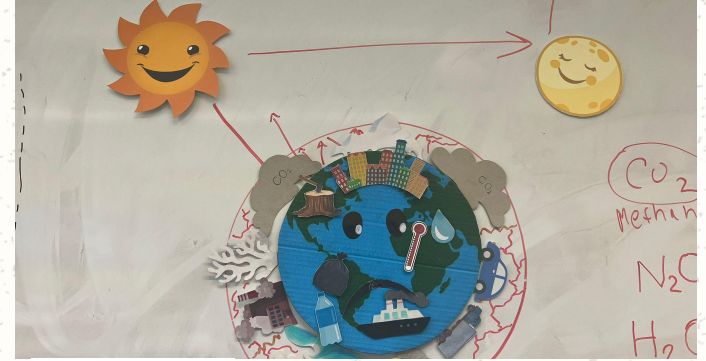


استكشاف المكان الذي نعيش فيه	Discover the place we live in
استكشاف التغير البيئي	Discover the climate change
استكشاف الماء	Discover Water
استكشاف النظام الغذائي و التنوع البيولوجي	Discover food security and Biodiversity
اللعب في الهواء الطلق	Play in outdoor water
اللعب في الممرات الحضرية	play in the urban
انقاذ الكوكب و الطاقة و النفايات	Planet rescue Energy and waist
الطعام	Food
اللعب في الداخل	Play indoor
الاعمال التقليدية	Traditional Games.



Learning about the environment

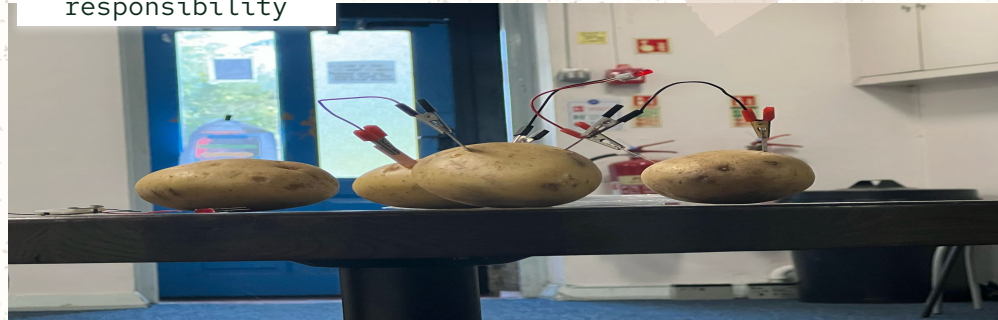




Our Planet

Learning about the environment

Our
responsibility



Visiting local Community



Meeting local important Figure



ART WORK TO SPREAD AWARENESS





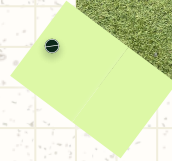
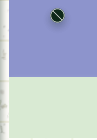
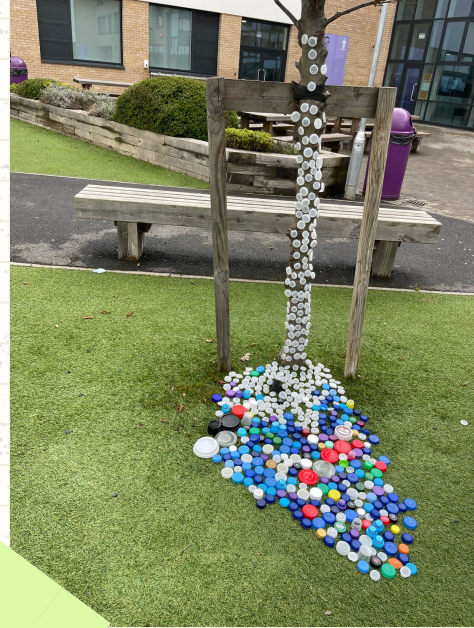
Art Work

