

ALL Briefing No. 44

Date: July 2025

# Theme: GCSE Languages - subject content - table of changes

### Background:

The Subject Content for GCSE French, German and Spanish in England was first published in 2022.

The table referenced here collates changes to that document in the interim period.

### Key messages:

This table published in February 2025 combines changes to requirements from 2022 and 2025, and has been effective from September 2024. The changes are to the 2022 original document *French, German and Spanish GCSE subject content*: <u>https://www.gov.uk/government/publications/gcse-french-german-and-spanish-subjectcontent</u>. They are sometimes textual corrections or clarifications and sometimes changes of emphasis; those listed here are purely illustrative; the full document (8 pages) is available here: <u>https://assets.publishing.service.gov.uk/media/67b606759ae06ef4a71cf2e8/Table\_of\_c</u> <u>hanges\_made\_to\_the\_GCSE\_subject\_content\_for\_French\_German\_and\_Spanish\_F</u> eb\_2025.pdf

# Sample quotations:

Page numbers refer to the associated document : <u>French, German and Spanish GCSE</u> <u>subject content</u>; there are also two annexes on the same webpage.

From May 2022 - 28 changes are listed: below are some examples only; please check for context against the associated document above. (sic) indicates that the wording is copied accurately but may be unclear.

	Developments and for the subject of the second seco
P 7 para	Parameters from which vocabulary can be selected softened slightly.
19	85% of words <i>should</i> be selected from the 2,000 most frequently
	occurring words (previously <i>must</i> )
P 11	'Verbs used with plural reflexive pronouns, with reflexive and
	reciprocal meanings (e.g. nous nous écrivons; vous vous parlez; ils se
	<i>regardent</i> ' has been moved from higher tier to foundation tier as
	reflexive verbs are to follow the same rules as non-relective (sic) verbs
<b>D</b> 40	in terms of tenses and persons of the verb to be learnt.
P 13	'Agreement of past participles' added
P 23	Infinitive constructions ohne/statt zu,; um zu; verbs with zu
	, eg beginnen, hoffen, versuchen, has been added to inflectional
	morphology (moved from higher tier) (sic)
P 24	Wording regarding adjectival phrases softened to allow for the use of
	singular adjectives without adjectives in some cases. (sic)
P 32	'Reflexive use of plural forms of pronouns (including with reciprocal
	function) (eg nos vemos, os entendéis, se besan) and 'Highly irregular
	specific verb forms will be listed in the Vocabulary List. No tenses
	should be used which are outside the current subject content and
	-
	grammar annexes.
	Reflexives should be bound by the same rules as all other verbs – only
	being used by the tenses specified in the subject content and
	grammar annexes'
	have been moved from higher tier to foundation tier.
K	

From January-May 2022 – 29 changes are listed; again these are examples only; please check for context against the associated document above. (sic) indicates that the wording is copied accurately but may be unclear

P 14	Use of contracted forms of <i>an, bei, in, von</i> and <i>zu</i> with the definite
	article, (i <u>.e. ans, am, beim, ins, um, zum, zur, will be listed in the</u>
	Vocabulary list). – (words underlined added).
P 56; p 73;	'Relative pronoun' removed from grammar feature column for
p 128; p 141	French and German required words for foundation and higher.
P 60 / p 78	'faisais; faisais de' and 'faisait; faisait de' added to Annex E French
/;	higher require word list
P61 / p 79	
P 88	'Apres (sic) avoir + infinitive' replaced by Apres (sic) avoir +pp'
P 105; 123	'dites' added to French foundation and higher optional word list
P 168; p	Juez; Jueza; president; presidenta removed from Spanish required
180	words foundation and higher

### **References:**

NB These are selected details only. Please consult the full document if required.

https://assets.publishing.service.gov.uk/media/67b606759ae06ef4a71cf2e8/Table\_of\_c hanges\_made\_to\_the\_GCSE\_subject\_content\_for\_French\_German\_and\_Spanish\_F eb\_2025.pdf

The changes are to the original document here:

https://www.gov.uk/government/publications/gcse-french-german-and-spanish-subjectcontent

#### Points for reflection / action:

This Briefing is largely for updating of members.

This Briefing has been prepared by volunteers from the ALL Council and is for the benefit of ALL members.

Opinions expressed are those of the authors and do not necessarily constitute the policy of the Association for Language Learning.

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