



Ellie



Amy



Maud



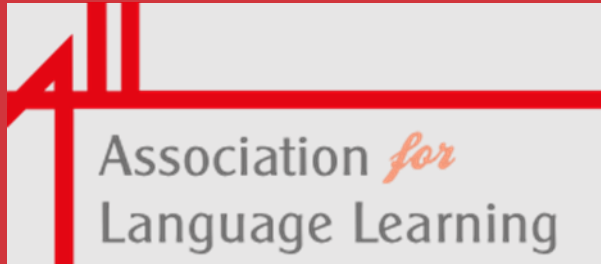
Darnelle



# ALL Primary SIG Decolonising the Curriculum

Autumn Term

Tuesday 18<sup>th</sup> November  
2025



# Agenda

Sharing:

Linguascope Webinars

Amy's and Maud' podcasts

'1000 Words for Belonging'

Making a difference

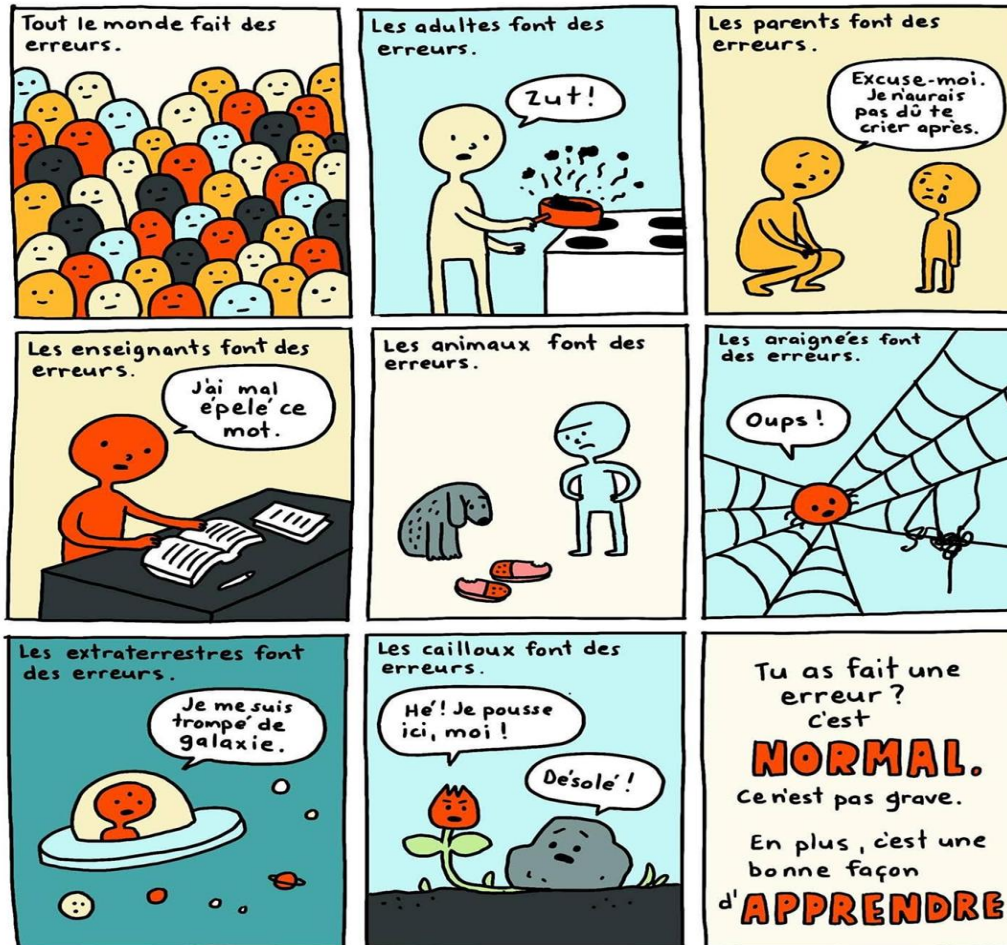
Katherine Collings

Key takeaways

Call to action: share your ideas

# We don't know everything

## C'EST NORMAL DE FAIRE DES ERREURS.



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<https://www.the-space-between.org/1000wordspodcast>

## EPISODE 4: THE POWER OF LANGUAGE

In this final episode of '1000 Words for Belonging', Neela reckons with the poster on her old classroom wall that instructed students to speak in English 'at all times'. Why was it there? Is it still there? And if it troubled her so much, why didn't she take it down? To help answer these questions Neela speaks to teachers, Dan Lea and Ro, Senior Lecturer from the Institute of Languages, Cultures and Societies, [Dr Joe Ford](#), and Speech and Language Therapist, [Warda Farah](#). Plus, some fascinating new data from [Teacher Tapp](#) is discussed.

# Key take aways

1

Focus on what you can do.

2

You make a difference every single day because of who you are and what you do.

3

Disseminate: Share your practice with others.

# Teaching ideas

Promoting ALL languages in your classroom:

- At the beginning of the year, hold a circle time activity with your class to find out about their heritage and home languages
- Make a poster to display in your classroom about the different languages spoken by the pupils in your class.
- Do the register in the children's home languages
- Invite pupils to write the date in their language on the board
- Take part in ALL's calligram competition! <https://www.all-languages.org.uk/wp-content/uploads/2024/12/ALL-Primary-Calligram-celebration.pdf> Details of entry for 2026 to follow soon.
- Run a languages club in your school, where the children prepare a presentation on a country/culture/language of their choice
- Ensure a diverse range of books and visuals are on display in your classroom – for example have the flags of Francophone countries alongside the French flag



Katherine Collings

## Background

As a language teacher Katherine's interest lies in making use of resources which provide acknowledgement and reinforcing what learners bring to her classroom that are theirs.

# Diversity in the Primary Language Curriculum

Incorporating Spanish language songs  
that show diversity into the primary  
curriculum



# 500 millions Spanish speakers



# Numbers 1-10



# Vowels with movement



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# Vowels with dance



# Parts of the body



# Fruit time - mangoes



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# Pre-Columbian football



# Reference:

<https://rockalingua.com/>

<https://www.youtube.com/@Bailabailamusic/videos>

<https://www.youtube.com/@MissRosiOficial/featured>

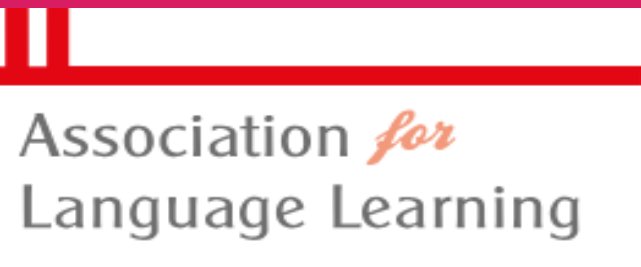
<https://www.youtube.com/@123conandres>

[www.youtube.com/@funforspanishteachers](https://www.youtube.com/@funforspanishteachers)

<https://www.youtube.com/@jacanajacana>

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## Mantra Lingua publication

<https://uk.mantralingua.com/content/limas-red-hot-chilli>



<https://uk.mantralingua.com/languages>

<https://uk.mantralingua.com/content/look-inside-food-food-fabulous-food-childrens-book>

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p003jhsk/episodes/downloads](https://www.bbc.co.uk/programmes/p003jhsk/episodes/downloads)



  
**You too can share!**

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# Thank you