Creativity

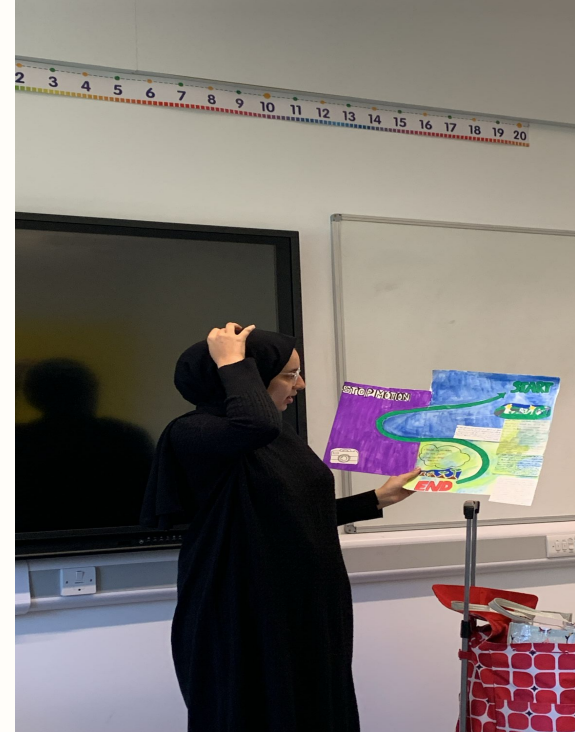




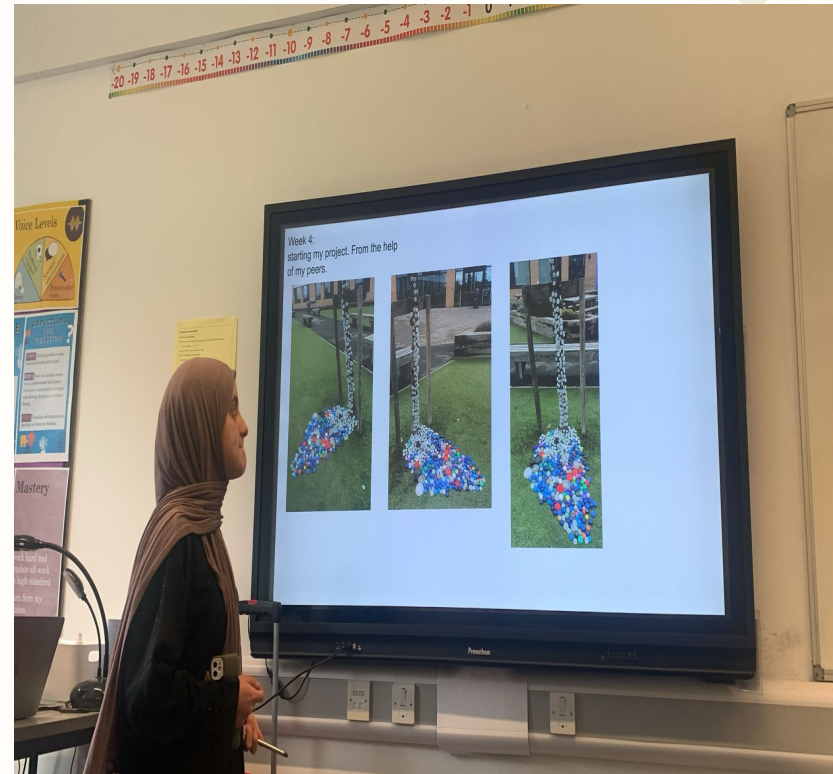
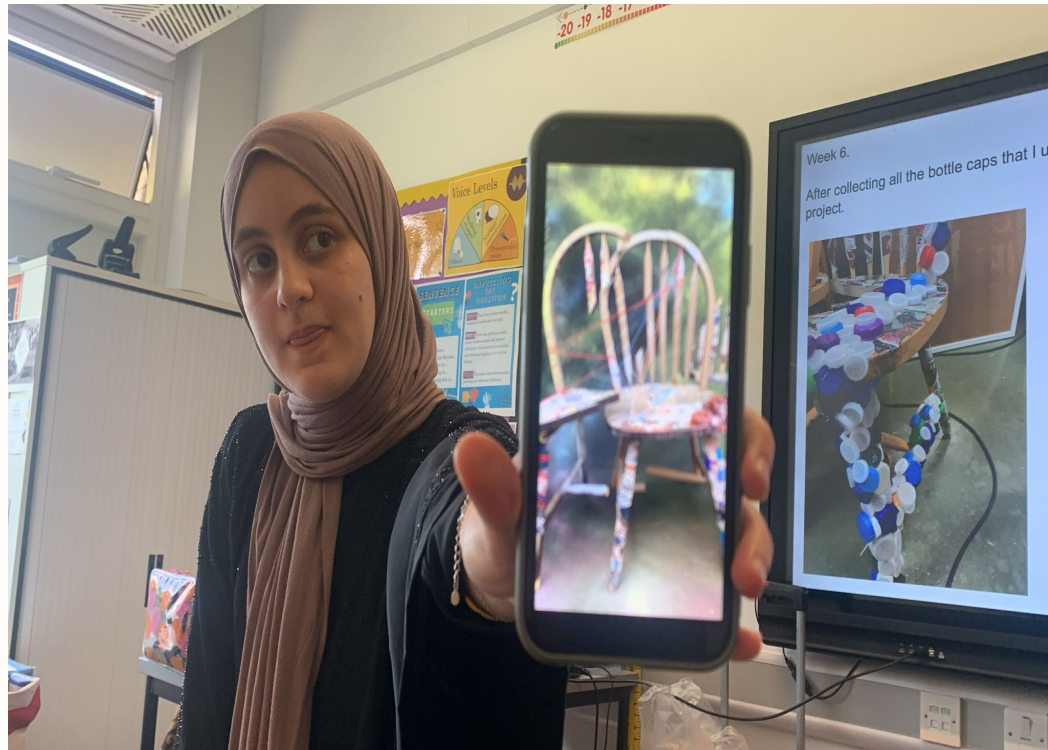
Active Citizenship



