



Celebrating the Winners of the Arabic Reading Competition 2025



The Arabic Teachers' Council in London and Southern England is proud to celebrate the outstanding winners of the Arabic Reading Competition 2025.

The reading competition attracted participation from 48 schools, with approximately 130 students applying to take part - an impressive testament to the growing interest in Arabic language and literature among young learners, as well as the supportive environment provided by teachers, schools and parents.

This year's competition showcased the dedication, talent, and passion of students and we are delighted to recognise those who distinguished themselves through their exceptional effort.

We also extend our heartfelt appreciation to all students who participated in the competition, and they are all winners in our eyes. Our guest author Dr Sonia Nimr and the judging panel were inspired by the enthusiasm and talent shown by all the students!

Winners of the Arabic Reading Competition 2025

Secondary – Heritage Learners

- *Noor Al Adwan* – Levenshulme High School
- *Tamim Magieed* – Eden Boys Bradford Leadership Academy

Secondary – Heritage Learners

- *Nadia Semchedine* – St Catherine's School
- *Ammar Muhammad Firdaus* – Abraham Moss Community School

Primary Winners

- *Aminah Benalia* – Olive School Hackney
- *Zeyd Muse* – Orchard Primary School

Exceptional Effort Awards

- *Mariam Abushahla* – Ada Lovelace High School
- *Eissa Thabit* – West Coventry Academy
- *Latifah Kabore* – Harris Girls' Academy Bromley
- *Idrees Juneja* – Al-Noor Primary School

We offer our warmest congratulations to all the winners, their families, and their school communities.

Keep reading, keep dreaming, and keep embracing the beauty of the Arabic language!



*This competition was made possible through the partnership of the Arabic Teachers' Council in London and Southern England and **QFI**.*

QFI's mission is to advance the value of teaching and learning Arabic as a global language. QFI supports the entire Arabic language education ecosystem by helping to make the teaching and learning of Arabic as accessible and professional as other world languages. To learn more, visit: www.qfi.org.



The Arabic Teachers' Council is also supported in this project by the HHCL Advisory Group <https://www.all-languages.org.uk/research-practice/language-zones/home-heritage-community-languages/>



the ALL Arabic Zone <https://www.all-languages.org.uk/research-practice/language-zones/arabic-language-zone/>

Congratulating the Arabic Reading Competition Winners

https://arabicteacherscouncil-london.com/competitions?fbclid=IwY2xjawKxDVxleHRuA2FlbQlxMQBicmlkETBoMldVcXlKMU5oekEzcThIAR5_GdkSlO0JEtj5dNgh-PcrZMoBzSf00xl49HYyD6QcwPz76vAz4pfqrlLOkg_aem_LHA_hsGBgbacLU7L_IoYuw