sharing and evaluating



using the project in the mainstream school



Beyond the Classroom





Community Gardening

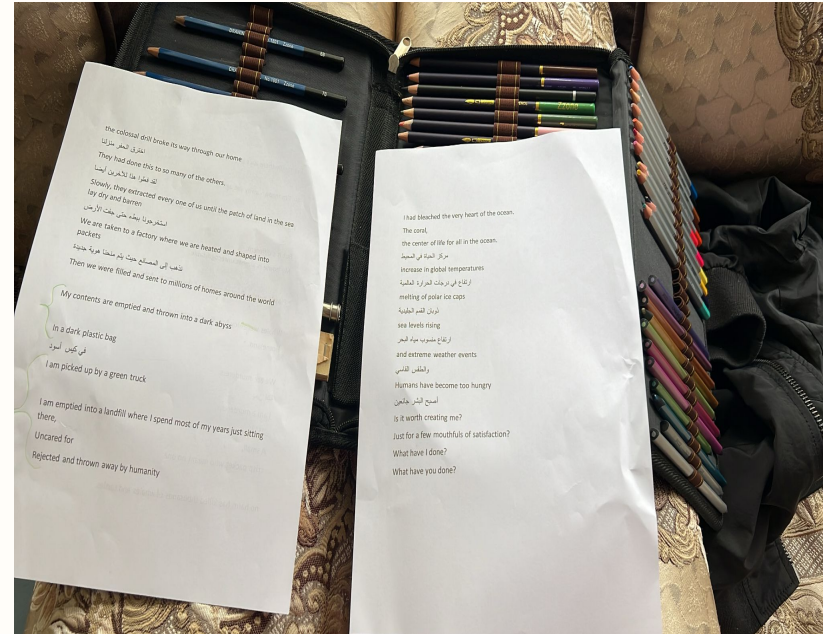




Exhibiting in the Local Community



content and language





**Sharing
with real
audience
-CC**





**Sharing
with real
audience
-CC**

Implications for HL education

- ❖ Personal connection (Making theme of 'Our Planet' real) > seeking local community link
- ❖ Linking local and global realities
- ❖ Linking classroom learning with learning in the home and community
- ❖ Challenging discrimination (islamophobia) affirming British-Arab, bilingual identity
- ❖ Engagement / responsibility
- ❖ Becoming informed
- ❖ Active participation to support local initiatives
- ❖ Speaking out through exhibition and participation in CC



Quote?!

S1 “ We need to do more to help our environment “

•S2 “ Creating a film would be the best form of spreading awareness”

p1 “ My child is encouraging and supporting us with strategies at home to help care for our environment “

p2 “ The program has helped us understand the importance of community and how to become active citizens”

References

References

Art-Based Language Learning for Heritage Students (Fatima Khaled and Jim Anderson)

Qatar Foundation International (QFI)

<https://www.qfi.org/blog/art-based-language-learning-for-heritage-students/>

Critical Connections: Multilingual Digital Storytelling Project (Jim Anderson)

Forum of Heritage Language Coalitions. In Europe (FOHLC)

<https://fohlceurope.blogspot.com/2023/05/critical-connections-multilingual.html>

Critical Connections: Multilingual Digital Storytelling Project (Goldsmiths, University of London)

<https://goldsmithsmdst.com/>

Start Easy

<https://starteasy.solutions/>

Young Brent Foundation

<https://youngbrentfoundation.org.uk/>

Thank You!

Does anyone have any questions?

zorasaida@yahoo.co.uk

